

Academic Council

April 12, 2011

1:00-3:00pm

Department of Higher Education
1560 Broadway -Suite 1600 - Denver, CO 80202

MINUTES

In attendance:

Peg Bacon-UCCS
Steve Werman-MSC
Donna Souther-Aims
Abe Haraff-UNC
Peter Dorhout-CSU-Pueblo
Frank Novotny-ASC
Rick Miranda-CSU
Kathleen Bollard-CU System
John Sowell-WSC
Stephen Roderick-FLC
Geri Anderson-CCCS
Cheryl Lovell-DHE
Heather DeLange-DHE
Maia Blom-DHE
Ian Macgillivray-DHE

1. Corrections/Discussion of March Meeting Summary Notes
2. AART (Academic Affairs, Research, and Technology) Activities
 - a. Performance Contract Review – Master Planning
 - i. Time line - see CCHE agenda April 1, 2011 for planning timeline
 - Can we adjust the contracts a bit to get rid of the things that don't make a difference? Please put this point on AC agendas when we talk about PCs.
 - Cheryl will send info on Complete College America grant on types of data DHE will be requesting. This initiative, in combination with HESP, will guide metrics that get put into PCs and hopefully there will be fewer.
 - ii. Continue on with reports, per your contract – any due dates and to be followed.
 - In the interim, nothing changes but IHEs can drop the metrics that are already met.

b. CAP4K – SB212 – P-20

i. Common Core Standards –

- Please share opportunities with your folks to provide feedback on P12 math standards and other common core standards as they are adopted by Colorado and worked into the Colorado P12 Academic PWR Standards. See CDE website given below for more info on P12 Academic PWR Standards. See mathematics standards handout.

ii. Across State Transfer/Articulation – discussion of WICHE project

iii. Next areas of focus: Endorsed Diploma; potentially modify HEAR; modify reauthorization educator prep to reflect PWR –

- DISCUSSION (see reports attached to email)
- Please read: Implementing the Common Core State Standards (ACE policy brief)
- Please read: Beyond the rhetoric: Improving College Readiness through coherent state policy (SREB policy brief)
- Revision of the new P20 Academic PWR Standards – discussion Unit of Academic Standards at CDE:
<http://www.cde.state.co.us/cdeassess/UAS/index.html>

At this website, one can:

- Search the new standards
- Read a brief history of the revision process (and see that higher ed was involved)
- Read about the implementation process
- See a host of other related documents

iv. Second Cost Study – due October 2011; focused on implementation of the assessment system.

v. CDE’s SCOOP – Statewide Standard Course Code Crosswalk Project Update and FYI – Beth

c. Sequencing of Rule Revisions per S.B. 10-191.

*What this means for the educator preparation programs, is they may have some new standards (per S.B. 10-191) with which to align, besides the P12 Academic PWR Standards with which they need to align by December 15, 2012 per S.B. 08-212/Cap4K.

- Ian explained CCODE is being kept apprised of this process and will also keep AC informed if anything comes up that requires action on part of IHEs.

d. Faculty to Faculty Conference – April 8th - CCCS Conference Center

- Having Fac to Fac at CCCS Lowry Campus saved us lots of money!

- If any other IHEs have similar facilities that we can use to save money, please let us know.
- e. GE Council – update and progress on transfer/articulation agreements –
 - April 28 is a potential date for a signing ceremony for completed agreements. Would like CEOs present to sign.
- f. HEAR Conference – April 15th – Tivoli Center
 - Registration is now closed. 120 participants—at capacity!
- g. Closing the Ethnic Achievement Gap
 - i. DHE/ACT Postsecondary Forum (June 15th) Cable Center/DU
- h. Update on Credit Hour Discussion –
 - i. IFAP letter regarding credit hour definition and guidance for campuses and accrediting agencies
 - Does the policy CCHE has now work for everyone?
 - March 18 Dear Colleague Letter from US Dept of Ed.
 - 1) Feds are adamant that this will not limit creativity, innovation, structure of academic learning environments
 - Accrediting body has the monitoring oversight, not the state
 - 1) Geri expressed concern with accreditation bodies moving from peer review to regulatory bodies.
 - Until we find out something different, let’s leave the current policy alone.

FYI on current CCHE Policy

ii. Policy for FTE -

<http://higherred.colorado.gov/Publications/Policies/Current/v-partb.pdf>

See page “3.02.02 *The policy recognizes the academic integrity of credit hours assignment, relying on institutions to determine the credit hour assignment based on student outcomes and national standards.*”

-Is this still sufficient? The way it’s worded it puts the responsibility on the institution. AC agreed to leave this—it is sufficient.

-WCTE? Put out a toolkit that might be useful.

- DHE has heard from about 120 schools.

- General feeling was won’t be worth the cost.

- It’s not about residency, it’s about where they’re “located.”

- If you’re not approved for a certain state, will your students in that state qualify for federal financial aid? Maybe not. Military personnel on active duty are exempt, according to USDOE.

iii. Guidelines for FTE -

<http://higherred.colorado.gov/Publications/Policies/Current/v-partb-Guidelines.pdf>

See “*BASE CONTACT HOUR. The faculty Base Contact Hour represents a standard measurement of consumption of faculty resources by students.*”

It consists of the number of scheduled minutes of instructional activity involving direct contact of faculty with students in a given term utilizing a particular method of instruction. The standard measurement for a faculty Base Contact Hour except for the instructional activities listed in Table II is:

Semester system term: One Base Contact Hour = a minimum of 750 minutes.

This translates to a MINIMUM of fifteen 50-minute hours per semester. Quarter system term: One Base Contact Hour = a minimum of 500 minutes. This translates to a MINIMUM of ten 50-minute hours per quarter."

3. Updates/Items of interest to Academic Affairs Council
 - a. April 1, 2011 Commission Meeting - Dr. Abe Harraf
 - b. Dates for 2011 AC: Jan 11th; Feb 8th; March 8th; April 12th; May 10th; June 14th; July 12th; Aug 9th; Sept 13th; Oct 11th; Nov 8th; and Dec 13th
4. Institutional Sharing – items of interest to others, please share
 - HLC interested in degree profile. What are reasonable outcomes for each degree? Google “degree profile” for more info.
 - Educator licensing backlog. Need a brainstorming session. Follow up--have to have license in hand? (Ian) Can start teaching without license as long as at a certain point in the process? Ian: Put CDE website here for licensing check.

5. Backlog of teacher license applications (sent to AC from Ian via email 4/15/11)

Here are the 2 questions you wanted me to ask Jami Goetz and her responses:

- 1) Does a graduate of an ed prep program have to have a license in hand to be able to get a job and start teaching? If they've applied, and their application is “in process,” can they start teaching then? Technically they should not be teaching until they have their initial license. However, a school district may hire them if the application is in process. They will not meet the definition of highly qualified until they get their license.
- 2) At what point in the licensure application process can they start teaching? After they are awarded their initial license. Once they have that, if they apply for a renewal or to move from initial to professional, their license is considered “good” until we get it processed.

Jami also added, “You can tell them that with the on-line application system, which should be up and running July 1, we anticipate that the backlog will be eliminated and processing applications should take 6 weeks or less. Now I am not 100% sure how long it will take to completely clear the backlog. The provosts need to support Millie Hamner’s bill HB 1201 for the continuous spending authority so I can hire people to make this happen. Thanks, Jami.”

6. Other Business?

- IHE sign on in support of changes to 23-1-121. Ian will send out draft bill and letter of support to CCODE, AC and ask to touch

base with provosts. (Follow up of 4/18/11: Every IHE, both public and private, with an ed prep program signed on in support. Thanks!)