

## GE Council

July 11, 2011

1:00-4:00pm

Department of Higher Education

1560 Broadway – Suite 1600

Denver, CO

### MINUTES

#### 1. Greetings and Introductions

Erin Frew – CSU-P

John Lanning – UCD

Vicki Leal – CU System

Gus Greivel – CSM

Alan Lamborn – CSU-FC

Cindy LeCoq – CCCS (for Geri Anderson)

Sheila Thompson – MSCD

Barbara Morris – FLC

Steve Roderick – FLC

Wayne Artis – CFAC

Steve Werman – MSC

Jeff Reynolds – Aims

Tom Smith – UNC

Frank Novotny – ASC

Kevin Nelson – WSC

Matt Gianneschi – DHE

Ian Macgillivray – DHE

Maia Blom – DHE

#### Guest

Richard Nishikawa – UCB

#### 2. Informational Items:

- a. Adoption of last month's minutes

Adopted.

- b. gtPathways database - "end" date on website [Kevin Nelson email, 7/5/11]

Remove "approved" date from the website list. Add a sentence on website noting that the "approved" date is still available – contact the DHE to receive this information. Keep the two columns: "effective date" and "end date."

- c. ECE & ELED agreements memo

These two agreements are staying "as is" at least through the 2011-2012 academic year – see Ian Macgillivray memo, dated May 10, 2011 to two- and four-year public institution of higher education-based educator preparation programs. GEC received a copy of this memo via email on May 10, 2011.

### 3. Discussion/Action Items:

- a. CCNE Faculty to Faculty re possible articulation agreement among Colorado Nursing Schools (community colleges and BSN programs) –October 13. This is a meeting on a Thursday at DHE with a few members of GE Council and some nursing faculty to discuss possible nursing agreement. Fall Fac-to-Fac is the next day, October 14.

GEC/DHE need to clarify what the goals are for the Nursing F2F on 10/13. DHE shall arrange for a meeting, prior to 10/13, with Kathleen LaSala (UNC), Amy Barton (AMC), and GEC reps to discuss the particulars of a statewide transfer articulation agreement.

Documents to consider in preparation for the Nursing agreement discussions: 1) Nursing programs have had transfer agreements in the past (still do?) between the two-year and four-year programs – are there copies of these agreements? 2) CCNE has a national model for an articulation agreement – copy? 3) There has been a previous Nursing articulation agreement in Colorado – copy?

Discussion was held as to what kind of agreement is being sought and what kind of a degree it will involve. Is it possible to have an articulation agreement that is starting from an AGS degree because there are so many technical courses required for a nursing AGS degree?

- b. Composition of GE Council

UCD/CU System request to have UCB and UCCS reps re-instated onto Council. They feel that every signatory on the agreements should be present at the table of GEC. The common course numbering system used by CCCS makes it easier for it to be suitably represented by two reps. The question of the 2-years being “outnumbered” on the Council with only 3 reps (including CFAC rep) is not really an issue because the GEC has always worked by consensus; it has never taken a vote. Colorado Faculty Advisory Council (CFAC) rep is also in question and would like to be re-instated. Nominations have been made for a 2-year (Wayne Artis - PPCC) and 4-year (Jeff London – MSCD) CFAC rep to be on the Council. CFAC is an organization that has reps from all IHEs. The individual faculty senates elect reps from their campuses to be a part of CFAC. The chair (Michael Mincic – CSU-P) is on the CCHE Advisory Council. There was also a Registrar rep on the Council before the “re-composition.” Should this Registrar rep be brought back? Aims has no objection to re-instating the UCB, UCCS, and CFAC reps but defers to Geri Anderson (CCCS provost). Geri was not present at the meeting. No interest from CSU-Global has been expressed to be on the Council.

The DHE has not received any formal (written) request to appoint new members. The GEC never agreed to the new composition of the Council that has taken place. Matt Gianneschi will take these requests to Lt. Gov. Joe Garcia. DHE staff will also research the statute that governs the composition of the GEC.

c. Articulation Agreements

i. Review status matrix (version dated 6/23/11) for accuracy

Matrix is good.

Discussion regarding developing a schedule for future review/assessment of newly-formed articulation agreements: are the agreements proving to be a vehicle by which students get their needs met? Are the agreements being followed? Are the agreements facilitating transfers as they were meant to? GEC also needs to address transfer guides: when they are changed to an articulation agreement – how long are the original transfer guides honored – two years beyond the date they are posted? Question raised as to whether the 4-year IHEs are tracking the performance of students who are admitted under articulation agreements. Tracking transfer students is a big issue. DHE staff will internally begin to address these issues and they will be future agenda items.

ii. Status of **Phase 2, ICIR, V.2** agreements

- **Anthropology** – agreement has been re-circulated to ANT discipline group for discussion of the one-credit lab issue. Richard Nishikawa (4-yrs) and Elizabeth Hirsch (2-yrs) are heading up the discussions. Electives language has been added. [Handout – Hirsh & Nishikawa emails.]

The one-credit lab requirement has been removed from the agreement. A footnote has been added to the Physical Anthropology course: “Some receiving institutions require a lab attached to this course (ANT 111 – Physical Anthropology); please consult with the receiving institution.”

There was a question as to whether a lab was required for Cultural Anthropology and Intro to Archeology at some of the four-year IHEs. Richard Nishikawa will forward the revised agreement (Phase 2: ICIR, V.4, 7/11/11), once it is sent to him by Maia Blom, to the 4-year IHEs in the discipline group to double-check this issue. If Cultural Anthropology and Intro to Archaeology do have labs required at some of the schools, then the footnote will be applied to Cultural Anthropology and Intro to Archaeology as well. Once Nish has confirmed this issue and shared that information with GEC, the agreement will move to Phase 3: Final Review.

- **French** – electives language added; notes and draft agreement re-distributed to French discipline group. Not everyone has weighed in. [Handout – FRE emails.]

FLC does not have a French degree; they should be removed from the agreement.

The “MAT 155/156” language will stay in the agreement. [This math language will stay in the generic template for one year at which time it will be removed.]

The asterisk/note re FRE 211/212 in the “General Education Requirements” section of the Prescribed Curriculum should be removed. Reason: This French articulation agreement only applies to students who complete all the courses in this agreement. If a student’s proficiency level is higher than what is required for FRE 211/212, they would not take this course sequence and thus, this agreement would not be applicable to them; the student would not be governed by this agreement.

The last sentence in the asterisk/note re FRE 111/112 in the “Additional Required Courses” section of the Prescribed Curriculum should be removed. Reason: The FRE 111/112 course sequence is a prerequisite for FRE 211/212. Since prerequisites are not included in the major at 4-year schools, there is no need to consult an advisor at the 4-year institution. These credits will not apply to the major; they are only applicable in that they are prerequisites for 211/212.

The language regarding any additional courses taken in the discipline beyond those listed in the Prescribed Curriculum should be removed: both the note on the Prescribed Curriculum page and the paragraph in the Limitations section. Reason: The only language courses taught at the community colleges are the 111/112 and 211/212 sequences and these sequences won’t apply to a major because they are prerequisites. Therefore, this “additional courses” language does not apply to this agreement. There may be a few French culture courses taught at the community college level but because they are taught in English, they would not apply to the major at the 4-year institutions.

The revised agreement, Phase 2: ICIR, V.3A needs to be re-circulated to the discipline group with explanations of why these changes were made.

Note: if a student tests out of FRE 211/212, then the agreement does not apply to them; the agreement will only serve as an advising tool when a student tests out of 211/212. Given these changes to the French agreement, the Spanish agreement will need to be amended. The format for language agreements needs to be a common format but there will be separate agreements per each language.

- iii. Status of Phase 3, Final Review Agreements
  - Political Science (FLC, CSU-FC, CSU-P, WSC have weighed in)
  - Sociology (FLC, CSU-FC, CSU-P, WSC have weighed in)  
 Aims and MSC are in agreement with these two agreements. UCD is in agreement with the Sociology agreement.
- iv. Other agreements
  - Biology – Gus Greivel is waiting to hear from 2 schools regarding the online lab issue. Otherwise, it is “on hold” until spring 2012 Fac-to-Fac. Gus has not yet heard from the two schools. He needs to double-check regarding MSCD – he might have received an email from them. Biology will be taken off the agenda until Gus has something to report.
  - Chemistry – John Lanning may be able to follow up with faculty on some aspects of a possible chemistry agreement. Further discussions are “on hold” until spring 2012 Fac-to-Fac.  
 John Lanning will contact Martha Jackson-Carter (2-year sector) to try to continue the conversation with the Chemistry group. Two big issues for the Chemistry agreement are 1) the number of credit hours for math and science courses at the community colleges, and 2) grading policies at the two-year level. Because of the number of credits for the math and science courses, it is impossible to include the complete course sequences in calculus and organic chemistry and stay within the first 60 credits of an articulation agreement. CCCS science and math faculty need to reconsider the number of credit hours required for their courses. Chemistry will be taken off the GEC agenda until John has something to report. It was noted that the curriculum discussions for the Physics agreement have nothing in common with Biology and Chemistry.
  - Criminal Justice – GEC feedback re VERIFIED worksheet – any unresolved issues? If none, next step is Phase 2.  
 One unresolved issue: is the degree for CRJ going to be an AA or AGS degree? Most CCCS schools do not have CRJ courses in an AA program. GEC needs to consider the possibility of a CTE (Career & Technical Education) or AGS (Associate of General Studies) degree in articulation agreements for disciplines such as CRJ, nursing, etc. – those degrees that are more practical/technical in nature. The statute regarding a CTE pathway needs to be reviewed by GEC. DHE will provide this statute to the Council.  
  
 CRJ worksheet will be transferred to agreement template for further review by GEC.
  - English – notes forwarded to discipline group for continued discussion. Group will meet again at fall Fac-to-Fac. Is there anything that could happen in the meantime to make Fac-to-Fac more productive?  
 Maia will put all English discussion notes into a Curriculum Worksheet and will forward worksheet to discipline group; Vicki Leal and Erin Frew will head up any additional discussions that might occur prior to the fall

Fac-to-Fac. The History articulation agreement might be helpful for this group to use as an example for possible footnoting. A specific charge must be developed for this discipline group for the fall F2F.

- v. gtPathways Reviews. Should we form a sub-committee to address these issues? No. DHE staff will address all issues internally and bring them back to GEC for clarification.
  - Electronic v. face-to-face  
Reviewers who participate in electronic reviews must be seasoned, experienced reviewers. Their first review should be face-to-face; then they can participate in an electronic review.
  - How to train reviewers  
It was suggested that training for gtPathways reviews take place at the fall Faculty-to-Faculty conference. A cadre of experienced reviewers needs to be developed so that the same people are not always called upon to be reviewers.
  - For-profit schools' participation  
Colorado Technical University (CTU) will be submitting courses in the fall. GEC needs to review SB10-108, the statute that allows for-profit IHEs to participate in gtPathways. If CTU or any private school will submit classes for review, then DHE needs to devise a fee structure [per 23-1-125(5)(II)(c) / SB 10-108]. This gtPathways review must be an in-person review.
  - Create a protocol? Not addressed.
- vi. Discipline Group Facilitator Protocol – not addressed.

#### 4. Other Business?

- August meeting is CANCELLED.
- Maia needs to get Fac-to-Fac invite out.
- gtPathways workshops need to be scheduled for the fall. They should take place in the southern and northern parts of the state. They need to address advising issues. They should be offered to advisors, registrars, transfer staff, faculty, students, and high school counselors.
- Faculty-to-Faculty conference: consider hiring outside facilitators for discipline groups – at least the most challenging ones like English. Idea to consider: if a discipline group can't come to consensus, they need to provide an explanation (written statement) as to why they were not able to. Clear, specific goals/deliverables need to be developed for the discipline groups.

#### Disciplines at fall F2F:

- English
- Physics (Gus Greivel & John Lanning to facilitate)
- Philosophy
- Art History (BA)
- Nursing (BSN)

**Items for next meeting:**

- Possible incorporation of CTE or AGS degrees in articulation agreements (for disciplines such as Criminal Justice and Nursing).
- Credit hours for science and math courses at community colleges. Change from 4 credits to 3 credits?
- gtPathways reviews – training!