



GE Council

October 10, 2011, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

MINUTES

1. Greetings and Introductions

Alan Lamborn (CSU)
Wayne Artis (CFAC – PPCC)
Jeff London (CFAC – MSCD)
Sandy Veltri (CCCS – FRCC)
Scott Thompson (CCCS – NJC)
Frank Novotny (ASC)
Erin Frew (CSU-P)
Barbara Morris (FLC)
Steve Werman (CMU)
Tom Christensen (UCCS)
Kevin Nelson (WSC)
John Lanning (UCD)
Vicki Leal (CU System)
Richard Nishikawa (UCB)
Sheila Thompson (MSCD)
Todd Ruskell (CSM)
Rhonda Epper (CCCS)
Geri Anderson (CCCS)
Jeff Reynolds (AIMS)
Ian Macgillivray (DHE)
Maia Blom (DHE)

2. Adoption of last meeting's minutes – September 12, 2011 [**see handout**] – **Adopted.**

3. Information Items

- a. 2012 Meeting Schedule – October 8 and November 12 are state holidays – DHE will be closed
 - i. Suggestions: meet the morning of October 9 and November 13; meet the Wednesday following Academic Council (October 10 and November 14)
These suggestions don't work. It was decided to keep the dates as is. The meetings will either be canceled or DHE staff will work on those days.

- b. WICHE Interstate Passport Initiative Update – Geri Anderson
 - WICHE has underwritten a LEAP system of transfer.
 - A pilot program is underway involving North Dakota and Utah; both are LEAP states but the pilot is not based exclusively on LEAP criteria. The pilot involves the Liberal Arts Colleges (Colleges of Arts & Sciences).
 - LEAP is geared toward learning outcomes not transcripted courses; LEAP doesn't have a community college component.
 - Issue/discussion topic: general education reciprocity v. articulation agreements
 - A conversation about *national* transfer ideas needs to be held.
- c. CCCS update re 3-credit math and science courses
 - CCCS will be offering 3-credit science courses for non-STEM students. Two science courses are being submitted at the 10/28/11 gtPathways review.
 - There are already several 3-credit math courses in gtPathways.
 - College Algebra (4-credit course) – is it a problem for statewide transfer articulation agreements? Students who take this course are well-prepared and doing superior work.
 - Moving College Algebra from 4-credits to 3-credits would not go over well with faculty.
 - gtPathways curriculum has been written/adjusted to accommodate the 4-credit requirement at FLC.
- d. gtPathways course review training (Vicki, Nish, Wayne & Scott?):
Wayne Artis recused himself from review of CTU courses but he will participate in the training.

- I. 9:00-10:00AM Training (probably would be good for the experienced reviewers to sit in on this too?)
 - a. Brief history of gtPathways
 - b. Private schools can now participate (CTU has submitted 11 courses)
 - c. Go through the packet and explain the forms
 - d. Ensure understanding of the competency criteria and the focus of the review (this might be done in discipline-specific small groups?)
 - e. What happens to a course after it has been reviewed, both if it succeeds or is sent back for revision.
 - II. gtPathways review with a focus on integrating the review as part of the training for the newer reviewers.
 - a. At least one experienced reviewer per discipline who guides the “newbies” through the process
 - III. After the review is complete, follow-up with “What was learned during the review” and solicit feedback and suggestions for next time.
 - a. DHE keeps a list of experienced reviewers for future reference
- This “agenda” was acceptable and will be used at the training.

- 4. Discussion/Action Items
 - a. CFAC’s role as an advisory group to GE Council & ways to engage

- CFAC is on Advisory Council to CCHE.
 - CFAC membership composition: 1 rep from each 2-yr and 4-yr IHE; no private schools are involved. Reps are chosen in a variety of ways: the Chair of the faculty senate or assembly; faculty rep to the governing board; faculty-wide vote, etc. They report back differently: to faculty senate, or to the provost, or to the president.
 - DHE should put a link to CFAC up on its website.
 - Jeff London / Wayne Artis will ask CFAC members to request a meeting on their campuses with Provost and GE Council member. This meeting will open communication at campus-level between CFAC rep and GEC rep. CFAC members can be a good resource for ideas re advising issues, and getting the word out about gtPathways and articulation agreements.
 - CFAC could be involved with gtPathways workshops or the regional Faculty-to-Faculty conferences on P20 alignment that are scheduled for 2012.
 - CFAC should track Academic Council issues, especially the foundational academic policy issues regarding admissions policy. Its agenda should include exposure to the CCHE agenda.
 - i. Input on gtPathways content criteria
 - ii. Assist with P20 alignment issues.
 - iii. Help with gtPathways compliance on campuses.
 - iv. Help ensure appropriate advising.
- b. gtPathways website: DHE would like to add credit hour column; could you please tell us which courses on website are NOT three-credit courses and how many credits they are?
 All schools will send to DHE a list of gtPathways courses that are NOT 3-credit courses.
- c. Faculty-to-Faculty Conference – October 14, 2011
- i. Any last minute issues? **None.**
- d. Articulation Agreements
- In the future, we need to have two different categories of articulation agreements on DHE website. ECE, ELED, Engineering (and Nursing) are not articulation agreements as per statute. They are not true 60+60 agreements; they are more like “pathways.” This difference needs to be clarified on DHE’s website.
- i. Revised Draft Curriculum Worksheet – Meeting Results [**see handout**]
 - ii. **Phase 3, Final Review**
 1. Political Science (AIMS, ASC, CMU, CSU-FC, CSU-P, FLC, MSCD, UCCS, UCD, WSC, UNC, CCCS, CMC, UNC – yes) – **still need confirmation from UCB**
 2. Sociology (AIMS, ASC, CMU, CSU-FC, CSU-P, FLC, MSCD, UCCS, UCD, WSC, CCCS, CMC, UNC – yes) – **still need confirmation from UCB**
 - iii. **Phase 2, ICIR, V.2**
 1. Anthropology – move to Phase 3 – need to set deadline for final review – **deadline is next GEC meeting, 11/7/11; “electives” note**

needs to be changed from 3 courses to 4 courses, and from 12 credits to 15 credits.

2. French - move to Phase 3 – need to set deadline for final review – **deadline is next GEC meeting, 11/7/11**

iv. **Phase 1, Curriculum Worksheet Creation & Verification**

1. Criminal Justice

Qtn: Should CMC be signatory to agreement if it offers CRJ as an AGS degree? **CMC must conform to the AA/AS to be a signatory.**

- **Scott Thompson has been continuing the discussion with discipline group.**
- **All community colleges will be offering an AA in CRJ.**

2. English – discussions to continue at Fac-to-Fac, 10/14/11. DHE will forward (has forwarded) the following message to the English discipline group in advance of the conference:

“You are so close to an articulation agreement for a “B.A. English” that it deserves one last try. But, in case it won’t be possible, please come prepared to see if we can do a “B.A. English with an emphasis in [whatever emphasizes your institution offers].” Please bring the necessary course documents for your various English emphasis areas so you’ll be prepared. Also, during the discussion let’s be sure to clearly note problem areas and document reasons why an articulation agreement was possible or not.”

5. Other Business?

CTU Submissions for gtPathways review:

1. Is the “core” you [CTU] submitted for all CTU campuses in Colorado or just for students in concurrent enrollment?

Answer: The Core which was submitted is a subset of CTU’s overall Gen Eds specifically designed for high school students in our High School Partners/concurrent enrollment program offered through the Colorado Springs campus. The courses will be delivered as 4.5 quarter hours (equivalent to 3 semester hours) classes to help facilitate transferability to state schools.

2. On the sheet titled, Bachelor of Science General Education Requirements, are these Gen Ed courses a required part of any degree CTU offers? If so, what are the degrees?

Answer: This dovetails into the first question. On the sheet titled, “Bachelor of Science General Education Requirements,” the Gen Eds are offered throughout the six existing High School Partners/concurrent enrollment Associates of Science degree programs which include degrees in: Business; Graphic Design; Criminal Justice; Engineering Technology; Applied Technology; Information Technology. In 2012, the new General Education courses will apply to most of the AS and BS degree with a few minor exceptions. This will allow programs with specific accreditation to meet their respective requirements, e.g. the Accreditation Board for Engineering and Technology (ABET) and the Project Management Institute (PMI, and through whom we received Global PMI

accreditation--attached is a listing of our accreditations and affiliations if you need them).

3. Are the courses you [CTU] are submitting already created and were they approved under CTU's last national accreditation?

Answer: The courses submitted are based on courses which have been in existence for over two decades, and have been through review by their respective program committees. We have regional accreditation with the HLC of NCA, not national accreditation. National Accreditation is provided by ABET and PMI for specific programs under our regional accreditation. Regional accreditors do not approve or disapprove individual courses.

4. Who is the equivalent of "Provost" who would sign off on the courses once approved by the state?

Answer: Dr. Scott Van Tonningen, the individual identified on the course nomination forms, will sign off on the courses.

Matt Gianneschi and Ian Macgillivray discussed all of this and even though CTU will not submit any Natural and Physical Science courses until the spring 2012 review, they feel we owe it to CTU and are required, given the recent legislation, to move forward with a review of the courses CTU has submitted thus far.

In regards to reimbursing public institutions that send faculty reviewers to review CTU's courses, remember that at the September GEC meeting, Ian stated that DHE will reimburse the controller at the IHE for each faculty member that attends the review. Then it is up to the school to reimburse the faculty member, if the school so chooses. And to clarify, when Ian said, "attends the review" what he really meant was "reviews courses submitted by a private institution." DHE does not reimburse a public school for reviewing courses submitted by another public school.

The question has been posed, "What is the stipend situation for this review?" For the sake of simplicity, Ian proposes dividing the "Cost per First Course in a Discipline" (\$524.52) and the "Cost per Each Additional Course in a Discipline" (\$344.52) by the number of reviewers for each CTU course and reimbursing the institution by that number times the number of faculty they sent to review that course. So for instance, if UCD sends 2 faculty and CCCS sends 2 faculty to review CTU's College Algebra course (the first and only course in this discipline for which we're charging CTU \$524.52 for Faculty Reviewers), then UCD would be reimbursed \$262.26 of that and CCCS would be reimbursed the other \$262.26 of that.

Another question posed was, "Will faculty (through their university) be compensated if their area has no CTU course?" The short answer is "No." The longer explanation is that DHE will only reimburse public schools who send faculty to review courses submitted by non-public schools. So for instance, since CTU did not submit any Natural and Physical Science courses, no institution will receive any reimbursement for sending reviewers to review the Natural and Physical Science courses submitted by other publics. (Please

remember to explain to your faculty that the incentive for participating in these reviews is that someone from another institution will return the favor when they submit their own course for review one day). When DHE reimburses an institution for sending faculty to review CTU courses, if the public school then chooses to reimburse their faculty, then they will have to figure out how to divvy up the reimbursement themselves. DHE will stay out of that.