



GE Council

January 9, 2012, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

MINUTES

1. Greetings and Introductions

Steve Werman (CMU)
Geri Anderson (CCCS)
Sandy Veltri (CCCS-FRCC)
Tom Smith (UNC)
Erin Frew (CSU-P)
Kevin Nelson (WSC)
Vicki Leal (CU System)
Jeff London (CFAC-MSCD)
Jeff Reynolds (AIMS)
Todd Ruskell (CSM)
John Lanning (UCD)
Tom Christensen (UCCS)
Scott Thompson (CCCS-NJC)
Rhonda Epper (CCCS)
Alan Lamborn (CSU-FC)
Wayne Artis (CFAC-PPCC)
Barbara Morris (FLC)
Sunny Schmitt (CMC)
Frank Novotny (ASC)

2. Adoption of last meeting's minutes – December 12, 2011 [see handout]

Adopted. (Change MSC to CMU by Steve Werman's name.)

3. Information Items

a. Transfer website

i. Review changes – feedback?

Suggestions: under Laws & Policies section: add a link to Title 23 (or to those sections pertinent to GEC); add descriptive parenthetical to each bill including statute references; add bill re concurrent legislation (HB09-1319; Title 22); make the curriculum/course list more obvious – it needs to stand out (this needs to also happen on the “student/parents” link); it would be good to have a focus group of students/parents/advisors to look at website and give feedback. CCCS can help set up such a focus group.

ii. History v. Social & Behavioral Sciences – why is History separated out? History is evaluated according to S&BS content & competency criteria. Originally, History was not separated out from the rest of the S&BS categories. However, the CCHE was adamant about History credits being a required part of the Gen Ed, gtPathways curriculum; thus, GE Council separated History out and created a larger, umbrella content category that includes AHUM, History, and S&BS for the purpose of calculating credits in the gtPathways curriculum. History needs to stay where it is.

- b. Cross-listed Course list – due to Maia by February 3, 2012. DHE has received lists from CSU-P and UCCS.
CSU-P, UCCS, and FLC are the only schools with cross-listed courses.

4. Discussion/Action Items

- a. Compliance issue regarding accepting transfer credit for courses taken years ago. [CCHE Policy I, L: “Statewide Transfer Policy”](#) Section 3.01(h) means that if a student took gtPathways courses more than 10 years ago, then a school does not have to accept them in transfer. However, it has been reported that some schools won’t accept BIO 201 or 202 for their Nursing degree (and other degrees?) if the course is over 6 years old. How to handle this?

Not all associate’s and bachelor’s degrees include gtPathways requirements. The IHEs are under the impression that gtPathways only applies to A&S degrees. Ian will follow up on this in Academic Council and will keep GE Council in the loop.

- b. Articulation Agreement template—proposed changes

- i. Signature page, closing paragraph, MAT 155/156 [see **handout - agreement template**]

Signature page is fine.

Closing paragraph – raised questions re what date to use as an “effective date” for the articulation agreements. It was agreed that the first autumn term following CCHE approval would most likely be the effective date but not to state this in the agreement as to retain flexibility. The effective date will be determined on an individual basis and that date posted on the website. Ian will rewrite the closing paragraph to indicate this idea.

MAT 155/156 language in Prescribed Curriculum section will stay in for another year (until 2013).

- ii. Cover page with state seal [see **handout**]

Yes.

- c. [Rocky Mountain Association of Collegiate Registrars and Admission Officers \(RMACRAO\)](#)

NACADA (National Academic Advising Association, Rocky Mountain Region at http://www.nacada.ksu.edu/Regional_Divisions/region10/index.htm) would also be a good association to connect with for providing exposure to gtPathways.

Workshops on gtPathways need to be done around the state for advisors, registrars, transfer staff, high school counselors, etc. GE Council members think DHE needs to take the lead in organizing and sponsoring these regional workshops and believe sponsorship by DHE will encourage participation by all IHEs. If the organization/sponsorship is left to the individual campuses, more than likely only people from that campus would attend. Part of the value of the

workshops is the discussion generated among different campuses concerning issues with gtPathways. GEC members also need to participate in the workshops. The workshops need to be done regionally around the state (with a campus host), at least twice a semester, and every year. There is such a big turnover in advisors on campuses that the workshops will always be needed. The regions of the state should be divided in a standard fashion in order to follow the same plan every year (work with Southern Colorado Education Consortium). Fridays would be the best days to hold workshops. Webinars might be a good way to hold the workshops. Ian will revise the previous PPTs prepared by DHE staff for review by GEC and create a FAQ handout. Ian will poll RMACRAO and NACADA to find out regional needs and utility of DHE's website.

- i. Presentation at 2012 Annual Meeting (Laramie, WY)?
- ii. Article on gtPathways & Statewide Articulation Agreements for newsletter. Other ideas?
- iii. DHE will create PowerPoint for GE members (or who?) to use on their campuses and DHE provide training? PPT will include info on testing out of gtPathways courses [per C.R.S. §23-1-125(4)]? What does law/policy say? How to get word out to students through advising?
 - Test-out options refer to *categories (content areas?)* not individual courses. It is up to each institution to determine their test-out options. Test-out options need to be articulated clearly given the upcoming "credit for prior learning" legislation.
 - The Statewide Transfer Policy probably needs updating. Ian is already working on this. GEC and AC will play integral roles in this revision.
 - A question was raised regarding credit for prior learning (CPL) exams and how different IHEs accept such credit. Ian will follow up on that question with AC and keep GEC in the loop.

d. Articulation Agreements

- i. **Phase 4, Procurement of Signatures/CCHE Approval**
 1. Political Science – CCCS, CMC, CMU, FLC, UCCS, UCD have sent signatures. **WSC, CSU-P have sent signatures.**
 2. Sociology – CCCS, CMC, CMU, FLC, UCCS, UCD have sent signatures
- ii. **Phase 3, Final Review**
 1. Anthropology – still need confirmation from UCB, ~~UCD~~, UNC.
 2. French – still need confirmation from UCB, ~~UCD~~, UNC.
- iii. **Phase 2, ICIR, V.2**
 1. Criminal Justice [see handout]
 - a. IHEs to report back at January meeting.
Alan Lamborn will craft new language regarding the electives issue and Maia Blom will re-circulate to GEC.
 - b. Added WSC back on. Made adjustments within the agreement so it's clear that the degree at WSC is BA Sociology with an emphasis in Criminal Justice. Does this meet the intent of the law? Put name of degree on cover page after each institution?

- Question has arisen – how to handle those degrees that are a “concentration” or “area of emphasis?” If articulation agreements are to stick to *degrees*, then WSC could not be a participant in the CRJ articulation agreement. It was decided that each articulation agreement will be considered individually and on an ad hoc basis as regards this question of “degrees with emphases” being part of articulation agreements. The minutes of these discussions will be referred to when clarity or tracking of decisions is needed.
- WSC will send the curriculum for its Sociology degree with an emphasis in criminal justice to Scott Thompson and Jeff London for review.

iv. **Phase 1, Curriculum Worksheet Creation & Verification**

1. Art History – need final verification from discipline group (waiting on CMC); next step is having GEC reps forward to those schools who didn’t make it to F2F (ASC, WSC)
After this meeting, Maia polled institutions as to whether or not the degree they want to include in the Art History Articulation Agreement is called an “art history” degree or something else with an emphasis in art history. The same procedure as outlined above (under CRJ) will be followed for the art history agreement.
2. English – need final verification from discipline group; next step is having GEC reps forward to those schools who didn’t make it to F2F (UCCS)
3. Philosophy – need final verification from discipline group (waiting on 4 schools); next step is having GEC reps forward to those schools who didn’t make it to F2F (UCCS, CMC?)
4. Physics – need confirmation from Jeff Reynolds re sending revision to discipline group. Jeff Reynolds responded; draft curriculum worksheet was sent to discipline group on 1/9/12.

5. Other Business?

- AIMS wants to participate in the Agriculture articulation agreement with CSU and CCCS.
- Next month – need to clarify the procedures/forms, etc. for the gtPathways review in March. We all need to be on the same page.