

Academic Council

April 12, 2011

1:00-3:00pm

Department of Higher Education
1560 Broadway -Suite 1600 - Denver, CO 80202

AGENDA – REVISED

1. Greetings and Introductions
2. Corrections/Discussion of March Meeting Summary Notes
3. AART (Academic Affairs, Research, and Technology) Activities
 - a. Performance Contract Review – Master Planning
 - i. Time line - see CCHE agenda April 1, 2011 for planning timeline
 - ii. Continue on with reports, per your contract – any due dates and to be followed.
 - b. CAP4K – SB212 – P-20
 - i. Common Core Standards – discussion of SHEEO meeting and other national conversations including PARCC/Smarter Balance
 - ii. Across State Transfer/Articulation – discussion of WICHE project
 - iii. Next areas of focus: Endorsed Diploma; potentially modify HEAR; modify reauthorization educator prep to reflect PWR –
 - DISCUSSION (see reports attached to email)
 - Please read: Implementing the Common Core State Standards (ACE policy brief)
 - Please read: Beyond the rhetoric: Improving College Readiness through coherent state policy (SREB policy brief)
 - Revision of the new P20 Academic PWR Standards – discussion Unit of Academic Standards at CDE:
<http://www.cde.state.co.us/cdeassess/UAS/index.html>

At this website, one can:

- Search the new standards
- Read a brief history of the revision process (and see that higher ed was involved)
- Read about the implementation process
- See a host of other related documents

- iv. Second Cost Study – due October 2011; focused on implementation of the assessment system.
 - v. CDE’s SCOOP – Statewide Standard Course Code Crosswalk Project Update and FYI – Beth
 - vi. Colorado Educator Preparation Faculty and CCODE info: Opportunity for Public Feedback on Mathematics Assessment and Mathematics Standards Implementation Update – see Mathematics Assessment handout.
- c. Sequencing of Rule Revisions per S.B. 10-191. Based on State Council of Educator Effectiveness’s recommendations, CDE staff will be drafting new rules and/or revising existing rules (which will then go to State Board for adoption) concerning the following topics:
- Definitions of teacher and principal effectiveness
 - Quality standards for teachers and principals
 - Professional competencies for teachers (CR 2260.5-R-3.01)
 - Professional competencies for principals (CCR 2260.5-R-3.03)
 - Performance standards for categories of licensed personnel
 - Performance-based teacher licensure standards (CCR 2260.5-R-5.00)
 - Performance-based principal licensure standards (CR 2260.5-R-6.00)
 - Performance-based administrator licensure standards (CCR 2260.5-R-6.12)

The proposed timeline for Phase One is:

- April 2011 Draft of proposed rules to SBE Office
- May 2011 Draft of proposed rules presented to SBE
- June 2011 CDE provides informational overview of revised draft rules
- July 2011 SBE approves Notice of Rulemaking Hearing
- Aug 2011 SBE 1st rulemaking hearing
- Sept 2011 SBE 2nd rulemaking hearing
- Oct 2011 SBE votes to approve final rules
- Nov 2011 November 30 - Rules in effect

*What this means for the educator preparation programs, is they may have some new standards (per S.B. 10-191) with which to align, besides the P12 Academic PWR Standards with which they need to align by December 15, 2012 per S.B. 08-212/Cap4K.

- d. Faculty to Faculty Conference – April 8th - CCCS Conference Center – Lowery
- e. GE Council – update and progress on transfer/articulation agreements – potential 4 more - Biology, English, Criminal Justice, Chemistry – various phases of process
- f. HEAR Conference – April 15th – Tivoli Center

- g.** Closing the Ethnic Achievement Gap - FYI
 - i. DHE/ACT Postsecondary Forum (June 15th) Cable Center/DU
- h.** Update on Credit Hour Discussion –
 - i. IFAP letter regarding credit hour definition and guidance for campuses and accrediting agencies (Donna Souther’s email)

FYI on current CCHE Policy

- ii. Policy for FTE -
<http://higher.ed.colorado.gov/Publications/Policies/Current/v-partb.pdf>
 See page “3.02.02 The policy recognizes the academic integrity of credit hours assignment, relying on institutions to determine the credit hour assignment based on student outcomes and national standards.”

- iii. Guidelines for FTE -
<http://higher.ed.colorado.gov/Publications/Policies/Current/v-partb-Guidelines.pdf>
 See “*BASE CONTACT HOUR. The faculty Base Contact Hour represents a standard measurement of consumption of faculty resources by students. It consists of the number of scheduled minutes of instructional activity involving direct contact of faculty with students in a given term utilizing a particular method of instruction. The standard measurement for a faculty Base Contact Hour except for the instructional activities listed in Table II is:*
Semester system term: One Base Contact Hour = a minimum of 750 minutes.

This translates to a MINIMUM of fifteen 50-minute hours per semester.
Quarter system term: One Base Contact Hour = a minimum of 500 minutes. This translates to a MINIMUM of ten 50-minute hours per quarter.”

- 4. Updates/Items of interest to Academic Affairs Council
 - a.** April 1, 2011 Commission Meeting - Dr. Abe Harraf
 - b.** College Friday – April 8th
 - c.** Dates for 2011 AC: Jan 11th; Feb 8th; March 8th; April 12th; May 10th; June 14th; July 12th; Aug 9th; Sept 13th; Oct 11th; Nov 8th; and Dec 13th
 - d.** Legislative Issues: SB11-1077; SB11-052; SB11-070; GE sunset
- 5. Institutional Sharing – items of interest to others, please share
- 6. Other Business?