



GE Council

February 13, 2012, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

AGENDA

1. Greetings and Introductions
2. Adoption of last meeting's minutes – January 9, 2012 [**see handout**]
3. Information Items
 - a. Revised Notification Form [**see handout**]
 - b. Additions to “Related Laws and Policies” on gtPathways website [**see <http://higher.ed.colorado.gov/Academics/Transfers/>**]
4. Discussion/Action Items
 - a. Procedure for gtPathways Review
 - i. What can be asked for? [**see handout: revised Course Nomination Form**]
 - ii. C.R.S. §23-1-108.5(3)(c)(I): ...In identifying said general education courses, the council shall review the course descriptions, and may request summaries of course syllabi for review, focusing first on lower division general education courses...
 - b. Articulation Agreements
 - i. **Phase 4, Procurement of Signatures/CCHE Approval**
 1. Political Science – just need UCB signatures
 2. Sociology – just need UCB signatures
 - ii. **Phase 3, Final Review**
 1. Anthropology – still need confirmation from UCB.
 2. French – still need confirmation from UCB.
 - a. Additional issue raised by Nish [**see handouts: Email string re French agreement; French Articulation Agreement, Phase 3**]:
“From the standpoint of the whole rationale for a core curriculum structure, I would think that having a little more diversity in the prescribed curriculum would be desired and

thus the removal of the AH4 category as an option to complete the AH category in the French agreement. I also think that there would be benefit to keeping this degree with designation consistent with the basic design and general requirements/limitations of other programs since there doesn't seem to be a strong argument in my mind in favor of the exception to the rule."

iii. **Phase 2, ICIR, V.2**

1. **Criminal Justice**

- a. Review and approve V.4 edits re "additional CRJ courses" language [see handout – CRJ agreement, V.4]
- b. Feedback on WSC's CRJ degree plan:
 - i. It is possible for a student to complete with only 3 courses that would be part of a traditional CRJ degree. Even a minor in CRJ at most institutions would require at least 15 credits. It is very light in CRJ courses.
 - ii. A larger requirement in CRJ type classes in WSC's Sociology degree with CRJ emphasis would make sense. By the time a student finished the AA there really wouldn't be any more CRJ for a student to take once they transfer.
 - iii. There are three major pillars to the most generic of CJ curriculums (Policing, Courts, & Corrections). WSC's curriculum barely skims the surface of two out of three.
 - iv. POLS 301 Constitutional Law II course is not an acceptable alternative for helping students understand the criminal court system in America.
- c. Discussion points for GE Council:
 - i. How much scrutiny do we give majors in four-year institutions when we are "allowing" institutions to take part in statewide agreements? I believe the answer is none. As long as professionals in the field have created the curriculum we make the assumption, and rightly so, that it is appropriate.
 - ii. Why is this different for an emphasis within a major? Again, as long as professionals in the field have created the curriculum, why is the "state" getting involved in determining whether or not this curriculum is appropriate for these agreements?
 - iii. It seems to me that as long as we are transparent in what a student gets at the four-year institution, whether the degree is a major or an emphasis in a major should make no difference.

- iv. **Phase 1: Curriculum Worksheet Creation & Verification**
 - 1. Art History –
 - a. For “degrees with emphasis” – it was decided that the discipline group needs to review the curricula for those programs. Still waiting for curriculum from CSU-FC.
 - 2. English – need final verification from discipline group (still waiting to hear from ASC, MSCD, UCD); next step is having GEC reps forward to those schools who didn’t make it to F2F (UCCS)
 - 3. Philosophy –next step is having GEC reps forward to those schools who didn’t make it to F2F (UCCS, CMC)
 - 4. Physics – need final verification from discipline group (waiting to hear from UCB, UCCS, UCD); next step is having GEC reps forward to those schools who didn’t make it to F2F (ASC, CMC, CSM, UNC, WSC)
- v. **Spanish Articulation Agreement** – amend to “coincide” with French agreement? [see **handout – Spanish articulation agreement**]

From the June 13, 2011 GEC meeting minutes:

An issue has arisen for language agreements: IHEs are not required to use the same language placement tests. Was this issue considered when the Spanish agreement was being discussed?

5. Other Business?