



GE Council

December 12, 2011, 1:00-4:00pm

Department of Higher Education

1560 Broadway – Suite 1600

Denver, CO

Call-in Number: 1-877-820-7831; Access code: 215368#

If you experience problems with the conference call, please notify a technician by dialing *0. A tech will answer the call and you will only hear the tech and the remainder of the participants will not be affected.

AGENDA

1. Greetings and Introductions
2. Adoption of last meeting's minutes – October 10, 2011 [**see handout**]
3. Information Items
 - a. Finalized Reimbursement to Publics for 10-28-11 gtPathways Review of CTU Courses October 28, 2011 [**see handout**]
 - b. Proposed AS Nursing and AS Dental Hygiene legislation (Geri Anderson)
4. Discussion/Action Items
 - a. ECE agreement. CCCS reduced ECE 238 by one credit and proposes to add 1 credit practicum ECE 188 or ECE 289 [**see handout, pg. 4**]. Question is, are these changes substantive enough to warrant sending out to ECE faculty for their approval and risk re-opening debate over ECE agreement?
 - b. Cross-listed courses on gtPathways curriculum – how best to show “cross-listed” on curriculum list?
 - c. Drafts of forms proposed by subcommittee (Ian, Maia, Wayne, Sheila, Barbara, Tom). DHE staff recommend to approve the revisions proposed by the subcommittee. [**see handouts noted as draft versions 12/6/2011**]
 - i. Evaluation Form – no changes made.
 - ii. Policy Statement from June 12, 2006 – delete. The revised Protocol document (now Guidelines for Reviewers) takes its place.
 - iii. Institutional Cover Sheet – delete. Unnecessary step for the IHE.
 - iv. Course Nomination Form – significantly simplified. Should we add “cross-listed?” This is the main form for the IHE when submitting a course.
 - v. Guidelines for Reviewers – significantly simplified. Previous policy statement from June 12, 2006 replaced by updated guidelines. This document will be used “in house” during reviews and will not go out to IHEs.

- vi. Chair's Cover Sheet – simplified, clarified.
 - vii. Course Status Sheet – delete. This was meant to be used by DHE staff but is not necessary.
- d. Articulation Agreements
- i. Suggestions for 4 more degrees to pursue as Statewide Articulation Agreements (handout: Top 10 Majors) – include options/emphases? [see **handout: “Potential Choices”**]
 - ii. **Phase 3, Final Review**
 - 1. Political Science – **We have been awaiting confirmation from UCB since September 2011.**
 - 2. Sociology – **We have been awaiting confirmation from UCB since September 2011.**
 - 3. Anthropology – deadline for final review: 11/7/11; Phase 3 version sent to GEC on 10/18/11 – still need confirmation from UCB, UCD, UNC, WSC.
 - 4. French – deadline for final review: 11/7/11; Phase 3 version sent to GEC on 10/18/11 – still need confirmation from UCB, UCD, UNC, WSC.
 - iii. **Phase 2, ICIR, V.2**
 - 1. Criminal Justice.
 - o Scott Thompson report out on November 18, 2011 meeting of CRJ group. V.2 was sent out to group and goal was to reduce credit hours to 60.
 - o Sunny Schmitt report out on revision of CMC's AGS Criminal Justice to AA or AS so CMC can be signatory on statewide articulation agreement.
 - iv. **Phase 1, Curriculum Worksheet Creation & Verification**
 - 1. Art History – waiting for final verification from discipline group; deadline is Friday, December 9.
 - 2. English – waiting for final verification from discipline group; deadline is Friday, December 9.
 - 3. Philosophy – waiting for final verification from discipline group; deadline is Friday, December 9.
 - 4. Physics – discipline group presented several options, only one of which adds up to 60 credits. One idea to preserve options for students is to add a footnote indicating that if a student chooses to take the courses with more credits, those credits may not transfer but they'll be better prepared? Once this is figured out, it will be sent out to the discipline group. [**See handout: Draft Curriculum Worksheet for Physics**]
5. Other Business?
- a. Idea for next time: Invite a few guest speakers from business community to discuss skills/competencies they expect of college/university graduates as a segue into discussion on possibly updating gPathways competencies and criteria.