

# STATE OF COLORADO

DEPARTMENT OF HIGHER EDUCATION



John Hickenlooper  
Governor

Lt. Gov. Joseph A. Garcia  
Executive Director

## Student Affairs Council

January 11, 2012

Department of Higher Education  
1560 Broadway, Denver, CO  
16<sup>th</sup> Floor – Emily Griffith Room  
1:00-3:00 pm

### MINUTES

**Call-in Info:** Access Number: 1-877-820-7831; Room Number: 215368#

#### I. Greetings and Introductions

(see attendance sheet)

#### II. Budget/Financial Aid Update- Celina Duran, Mark Cavanaugh, Julia Ramsey

Introduction of Julie Ramsey

#### III. Study Colorado- Inta Morris

“*Study Colorado*” has been discussed by institutions for 10 years. DHE is going to take the lead on this program to recruit more international students to Colorado. This program is similar to other states coalitions to recruit students to their state. Colorado is actively moving forward to create a “*Study Colorado*” within the next 6 months. The purpose is to get out into the international community jointly with others already recruiting to market the state as a whole. CEO’s do know about this. We are working on getting others on-board.

#### IV. Master Planning update- Inta Morris

Reminder, this master planning is different from the strategic planning of 2010. Institutions are statutorily required to submit a new master plan by September, and a new strategic plan by December of this year. January commission meeting, commissioners had feedback.

##### Goals

1. Increase credential attainment in the state to meet workforce needs
2. Increase/Improve remedial outcomes
3. Reduce attainment gaps (ethnic, geographic, income related)
4. Increase funding to a 50/50 ratio. Write clear role for the state and IHE

Next steps include, finalizing language, developing metrics and working with performance contracts. If you would like additional information, please contact Inta Morris at [Inta.Morris@dhe.state.co.us](mailto:Inta.Morris@dhe.state.co.us).

## V. DHE updates

- a. Departmental studies underway
  - i. January 15, 2012 - Price Sensitivity Study from APA
  - ii. March 31<sup>st</sup> – Retention and Transfer Study from NCHEMS
  - iii. April 30<sup>th</sup> – Admissions Report from APA and Mesa
  - iv. May 31<sup>st</sup> – Remedial Study
  - v. June 15<sup>th</sup> – Educator Prep final report
  - vi. State-wide enrollment study from Noel-Levitz (institutional information will be distributed)
- b. Complete College America- Data Collection/ Remedial Reform
- c. Other updates

Kim Poast and Ian Macgillivray met with the Consortia of Disability Advisors. The Consortia suggested DHE create a set of standards for Disability Service Offices. In order to make that happen we have to have statutory changes. It does not look like anyone is ready to do that this year. Instead, Kim Poast (DHE) will put together a web presence.

## Legislative update

The session starts today.

Bills that impact Colleges:

- College Completion – packages the remedial policy, admission policy, transfer policy under the CCHE
- Alignment with K-12
- Basic skills component - Allowing 4-year colleges to administer a type of development education.
- COF limited to 140
- Commission directed to study current distribution of COF (a study)
- Role of private schools within the Department of Higher Education
- Private for-profit, credential granting institutions are under DPOS. But once they begin to offer a bachelors, they move over to DHE. They are now reorganizing so they report to the same body and have similar expectations.

## VI. Policy Discussion- Admission/ HEAR

Discussion questions:

- a. From your perspective, what should a statewide Admission's policy accomplish? (IE-guarantee admissions to every qualified student? Allow for seamless entrance, transfer? Be a useful tool for recruiters or high school counselors? Etc.)
  - Spend time talking to colleagues.
  - Hope it is a policy that gives hope to students that they can go to college, VS a policy that is overwhelming. Language may create a sense of guarantee for some colleges instead of access. Policy reads now that because a student meets a certain requirement, they are guaranteed enrollment.
  - Who is this policy for?
  - Current policy is structured and too point oriented. We should have a more holistic review process.

- It should increase college-going behavior. We can do a better job as educators to help students.
- b. What, in the current Admissions policy, works? What do you “like” about it?
- ICAP
- If we change it mid stream fear it will confuse people?
  - Can we use information from the ICAP to accomplish?
  - Will this be to the benefit of the institutions.
- c. What, in the current Admissions policy DOES NOT work? What would you change? (or, What do you “hate” about it?)
- PWR not addressed by HEAR.
  - 21<sup>st</sup> Century skills is not in HEAR
  - New Colorado Academic Standards have five skills imbedded into them. Also a big push from K-12 to create graduation guidelines. Wanting to move away from seat time/Carnegie units, more competencies based
- d. How should the Admissions policy speak to (or align with) K12 standards? Is that important to you or not?
- At the HS there needs to be timely interventions to keep students in school. Look at students with remedial needs. Want to serve people in service areas, want to learn more about how these align especially for our service area.
  - High school GPA - Need to figure out how rigor is associated with admission decisions
  - Some of that information is misleading. Is a C in AP better than an A in a regular math class?
  - That’s the role of the ACT to measure student’s knowledge level. ACT does not have a strong correlation with doing well on the test and persisting through degree.
- e. Should we combine the policies into one big policy?
- No opinion about if they should be separate.
  - Putting three policies together is a long process, but it can make the policy clearer for everyone.
- f. What are your thoughts on the Index Score?
- INDEX takes away the encouragement of kids that they can go to college. INDEX discourages. The index is off with weighting on GPA and strengths and schools.
  - INDEX has been an enormously useful tool to flag students. It has helped us have conversations. We use it on a regular basis.
  - How is HED evaluating this?
- g. Task Force composition
- Representation from all the categories, academics to student affairs to the success side

h. Other areas of concern

- Is there a state you believe does this really well?
- Three tiered system. General public understand the three types of institutions they had the ability to get in, but they understood their options
- Softer skills to include in the admission policy
- Can we have a statewide policy that works for all schools? Different skill sets on different campuses will make a difference.
- Important to get graduation guidelines to focus on hard skills (reading writing etc.) and let the institutions focus on the soft skills for their institutions.
- But with local control 3.0 doesn't equal 3.0. How do we make the measurement more representative of the whole.
- Do any of your schools look at academic GPA vs cumulative GPA
- It comes up during holistic review
- High schools from California do this. A school in Michigan was calculating it themselves
- They capture the HEAR GPA data, figured out by hand) Can't do it electronically. Renee says you can program computers to calculate HEAR GPA.
- Endorsed Diploma
- NY regents degree

**VII. Institutional Updates**

- Glenna (FLC) Beginning of term off to a good start. Doing strategic plan
- Ron (AIMS) getting ready to start classes next Tuesday.
- Chris (FRCC) Getting students into classes. Drop for payment in the beginning of the week. 1600 students on waitlist.
- Erin (CCCS) Linda Bowman got Fulbright scholarships from CCA, Geri Anderson will be interim president.
- Katrina (UNC), no update
- Zav (CSU-Pueblo) new President , new interim provost, new interim vpa
- Jeff, finishing up strategic plan, struggling with students dropped for non-payment.
- Connie (ACC) classes start Monday. Twice as many SAP appeals earlier in the semester. Disability services were almost 30% increase over prior years
- Gary (WSC) started classes on Jan 9<sup>th</sup>. Will be adding a women's soccer and lacrosse team. Inviting candidates on campus, establishing a first year experience course, considering a name change to university status, surveying staff students and community. Meeting with board of February 10<sup>th</sup>
- Kent (MCC) busy registering students, dealing with drop for non payment
- Judy (Metro), classes are starting
- Deb (CU Boulder) orientation today, record number of transfer students, renovation to a residence hall increase beds, clearly audit completed, and was very favorable, had a data calculation issue with police, but that has been resolved finalizing plans to launch another new residential college in the health profession colleges
- Renee (CSU) no update
- Bob (RRCC) classes start Tuesday and enrollment looks good. Orientation last night 1300 students

Next meeting will be in March