



GE Council

October 8, 2012, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

MINUTES

- I. Greetings and Introductions
 - Gerri Anderson (CCCS)
 - Wayne Artis (CFAC-PPCC)
 - Rhonda Epper (CCCS)
 - Erin Frew (CSU-P)
 - Alan Lamborn (CSU)
 - John Lanning (UCD)
 - Jeff London (CFAC-MSU Denver)
 - Barbara Morris (FLC)
 - Richard Nishikawa (UCB)
 - Frank Novotny (ASU)
 - Jeff Reynolds (AIMS)
 - Todd Ruskell (CSM)
 - Deborah “Sunny” Schmitt (CMC)
 - Thomas Smith (UNC)
 - Scott Thompson (CCCS-NJC)
 - Steve Werman (CMU)
 - Kathleen Bollard (CU System)
 - Ian Macgillivray (DHE)
 - Maia Blom (DHE)

- II. Adoption of last meeting’s notes – September 10, 2012 [See handout: *September 10 minutes*]
Adopted (with correction of Steve Werman’s school from CSU to CMU).

- III. Information Items
 - A. October 12 Faculty-to-Faculty discipline groups and GEC reps:
 - 1. BFA/BA Graphic Design (Art) – Sandy V. ~~& John L.~~ & Nish
 - 2. BA/BS/BM/BMus Music – Jeff L. & Scott T.
 - 3. ~~Philosophy – Tom S., Rhonda E. & Erin F.~~
 - 4. BFA/BA Theatre – Wayne A. ~~& Nish N.~~

- It was clarified that all degrees will be considered in the initial discussions in the discipline groups. The priority is the Bachelor of Arts degree.
- Date for spring Fac2Fac: **Friday, April 5, 2013**. Venue will be CCCS – Lowry Conference Center.
- Disciplines to reconvene at April 5, 2013 Fac2Fac: Biology, Chemistry, Physics, Art History, Studio Art, and Engineering.

IV. Discussion/Action Items

A. Notification Form for Changes to gtPathways Course List – Fort Lewis College [See handout: *Notification form for changes to gtPathways - FLC*]

- The changes requested in this form for SW 131 are: 1) new course prefix (HIST), and 2) change in course credits.
- The new course prefix does not require resubmission.
- The change in course credit does require resubmission. The course will be resubmitted at the October 26, 2012 review.
- FLC is considering changing back its credit hour units from 4-credit hours to 3-credit hours. A change in credit hours is a substantive change and merits a resubmission for gtPathways review. The outcomes and content/competency criteria for approved courses cannot be changed; if they do change then the change is substantive and the course must be reviewed.
- Should FLC decide to change from 4-credit hour courses to 3-credit hour courses, GEC will use parts of its meetings to review the courses. If there are major issues then the course(s) will have to be resubmitted for faculty review.

B. Checklist for Compliance with State Law and Policy Regarding gtPathways and Transfer [See handouts: *Checklist for Compliance...* and *Checklist Letter*]

- Agreement that checklist issues should be in DHE policy not in the Performance Contracts (PCs).
- Policy needs to be very clear with a “definition of terms” or “glossary” section. There has been too much room for different interpretations in the past.
- Revising of policy needs to be with enough time to do it well.
- Remediation, admission, and transfer policies all need to be aligned.
 - Revised checklists and a letter were sent to Academic Council September 20, 2012.
 - Responses to revised checklist received from: ASU, CMU & MSU Denver.
 - Question for consideration:
 1. Must the course intended to meet the GT-HI1 requirement have a HIST prefix or be offered by the History Department? **No. Content and competency determine category.**
 2. Do we agree that in C.R.S. 23-1-108.5(5), “course numbering system” means GT-CO1, GT-MA1, etc. (item #6 on checklist). **Yes. Also, agreement that these can vary in number of credits because at some institutions they are 3 credits and at other institutions they are 4 credits, for instance. However, all GT-MA1**
 3. Do we agree that in C.R.S. 23-1-125(1)(e), “core course requirements” means gtPathways requirements (item #2 on checklist). **Tabled for further discussion. Gen Ed core curriculum requirements are not the same as major requirements.**

Discussion held regarding whether courses in gtPathways curriculum can be both lower division and upper division courses or *only* lower division (with the exception of GT-CO3 courses). The majority understanding by GEC members has been that gtPathways courses are lower division (with the exception of GT-CO3 courses). DHE points out, however, that neither statute nor policy give any guidance on this.

4. Institutional Transfer **Agreements Guides**
 - Must a 60 credit AA be possible or is it okay to go over 1 or more credits? **Agreement that it's okay to go over a couple credits as long as student can finish the bachelor's in 120 credits.**
 - In the case where the number of credits left to complete is not divisible by 3, is an acceptable solution to list them as "Remaining electives for Associate's degree" and under "Cr Hrs" state "<however many credits are left over to equal 60>?" [See handout: *example_60+60 German-BA*] **The handout was meant as an example of how to state the remaining elective credits when the number is not divisible by 3.**
 - What is a reasonable process for moving ahead to ensure the 60+60's are really 60+60? **DHE plans to review these.**

GEC members agreed they'd appreciate calls from one another, rather than going through DHE as an intermediary, when a potential issue comes up regarding 60+60 transfer guides and transfer in general.

C.R.S. §23-1-125(1)(d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;

CCHE Policy I, L: 5.05 Transfer Guides: Each institution is responsible for implementing a Transfer Guide for each CCHE-approved baccalaureate degree program unless a statewide articulation agreement is in place. The Transfer Guide shall be designed so that a student can complete a baccalaureate program in no more than 120 credit hours unless there are additional graduation requirements recognized by the Commission. The transfer guide defines the 29 credit hours required beyond the state guaranteed general education credits and may include required courses in the major or prerequisite courses for admission into the degree program. The transfer guides are to be on file with CCHE.

- Previous questions that now appear to be answered:
 1. Not all courses in an institution's Gen Ed core need be gtPathways approved but they must have been submitted for approval at one time (Performance Contracts, Section 1, item 1.2 for most institutions). **Agree.**
 2. In statutes where it states the two- and four-year caps on degrees, the previous idea was to change it to 60 and 120 credit cap. DHE thinks it's better to spell this out in CCHE Policy I, L: Statewide Transfer Policy. Ian will add this idea to a working draft of the policy revision for later consideration. **Agree.**
 3. In regards to item #2 on the checklist, all IHEs will have met this when they are aligned to gtPathways. **Parked until History requirement is clear up.**
 - **HISTORY requirement issue:**

- Idea to seek CCHE approval to lump History's 3 credits back into AHUM and Social & Behavioral Sciences.
 - Agreement that eventually a discussion item should go to CCHE with pros and cons of this to see where CCHE stands now stands on a required History course as part of gtPathways.
 - If this change is made it will be in CCHE Policy I, L: Statewide Transfer.
4. In regards to item #8 on checklist, IHEs do not have to allow students to test out of EVERY core course and IHEs get to choose instruments.
- Agree. However, there must be a means to “test out” of every “category.” IHEs can choose the instrument for this testing out.
- Agreement that a portfolio review is a “test out” option.

C. ARTICULATION AGREEMENTS

1. **Phase 4: Procurement of Signatures – NONE**
2. **Phase 3: Final Review - NONE**
5. **Phase 2: ICIR**
 - a. **Criminal Justice** –
 - Returned to Phase 2; Phase 2, V.7 was sent to discipline group on 8/8/12 (this email forwarded to GEC on 8/9/12) – deadline for response 9/5/12. Have heard from CMC, CMU, MSU Denver, UCD, AIMS.
 - Community College CRJ faculty submitted a proposal, 10/3/12, which includes the same number of CRJ courses but provides more choice and flexibility for colleges & students. [See handout: *Statewide Transfer Articulation Agreement – CRIMINAL JUSTICE – Phase 2, V.8 – 2010-10-03 – CCs suggestions*]
 - This version (Phase 2, V.8) will move forward to Phase 3, Final Review.
6. **Phase 1: Curriculum Worksheet Creation & Verification**
 - a. **Agriculture** – GEC reps will attend the state AG meeting on October 19.
 - b. **Art History** – will reconvene at spring 2013 F2F. **Reconvening in order to discuss/address any “common degree programs.”**
 - b. **Biology/Chemistry/Physics** – will reconvene at spring 2013 F2F.
 - c. **Communication** – VERIFIED CWS re-sent 8/16/12 to Erin F., Wayne A., and Tom S. for follow-up with UNC; rec'd footnote language from UCD and will incorporate it into CWS.
 - d. **English** – Richard Nishikawa was to review all email discussions to this point; Nish was also to talk to John Lanning re UCD's new issue. Nish and John were

to report back to GEC. Sent reminder email + docs to Nish and John on 9/14/12.

- e. **Geography** – draft CWS, V.3 has been verified by all schools present at the F2F; now approval must be sought from UNC – the only school that did not attend. Maia needs to send reminder email to UNC.
- f. **Geology** – draft CWS has been VERIFIED by all schools present at the F2F; VERIFIED CWS now needs to be sent to those schools with Geology degrees who were not present: UNC, WSCU.
- g. **Philosophy** – CSU-FC concerns have been resolved; agreement will move forward.
- h. **Studio Art** – will reconvene at spring 2013 F2F. **Reconvening in order to discuss/address any “common degree programs.”**

V. Other Business?

- Discussion held regarding a possible Colorado AccuPlacer test being considered by CCCS and College Board.
- Discussion regarding ECE degrees offered at 4-year IHEs. Because some institutions are working on bachelor’s degrees in early childhood education, DHE is facilitating a statewide meeting for 2- and 4-year ECE faculty to share ideas.
- Idea to take action item to CCHE formalizing approval of bachelor’s degrees in special education now that bachelor’s in early childhood and elementary education are allowed.
- DHE put Early Childhood Education agreement on state letterhead and changed the names of the institutions on the front page. DHE will update the other agreements with institutions’ name changes.