



Academic Council

November 12, 2013

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

DRAFT MINUTES

1. Greetings and Introductions

In attendance: Jon Bellum (CSU-Global Campus); Kathleen Bollard (CU System), Carol Futhey (CMU), Vicki Golic (MSU Denver), Diane Hegeman (CCCS), Barbara McDonnell (CCCS), Rick Miranda (CSU), Barbara Morris (FLC), Bill Niemi (WSCU), and Donna Norwood (Aims), Frank Novotny (ASU), Brad Tyndall (CMC), Robbyn Wacker (UNC) and Carl Wright (CSU-P).

2. Approval of Last Meeting's Notes [see handout: 2013-06-11 - NOTES-AC]

Approved

3. Update on Availability of WRIS/WRIS2 Data (Beth Bean, Asst. Deputy Director of Research & Information)

- a. Request to see WRIS/WRIS2 data, by school or by any other variable. "It's important for everyone in higher ed to show the market potential of our graduates... and we are under increasing pressure from parents and lawmakers alike to answer the question 'What's an education good for?'"

Dr. Bean reported we are on a wait list with CO Dept. of Labor and Employment to receive this data.

For more information on the Wage Record Interchange System, see

<http://www.doleta.gov/performance/WRIS.cfm> and <http://www.doleta.gov/performance/wris2.cfm>

4. Update on SARA (Heather DeLange, Academic Policy Officer & Rhonda Epper, WICHE)

- o SARA Steering Committee Meeting, October 28
- o WICHE's W-SARA Regional Forum on December 10
- Each of the four compacts' SARA agreements, including the W-SARA (WICHE states), was approved November 1, 2013.
- State participation is voluntary. If Colorado joins, an institution's participation is voluntary.
- Waiting on confirmation from the Attorney General's office to make sure the following statute satisfies the requirement that CCHE have permission to represent public and private institutions in reciprocity agreements:
§23-2-103.1(4): "The commission may negotiate and enter into interstate reciprocity agreements with other states if, in the judgment of the commission, the agreements do not

obligate a private college or university or seminary or religious training institution to comply with standards or requirements that exceed the standards and requirements specified in this article and the agreements will assist in accomplishing the purposes of this article.”

- We need to verify that the 2 current student complaint policies ([CCHE Academic Affairs Policy I, T](#) and [Division of Private Occupational Schools rules & regs](#)) will satisfy the requirement.

5. Opportunity to Ask Questions about Drafts of Revised Remediation and Admissions Policies (Tamara White, Director of Admission and Access Policy) [handouts: *Agenda Item IV A Attachment B Admission Standards Policy Draft...* and *Agenda Item IV B Attachment B Remedial Remedial Ed Policy Draft...*]

- Tamara is especially interested in your feedback on section 4.01.03 of the draft Admissions Policy in regards to students who enter an institution through Extended Studies but then are admitted into an on-campus program being required to meet “first-time” admission standards.
- In case you need it as a reference, the CCHE policy on Statewide Extended Studies is linked at: <http://higher.ed.colorado.gov/stats/track.asp?mtr=/Publications/Policies/Current/ses.pdf>
- In the draft Admissions Policy, dated November 7, 2013, in section 4.01 “First-time Admissions Standards,” make the following change:

Starting with the senior year class of 2016, these first-time admissions standards apply to all new first-time applicants and to transfer applicants with fewer than 24 collegelevel semester credit hours completed ~~from a regionally accredited institution~~ at the point of application, except first-time and transfer applicants who meet one of the admissions standards exemptions listed in section 4.04.
- The language recommended for removal may have the unintended consequence of prohibiting institutions from accepting transfer credit from non-regionally accredited institutions, American Council on Education (ACE) military credits, and other types of credit for prior learning.

6. Possible Revision of CCHE Policy I, V: New Program Approval [see handout: *i-partv.pdf*]

General agreement that this issue should be tabled until after the legislative session because legislation could affect what we decide to do with this. Also, more Gainful Employment information was just released and we need to see if that information makes a difference for any of this. Also, DHE staff need to determine how certificates are defined in Performance Contracts and any implications of reporting for PC’s.

- a. Purpose: Create a mechanism for CCHE approval of certificate programs at 4-year institutions for those certificate programs that wish to obtain CCHE approval for use with HLC, Title IV eligibility, and be able to report enrollment/completion in SURDS.

Clarification was made that these would be voluntary changes for those 4-year institutions that choose to have one or more of their certificates that meet the criteria approved and entered in SURDS.
- b. If we’re going to revise this policy, should our goal be for consistent treatment of all types of programs (academic vs. CTE) at all levels (certificate, associate, baccalaureate, and graduate)? Why or why not? **General agreement that, “Yes, consistency as a concept is good.”**
- c. Questions:
 - i. Is it understood that academic programs and CTE programs are two different program types?
General agreement “Yes.”

23-60-103. Definitions

As used in this article, unless the context otherwise requires:

(2) "**Occupational education**" means any education designed to facilitate the vocational, technical, or occupational development of individual persons, including, but not limited to, vocational or technical training or retraining which is given in schools or classes, including field or laboratory work incident thereto, under public supervision and control or under contract with the board or a local educational agency and which is conducted as a part of a program designed to fit individuals for gainful employment as semiskilled or skilled workers

or technicians in recognized occupations, but excluding any program to fit individuals for employment in occupations generally considered to be professional or which require a baccalaureate or higher degree. The term further includes vocational guidance and counseling in connection with such training; instruction related to the occupation for which the person is being trained or necessary for him to benefit from such training; and the training of persons engaged as or preparing to become vocational education teachers, teacher-trainers, supervisors, and directors.

23-1-107. Duties and powers of the commission with respect to program approval, review, reduction, and discontinuance

(1) (a) The commission shall define what constitutes an **academic** or **career and technical education** program and shall establish criteria or guidelines that define programs and procedures for approval of new programs.

In regards to the definition of “academic degree program,” [CCHE Policy I, B](#) (the “pre-Performance Contract” new program approval policy, which was replaced by [CCHE Policy I,V](#)) states: “An academic degree program consists of an approved curriculum that meets academic standards that are consistent with an accredited institution and comply with statutory requirements.” The statute above [23-1-107(1)(a)] gives CCHE authority to define an academic program and no other definition, whether in statute, policy, or from an accrediting body, is known. Maybe federal Gainful Employment rules & regs would provide some more guidance?

- ii. If so, does §23-60-202(1) mean that CCHE has no authority over the approval of CTE programs in the CCCS? **General agreement, “Yes.”**

23-60-202. Duties of [SBCCOE] board with respect to state system - repeal

(1) With respect to the community and technical colleges within the state system, the board has the authority, responsibility, rights, privileges, powers, and duties customarily exercised by the governing boards of institutions of higher education, including the following:

(e) To recommend and review proposals for the establishment of curriculums and for major changes in curriculums, subject only to the review function of the Colorado commission on higher education relating to formal **academic** programs;

(f) To define the requirements of appropriate degrees and certificates and to authorize the award thereof in the community and technical colleges, subject only to the review function of the Colorado commission on higher education relating to formal **academic** programs;

(f.5) To review and approve the degree programs described in section 23-60-211, subject only to the review function of the Colorado commission on higher education relating to formal **academic** programs;

- iii. If so, what about CTE certificates at 4-year institutions? For instance, would a Graduate Certificate in Nursing be a CTE program or an academic program? Do we need to distinguish between CTE vs. academic certificates at 4-year institutions for SURDS reporting?

Disagreement on the question, “Is a certificate in nursing, regardless of level, a CTE certificate?” Some thought it could be considered an “academic program” some thought it could be considered a “CTE program.” Remaining questions: Is nursing typically a CTE program at the community college level and they are, therefore, able to get Perkins funding? At the four-year level or beyond (graduate) would nursing be academic?”

Further discussion that §23-60-303(2) and 23-60-304 states that CTE programs must be approved for Perkins funding and the authority to do that lies with SBCCOE. This does not apply, however, to graduate level programs. This raised the question, “If a CTE certificate at a 4-year institution got SBCCOE approval, could they get Perkins funding?” Also raises the point that we may need to distinguish between lower- and upper-division certificates in SURDS.

- iv. Why does CCHE Policy I, D delegate authority to approve AAS degrees to the Executive Director of CDHE? Is this consistent with other policies/practices? [see handout: *i-partd (1).pdf*]

General agreement that this policy seems to be inconsistent. Since AAS degrees are seen as CTE degrees, maybe SBCCOE should approve them for the CCCS and institutional governing boards should approve them for ASU and CMU (which also have a two-year role and mission).

The related issue of “Who should approve Bachelor of Applied Science degrees?” was raised. CMC is a special case and approval of their bachelor’s degrees (including BAS degrees) is spelled out in §23-71-133(1). Even though BAS degrees could be seen as CTE degrees, because they are at the baccalaureate level, there was general agreement that perhaps CCHE should approve BAS degrees.

- v. Do the IPEDS definitions for “Post-master's certificate” and “Postbaccalaureate certificate” work for the certificate programs at your institutions that you would want entered into SURDS? **At the November Data Advisory Group meeting it was suggested that postbaccalaureate certificate have a minimum of 12 credits.**

“Post-master's certificate” means an award that requires completion of an organized [program](#) of study equivalent to 24 [semester credit hours](#) beyond the [master's degree](#), but does not meet the requirements of academic [degrees](#) at the doctor's level; or

“Postbaccalaureate certificate” means an award that requires completion of an organized [program](#) of study equivalent to 18 [semester credit hours](#) beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master’s [degree](#).

- vi. What about non-credit bearing certificates? Do we need to address the approval of those? **General agreement that these certificates are of no concern here because they may not go through any review process depending on the campus. These are more market demand driven and can change frequently.**

7. Recent CCHE Actions of Interest (since July 2013)

- a. Reauthorization of Educator Preparation Unit at University of Northern Colorado (July 2013)
- b. Reauthorization of Educator Preparation Unit at Adams State University (July 2013)
- c. Approval to Offer Culturally and Linguistically Diverse Education Endorsement at:
 - o Jones International University (July 2013)
 - o Western State Colorado University (July 2013)
 - o MSU Denver (July 2013)
- d. Approval to Offer Master of Business Administration at UNC (July 2013)
- e. Approval of Bachelor of Science in General Engineering Plus at UCB (July 2013)
- f. Approval of Bachelor of Arts in Teaching, Learning and Development at UCD (July 2013)
- g. Approval of Bachelor of Innovation in Inclusive Early Childhood Education at UCCS (July 2013)
- h. Approval to Offer Teacher Librarian Endorsement at University of Denver (July 2013)
- i. Approval of Revised CCHE Policy I, T: Student Appeals (July 2013)
- j. Joint adoption of PWR High School Diploma Endorsement criteria by CCHE and State Board of Education (August 2013)
- k. Approval of Master's in Physician Assistant Studies at Red Rocks Community College (October 2013)
- l. Approval of Bachelor of Arts in Elementary Education: Teaching for Social Justice at Regis College, Regis University (October 2013)
- m. Approval to offer Bachelor of Arts in Neuroscience at UCB (October 2013)
- n. Approval of Master of Science and Doctor of Philosophy in Toxicology at CSU (October 2013)
- o. Approval of Master of Computer Information Systems at CSU (October 2013)

Items on the November 7, 2013 CCHE Agenda:

- p. Doctor of Psychology (Psy.D.) in School Psychology at UCD
 - q. COF ELIGIBILITY FOR AN EXTENDED STUDIES PROGRAM FOR FY2014
 - r. RECOMMEND APPROVAL OF BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES WITH TEACHER LICENSURE AT COLORADO MOUNTAIN COLLEGE
 - s. RECOMMEND APPROVAL OF BACHELOR OF APPLIED SCIENCE in **Management and Leadership** AT COLORADO MOUNTAIN COLLEGE
 - t. RECOMMEND APPROVAL OF BACHELOR OF SCIENCE IN NURSING AT COLORADO MOUNTAIN COLLEGE
8. Other Business?
- Ian will start running new program proposals by AC so everyone is aware of what new degree proposals are going to CCHE for approval.