



GE Council

May 13, 2013, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

MINUTES **(Approved)**

I. Greetings and Introductions

Geri Anderson (CCCS)
Wayne Artis (CFAC-PPCC)
Rhonda Epper (CCCS)
Erin Frew (CSU-FC)
Alan Lamborn (CSU-FC)
John Lanning (UCD)
Jeff London (CFAC-MSU Denver)
Heather Thiessen-Reily *for* Patricia Manzanares-Gonzales (WSCU)
C. David Moon (UCCS)
Barbara Morris (FLC)
Richard Nishikawa (UCB)
Jeff Reynolds (Aims)
Deborah “Sunny” Schmitt (CMC)
Thomas Smith (UNC)
Sheila Thompson (MSU Denver)
Sandy Veltri (CCCS-FRCC)
Steve Werman (CMU)
Ian Macgillivray (DHE)
Maia Blom (DHE)

- II. Adoption of last meeting’s notes – April 8, 2013. [See handout: *4/8/13 draft minutes.*]
Approved with suggested changes to section IV.B (removing the first two sentences and bullets).

III. Information Items

- A. Fall Faculty-to-Faculty date – need to decide! – **FRIDAY, OCTOBER 11, 2013. The two disciplines to be addressed: Civil and Mechanical Engineering.** Ian followed up with the institutions that have these programs to get contact info for key advisors, Associate Deans & key faculty who should be involved in discussions leading up to Fac2Fac, as well as Fac2Fac (on 5/14/13).
- B. gtPathways review process will begin on September 13, 2013 – to be completed by November 8, 2013. gtPathways courses were approved on May 9, 2013. They are now posted on the website.
- C. Cancel July 8 meeting? – **YES – July 8, 2013 meeting is CANCELLED.**
- D. In lieu of June 10 meeting, participate in the P20 Regional Partnerships State Summit at University of Denver campus and meet with high school principals for a facilitated discussion around shared expectations for college and career readiness. More details to come.
 - DHE suggestion was made to have principals and GEC members meet at this summit. Comment was made that principals/administrators are often separate from teachers/faculty. It might be better to have principals/administrators and faculty/teachers meet together with a possible agenda item being “what principals/administrators need to know.” One caveat to this idea – if administrators/principals are present, teachers/faculty may alter their comments, i.e., they might not be as open.
 - Suggestions for Summit:
 - Have a philosophical conversation about how students perceive the concept of a General Education curriculum.
 - Don’t separate principals/administrators from teachers/faculty. GEC should be a part of the afternoon conversations with teachers/faculty. GEC members could sit in on the discipline conversations to observe and listen, and provide comments when necessary.
 - Address what “basics” a student needs to be able to do when beginning college.
 - Address what it takes to be admitted into college and to ensure success once there.
 - Is it possible to frame postsecondary readiness in light of 21st C. skills *and* academic content *and* the pace of college?
 - Ian M. will plan on GEC members being present for the afternoon sessions. He will contact a few GEC members to see if they would like to participate in the morning sessions, possibly being part of the panel.

IV. Discussion/Action Items

- A. For Engineering agreement revision, GEC requested Ian send an email asking this question, “Do you offer a computer science major in your college of engineering or in your Dept. of Math or Computer Science (e.g., non-business focused computer science program)?”

INSTITUTION NAME	Degree and Major	CIP	COUNT
Adams State University	BS Mathematics: Computer Science	270101	Unable to count
Colorado Mesa University	BS in Computer Science	110101	119
Colorado State University	BS Computer Science	110101	262
Colorado State University	BS Computer Engineering	140901	94
Colorado State University - Pueblo	BS Computer Information Systems	110401	138
Metropolitan State University of Denver	BS in Computer Science	110701	416
University of Colorado Denver	BS Computer Science and Engineering	110101	114
TOTAL ENROLLED LAST TIME COUNTED			1,143

*For comparison, there were 1,688 enrolled in Mechanical Engineering and 859 enrolled in Civil Engineering that we agreed to last meeting.

These degree programs are all quite different. It was decided not to consider them for a statewide transfer articulation agreement.

B. CCHE Policy I, L: Statewide Transfer Policy [*See handout: i-partl_revision_2013-04-18_IKM.doc*]

- Ian divided the draft policy revision in half to make this more manageable. The second half, which you are receiving, requires the most thought and contains some meaty issues to work out. Please note the text highlighted in yellow—these are probably the parts that will take the most discussion to ensure accuracy. Feel free to use track changes to edit this document and return it to Ian prior to the meeting or just bring your items to GE Council. Remember this is a draft...it's not set in stone. We will work through this together and agree on a policy that provides the clearest guidance to all parties and ultimately is in the best interests of students.

See attached Policy Document with changes suggested by GEC.

****Due to lack of time, Section C was tabled for a future meeting.**

C. ARTICULATION AGREEMENTS

1. **Phase 4: Procurement of Signatures** – NONE
2. **Phase 3: Final Review** – NONE
3. **Phase 2: ICIR**
 - a. **Communication**
 - b. **English**
 - c. **Geography**
 - d. **Geology**
 - e. **Philosophy**
4. **Phase 1: Curriculum Worksheet Creation & Verification**
 - a. **Art History**
 - b. **Biology**

- c. **Chemistry**
- d. **Physics**
- e. **Music**
- f. **Studio Art**
- g. **Theatre**

5. **Phase 0: For Future Planning**

- a. **Engineering** – At its April 8, 2013 meeting, GEC decided to do Mechanical Engineering (CSM, CSU, UCB, UCD & UCCS - 14.1901) and Civil Engineering (CSM, CSU, UCB & UCD - 14.0801) in place of the current Engineering agreement. Before Fall 2013 Fac2Fac, convene Engineering advisors, Associate Deans & key faculty (maybe use webinar or questionnaire) for guidance and to identify key points needing resolution. Volunteers: Todd R., Wayne A., Chris D. at UCCS and Mary S. at UCB.
- b. **ECE & ELED** – These may need some revising once some 4-year institutions have created their new bachelor's degrees in ECE and ELED.
- c. **Physical Anthropology** - There is a discrepancy across 2-yr and 4-yr institutions as to whether a physical/biological anthropology course should be SS3 or SC2. (This came up at the spring 2013 gtPathways review. Maybe a good topic for a future Fac2Fac?).

D. Other Business?