



Academic Council

January 10, 2012

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

Agenda

1. Greetings and Introductions
 - a. In attendance: Geri Anderson, Peg Bacon, Sandi Veltri, Carol Futhey, Steve Werman, Brad Tyndall, Jessica Young, Barbara Morris, Frank Novotny, Vicki Golich, George Dennison, Rick Miranda, Donna Souther, Kathleen Bollard, Robbyn Wacker
2. Corrections/Discussion of ~~November~~ December Meeting Summary Notes [see handout]
3. Performance Contract reports due February 1, 2012.
 - a. PC Reports received from CSU System and CSM (as of January 3, 2012). And WSC as of January 9, 2012.
4. Legislative and policy update
 - a. Your institution's ideas for legislation?
 - o CSU – a couple bills that will be clean up for CSU regarding the Governing Board and to recognize CSU-Global's separate accreditation.
 - b. CCHE update.
 - o College Completion Bill
 - o Rep. Fischer's part-time faculty bill
 - o Degree Authorization Act/Private school bill
 - o Rep. Murray's Student Teaching bill. Ian will send draft to AC when it is available.
5. Postsecondary and Workforce Readiness (PWR) High School Diploma Endorsement Criteria
 - a. Emmy Glancy, DHE and George Dennison, CSU System [see handout]
 - a. PWR Endorsed Diploma taskforce composed of people from higher education and K-12. Please share the full document with your CEO's and Governing Boards—DHE will seek their approval. Endorsement will be a guarantee that a student has met academic requirements and is NOT in need of remediation at open, modified open and moderately selective institutions. Gives priority consideration for highly selective institutions. Need more feedback to define what priority consideration means. Students must meet 3 of the 7 criteria, but in 2 years from now they must meet 4 of the 7. Question: Can all district meet 4 with their current course offerings? This will be piloted the first two years.

- i. PWR –academic content and 21st century skills.
- ii. Want to move away from Carnegie units and seat time in determining what makes a student “college ready.” [paves the way for revised Admissions policy that would also include consideration of students’ national assessment results, rigor of their high school curriculum and content of courses taken rather than the current focus on class rank, GPA (which disincentivizes students from taking challenging courses), and ACT/SAT scores].
- iii. Goal for a spring adoption
- iv. This is voluntary for districts
- b. For World Languages, 3 sequential units means 3 sequential years.
- c. For Arts and Humanities, concern over a “single area of focus.” Some thought it’s better to “sample” from among several AHUM categories. It’s also likely that some districts, especially rural, don’t have the course offerings for their students to meet the AHUM criterion. Hope this will prompt a Virtual Academy (maybe through CCCS) that would make more AHUM courses available via internet.
- d. Confusion expressed over where Literature belongs—should it go under “Reading, Writing and Communicating” (where it is in the P12 standards) or should it go under Arts and Humanities (where it is in higher education)? This might be a course-specific decision. Literature must satisfy one or the other because there can be no double counting.
- e. Questions to ask based on pilot:
 - i. Graduation rates
 - ii. Remediation rates
 - iii. Percentage of students who have earned the endorsed diploma
 - iv. Matriculation percentage
 - v. Connect back to HS experiences
 - 1. Was remediation rate lowered?

6. Master Planning update and implications for Performance Contract renegotiation

- i. Major points brought up at Dec. 2nd summit –
 - o Where is quality as a measurable goal?
 - o In regards to research & economic development, how to balance state’s versus IHE’s research interests. How do we measure this? Please suggest language.
 - o Access.
- ii. Question: Why was connection to P12 removed? Now is the time for P20. The nation is headed that way.
- iii. The idea: Goals should be causal and linked to metrics, not just “aspirational.”
- iv. Settle on the general goals and then turn to smaller working groups (one for AC and one for CFOs or designees-get Ian the name of your person) to brainstorm how to turn them into metrics to fit for each institution. This smaller working group might meet the mornings of AC meetings to accommodate travel.
- a. Timeline for 2012:
 - January: Discuss revised CCHE goals.
 - January – April: DHE staff to work with campus administrators to identify strategies and metrics subsumed under each goal.
 - May 2012: CCHE to consider penultimate draft of Master Plan.

- May – July: Draft Master Plan shared with campuses, governing boards for comment. July: CCHE considers feedback; any changes adopted by the CCHE will be resubmitted to campuses.
- September 1: CCHE acts on final Master Plan.
- Sept – December: CCHE negotiates performance contracts with each governing board.
- December 1: All contracts must be in place.

7. Extended Studies policy scrub [see handout]

- a. **Ian updated AC progress revising the CCHE Extended Studies policy. AC agreed that anything CCHE has no authority over should be removed from the policy.**

8. **Tabled:** What Is Your Institutional Process/Protocol for gtPathways Quality Assurance & Compliance?

- a. Is it aligned with HLC accreditation?
- b. How to ensure compliance/integrity with the syllabus that was originally approved?
- c. How do you know your advisors know about gtPathways courses?
- d. Should gtPathways be mentioned somewhere in the syllabi of gtPathways courses?
- e. Does your institution have a renewal process?
- f. Compliance issue regarding accepting transfer credit for courses taken years ago. [CCHE Policy I, L: “Statewide Transfer Policy”](#) Section 3.01(h) means that if a student took gtPathways courses more than 10 years ago, then a school does not have to accept them in transfer. However, it has been reported that some schools won’t accept BIO 201 or 202 for their Nursing degrees (and other degrees?) if the course is over 6 years old. How to address this?

9. Other Business?