



Academic Council

May 8, 2012

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

Agenda

1. Greetings and Introductions
2. Corrections/Discussion of April Meeting Summary Notes [see handout]
3. Higher Education Bills in the Legislature
 - a. SB 12-45 "Higher Ed Associate Degree Transfer" signed into law. Directs CCHE to work with the state's colleges and universities to develop a process to notify students who satisfy the eligibility requirements to receive an associate's degree. DHE will need to write a rule for this bill's implementation. Who would like to be on a team to help with this?
 - b. SB 12-164 update
 - c. HB 12-1155 "Improvements in College Completion," if it passes, will require DHE to take action on the issues of flexibility in remediation and writing a rule for CCHE to authorize an IHE to offer supplemental academic instruction. [see HB 12-1155 handout, pg. 6, lines 25-27]
4. Master Planning update and implications for Performance Contract renegotiation
 - a. May 23, 10:00am – 1:00pm Master Planning meeting to be held at Colorado School of Mines (invitation and logistics will be sent out once confirmed). Focus: We'll look at institution-specific numbers to see what measuring the goals might look at individual campuses.
 - b. How can members of AC help DHE and the Commission communicate the outcomes of these discussions to your CEO and your campus at large? Should DHE/CCHE come to your campus and give a presentation? Send out agenda items from CCHE meeting? Other ideas?
 - c. Proposed June Governing Board Summit.
5. Follow-up on gtPathways applying only to LAS degrees.
 - a. At the last meeting AC agreed their new preference would be for DHE to run an amendment to an existing bill this session or next. This amendment was added to HB 12-1155, pg. 18, lines 13-17. [see handout]
6. NM-CO Tuition Reciprocity Agreement
 - a. Discuss FTE allocations for academic years 2012-2015 [see CCHE agenda item handout]

7. Follow-up: Issues around Ensuring Seamless Transfer
 - a. DHE collected all cut scores for AP, IB and CLEP tests from the 4-year institutions and delivered them to CCCS.
 - CCCS, ASC & Aims agreed to go with the highest scores.
 - CMC and WSC want more time to discuss whether they will go with the highest cut scores.
 - CMU wants to know what the highest scores are before agreeing to use them. How to get CMU this information?
 - FLC response to AC's questions?
 - b. Does your institution use DANTE tests? If so, which ones? What are the cut scores? Response received from CCCS, CMU, CSU-P, FLC, ASC, Aims, WSC. If you have not yet responded, please send to ian.macgillivray@dhe.state.co.us Thanks!
 - c. How to ensure consistency across the state for students? Do we need to standardize or create a policy saying institutions will honor one another's admission decisions? Must take into consideration the following points:
 - Competency Testing [C.R.S. 23-1-125(4)]: "...the commission shall, in consultation with each public institution of higher education, define a process for students to test out of core courses..." Do we have this?
 - Credit for Prior Learning HB 12-1072 "Higher Ed Prior Learning Assessments" added to C.R.S. 23-1-125(4.5), "BEGINNING IN THE 2013-14 ACADEMIC YEAR, EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL ADOPT AND MAKE PUBLIC A POLICY OR PROGRAM TO DETERMINE ACADEMIC CREDIT FOR PRIOR LEARNING."
 - Transferring Credit. Potential issue to work out—when one institution accepts and awards fulfillment of a gtPathways requirement for a course that other institutions do not accept.
 - [C.R.S. 23-1-125(1)(e)]: "Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;" The point here is, the moment an institution gives core course credit, it's there on the student's transcript and it should satisfy core course requirements at ALL public institutions.
 - DHE's recommendation for a policy in response to "c" above: "We all honor one another's decisions." If not this, then what?
8. Follow up on decision to allow degrees with emphases/concentrations to participate in articulation agreements.
 - a. Ian will report outcomes from previous day's GE Council meeting.
9. National assessment consortia update. (Emmy Glancy & Scott Stump)
10. Executive Order: Veterans Protection [see handout]
 - a. USDOE is establishing Principles of Excellence to strengthen oversight, enforcement, and accountability for the GI program. Stems from reports of aggressive and deceptive targeting of service members, veterans, and their families. Principles range from disclosing all information regarding cost of the program to establishing educational plans for all individuals using Federal military and veteran's educational benefits. The term "GI Bill" will be trademarked to help prevent deceptive and fraudulent marketing.
11. Other Business?