



Academic Council

October 9, 2012

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

Meeting Notes

1. Greetings and Introductions

In attendance: Geri Anderson, Kathleen Bollard, Carol Futhey, Vicki Golich, Diane Hegeman, Rick Miranda, David Moon, Barbara Morris, Frank Novotny, Hussein Amery (added to AC distribution list), Donna Souther, Brad Tyndall and Robbyn Wacker.

2. Corrections/Discussion of last Meeting's Summary Notes [see handout: 2012-9-11 - NOTES-AC] **Approved and posted to website.**

3. Master Planning Update

a. Performance contract process [see handout: *Master Plan Update_Oct 4*]

- Two CCHE commissioners and one DHE staff member will serve as liaisons to each institution's/system's governing board.

b. Timeline [see handout: *Letter to CEO and Governing Board_Sept 27*]

- now – October 22: CCHE, DHE staff, campus executives and governing boards discuss proposed performance indicators.
- October 26, 2012: Institutions should provide written responses regarding the ways in which the system or institution plans to address the master planning process.
- November 1, 2012: CCHE will act on the final version of the PC templates and adopt performance indicators [see handouts: *Performance Contract Template Public Institutions* and *Performance Contract Worksheet*] **The Department envisions one Performance Contract per system and separate spreadsheets with performance indicators for each individual campus within the system. AC expressed the desire to reduce narrative in future PC reporting to the extent possible.**
- November 2 – December 1, 2012: CCHE, DHE staff and campus representatives meet to discuss any outstanding items on performance contracts.
- December 1, 2012: Performance contracts in place

4. Implementing Legislation

- a. Remedial Policy Task Force and Admissions & Transfer Policy Task Force update
- b. Supplemental Academic Instruction policy draft [see handouts: *SAI Policy draft 8 31 12* and *SAI policy draft feedback*] Section 4.03.06 “Reporting” was struck from the draft because DHE will do it. Section 5.00 “Penalties for not meeting authorization guidelines” was also struck from the draft.
 - Timeline:
 - October 2012: vet with IHEs
 - November 2012: adopted by CCHE
 - November – December 2012: IHEs submit proposals for CCHE approval
 - January 2013: IHEs begin offering Supplemental Academic Instruction
 - DHE sent email to your IR folks (Data Advisory Group-DAG) and asked them to ask you about tracking SAI students to measure outcomes:
 - What can we use for universal course codes? AC agreed they are not in favor of a universal course code and would prefer for DHE and the Data Advisory Group (aka. DAG =all the IR folks from the institutions) to add to the “Student Course Enrollment File” a yes/no field indicating whether or not the class is a SAI course. Beth Bean will put this on the next DAG agenda.
- c. Checklist for Compliance with State Law and Policy Regarding gtPathways and Transfer
 - Discussion centered on the gtPathways History course requirement. Yesterday in GE Council it was agreed that if we are going to ask CCHE to eliminate the History requirement it would be best to put the 3-credits back into both AHUM & Social and Behavioral Sciences as floating credits, since some institutions consider History to be AHUM and some consider it to be Social and Behavioral Science.
 - Though GE Council yesterday agreed we should wait to take this issue to CCHE, AC today agreed it’s time to take this to CCHE at the November 1 meeting as a discussion item to “put it on CCHE’s radar” and to get the commissioners’ initial thoughts and feedback.
 - One question to ask is, “What’s the purpose of the history requirement?”
 - Some “cons” that were identified include: 1) If a student completes an institution’s core that does not require history and then transfers, they may be required to take a history course by the receiving institution; 2) There is some resentment from campuses that configured their cores to include a history requirement; and 3) Some feel that students need more history, not less.
 - Some “pros” that were identified include: 1) It’s possible, even desirable, to teach the same history content/competencies in interdisciplinary courses and higher education seems to be headed in the direction of interdisciplinary coursework anyway; and 2) Removing the History requirement will remove the burden of having to conform gen ed cores for campuses that don’t currently include the History requirement.
 - Revised checklists and a letter were sent to Academic Council September 20, 2012.
 - Please bring a copy of your current Performance Contract, Goal #2, Section 1: General Education Requirements (for CU System, University Goal 1.4 and for Mines, §23-1-125, C.R.S.). Discussion will entail:
 - Identification of provisions currently in the Performance Contracts that we all agree should be modified or reconsidered, and
 - Identification of provisions that should be clarified, perhaps even strengthened and included in the next round of Performance Contracts; or

- Are we now at a place where we can remove all these provisions from the new performance contracts and go with what statute says, and where statute is not explicit enough, provide explanation and expectations in a revision of CCHE Policy I, L: Statewide Transfer Policy?
 - Responses to revised checklist received from: ASU, MSU Denver & CMU.
- d. gtPathways Waivers from CCHE. HB 12-1155 add the following language to C.R.S. 23-1-125(3): IN CREATING AND ADOPTING THE GUIDELINES, THE DEPARTMENT AND THE COMMISSION, IN COLLABORATION WITH THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION, MAY MAKE ALLOWANCES FOR BACCALAUREATE PROGRAMS THAT HAVE ADDITIONAL DEGREE REQUIREMENTS RECOGNIZED BY THE COMMISSION.
- Due October 15, 2012. Please let Ian know if you need an extension.
 - We agreed the lists of degrees would follow this outline:
 - i. Institution
 - ii. School or College
 - iii. List of degree programs
 - iv. Additional info (optional), e.g., accreditor, number of credits, narrative
 - Lists received from ASU, CSU, **CSU System & FLC**. **Ian will try to get these on the November 1 CCHE agenda.**
5. Potential tuition reciprocity agreements with OK, NE, UT, & KS [see handout: *Potential Tuition Reciprocity Agreements...*] **Ian asked that if anyone knows folks at these institutions to please be in touch with them and encourage them to consider these tuition reciprocity agreements. Also, if you feel your institution should be included in one of these, let Ian know.**
6. Other Business?
- a. **Bachelor's of Applied Science degrees should contain gtPathways requirements. CMU's do and CMC was advised that its proposed BAS should also.**
 - b. **Discussion regarding new federal definition of a credit hour, which HLC has adopted, and whether or not it's in alignment with CCHE's Policy for Reporting Full-Time Equivalent Student Enrollment (1/7/2011) and Guidelines (7/1/2002) linked at <http://higher.ed.colorado.gov/Publications/Policies/> . After the AC meeting, a member of AC reviewed the HLC documents and the federal regulation of 60 minutes in and 120 minutes out. The AC member determined that HLC allows for the actual teaching time to be 50 minutes rather than 60 minutes. Thus, Colorado's 750 minutes of contact time in a 15 week instructional time period is in alignment with HLC requirements.**