



Academic Council

April 9, 2013

1:00-4:00pm

Department of Higher Education
1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

Minutes

1. Greetings and Introductions

In attendance: Rhonda Epper for Geri Anderson (CCCS), Jon Bellum (CSU-Global Camus); Kathleen Bollard (CU System), Steve Werman and Sonia Brandon for Carol Futhey (CMU), Vicki Golich (MSU Denver), Diane Hegeman (CCCS), Rick Miranda (CSU), Mary Coussons-Read (UCCS), Barbara Morris (FLC), and Donna Norwood (Aims).

2. Corrections/Discussion of November Meeting Summary Notes [see handout: 2012-11-13 - NOTES-AC]

3. Legislative update (Matt Gianneschi)

- ASSET – guidance coming (DHE working with AG's Office, will be vetted with IHEs)
- Remedial Report – implications for campuses (rate is calculated differently this year so it looks like remediation rate has increased but it really hasn't—DHE just doing a better job of capturing students—working with media and schools to understand this)
 - Embargoed copy will be released to institutions on April 11
 - Public release on April 16 (Good news is that Colorado's college participation rate—within 6 months of graduating high school-- is at 57% and continues to increase; better than average compared to other states)
- Long Bill & Capital Funding [see handout: *FY 2013-14 Capital Funding-Institutional Breakdown*]

4. Update on Ford Foundation grant for performance funding plan (Inta Morris) **Tabled**

5. Update on CCCS Developmental Education Task Force (Tamara White and Bitsy Cohn, CCCS)

- Charge was to review developmental education practices in the system and to make recommendations on what steps the system will take to deliver developmental education in more streamlined and efficient ways.
- **Reading and English combined. Two pathways in math—STEM and non-STEM. Offers more co-requisite support with college-bearing coursework (such as MAT 121: College Algebra with MAT**

025: STEM Prep Lab), which prevents students from going through a full semester of just developmental education if they don't really need it.

- For more information contact bitsy.cohn@cccs.edu or visit www.cccs.edu/detf (course content guidelines available at this link, on the left, under "CCCNS details.")

6. CCHE Policy I, W: Policy and Procedures for Authorization of a State Institution of Higher Education to Provide Supplemental Academic Instruction [see handout: *Final SAI Policy 3-1-13*] (Tamara White)
 - Provides institutions with an additional placement option for students who met admission criteria but have test scores that are below the current "credit-bearing" thresholds.
 - To request authorization, submit proposal to DHE. Institutions will receive a preliminary three-year authorization, after which they will be re-evaluated on the success of their implementation of SAI based on student outcomes.
 - Be sure to note guidance for writing a proposal on pg. 5 of the policy.
7. Update on PARCC adopts a College- and Career-Ready Determination policy and Performance Level Descriptors [see handout: *FAQforCCRDandPLD_Updated11-1-12*] (Emmy Glancy)
 - For more information visit www.parcconline.org and <http://www.parcconline.org/samples/item-task-prototypes> to get an idea of how the next generation of assessments will assess actual application, for instance.
 - Plan is for Colorado to implement PARCC college and career readiness assessment in 2014
8. Update on Core to College P20 Regional Partnerships (Emmy Glancy)
 - GT-MA1 & GT-CO1, 2 & 3 faculty engagement with high school teachers
 - Picking up where we left off last summer.
 - June 10, 2013: State Summit, with monthly regional meetings thereafter.
 - CAO's will receive letter from Lt. Governor Garcia with additional information to share with appropriate faculty.
 - Ian will send letter to AC and GEC from Lt. Governor. Need team leaders who are good facilitators and can motivate groups of people.
9. Flexibility from CCHE Policy I, L: Statewide Transfer in Addendum B of Performance Contracts
 - Option to offer a Gen Ed core to students that need not align with the state general education core (gtPathways), as long as a gtPathways general education core is available to those students in Liberal Arts & Sciences degrees who choose it.
 - Does not affect degree programs with waivers because of additional degree requirements (described in next agenda item).
10. CCHE waivers from gtPathways for baccalaureate programs that have additional requirements. [See handout: *agenda item Waivers from gtPathways Requirements for Baccalaureate Programs That Have Additional Requirements 2013-05-03 (v3)*]
 - ~~The position being presented in this agenda item is that, in the case of degrees that do not contain the gtPathways curriculum, we cannot expect the institution to apply credit for gtPathways courses transferred in because there is no gtPathways category in which to apply the credit.~~
 - ~~This is in line with state transfer law that requirements for native versus transfer students shall not differ [23-5-122(1)(b), C.R.S.].~~

- ~~Will this help advisors, students and parents understand why Pathways courses can transfer but cannot always be applied to graduation requirements at the receiving institution?~~
- Ian sent out revised handout. AC agreed we should move ahead and take it to CCHE in May.

11. Use of certificates at 4-year institutions

- DHE was asked by a 4-year institution to clarify their ability to offer “certificates.”
- Unofficial position of Colorado Attorney General’s Office:
 - Institutions with 4-year roles and missions probably may not offer certificates at the undergraduate level (that is the purview of 2-year institutions per §23-60-202(1)(f), C.R.S.), but probably may offer certificates at the graduate level.
 - “The term [certificate] generally refers to successful completion of a distinct academic or career and technical education program of a shorter duration than a baccalaureate; as such... I do think that certificate programs would be subject to program approval and regulation by the Commission...”
 - This raises the possibility of consumer protection problems if an employer were to try and verify a “certificate” that is neither regulated nor sanctioned by the state and may not be recorded by the institution (such as those professors print off on their own).
- DHE was also asked to issue a formal letter of approval for a 4-year institution’s graduate-level, nursing certificate programs for their national accreditation and their institutions Office of Financial Aid. Should there be a process for DHE to review & CCHE to approve? If so, what could it look like?
- DHE and AC will continue to explore the issues.
- Ian will touch base with Barbara M., Rick M., and Sheila T. to get guidance from their HLC reps.
- The plan is to explore what this means for:
 - a. 4-yr institutions that want to offer certificates but as part of bachelor’s and master’s degree programs;
 - b. Credit-bearing but outside of a bachelor’s or master’s degree;
 - c. Continuing Ed (off-campus, cash funded) certificates outside of a degree vs. as part of a degree and for credit vs. not for credit;
 - d. 4-yr institutions offering CTE certificates.
 - e. Other?

12. Submitting new degree programs. [See handout: *DHE website for submitting new degrees*]

- Includes off-campus, cash-funded (Extended Studies) programs that are not duplicates of and, thus, have not otherwise been approved as on-campus programs.
- Unofficial position of Colorado Attorney General’s Office:

“Whether cash funded or not, a new, off-campus degree program would generally be subject to Commission approval under section 23-1-109, which states that “no such institution shall provide instruction off-campus *in programs* or in geographic areas or at sites not approved by the commission, unless otherwise provided by law.” What’s more, this section does not contain a provision stating that it is inapplicable to performance contract schools. So, I think that, for off-campus instruction, CCHE approval is still required for off-campus programs.”

 - AC agreed off-campus, cash funded new programs should go through regular review and approval process.

13. Senator Johnston’s Educator Licensure and Educator Preparation bill

- Portends to get rid of the reauthorization process, which would mean that no educator preparation program would have state approval from CDE and CCHE as they do now. How might this affect:
 - Your students who will move to another state to teach might need “proof” they completed a state approved/officially recognized program in Colorado to get licensed in the other state?
 - Would Colorado ed prep programs continue to qualify for federal grants if those grants require the program be state approved?
 - Other?
 - The Department of Higher Education does not currently have a position on the bill and will consult with colleges to help inform and develop its contents.
 - AC encouraged to touch base with their deans/directors of ed prep programs who had the chance to speak with Senator Johnston at DHE on March 18, 2013.
 - The bill is likely to be introduced at the end of this week, and when it becomes available we will share it with you.
 - Based on conversations with Senator Johnston’s office late Tuesday, after Academic Council, our understanding of the bill now is that there is no intention to outright eliminate licensure or the state review and approval process for educator preparation programs at institutions of higher education

14. Recent CCHE Actions (since December 2012)

- CCHE reversed 1986 decision prohibiting bachelor’s degrees in education.
- Washington University in St. Louis authorized to operate in Colorado (MBA program).
- Strayer University authorized to operate in Colorado (2 campuses).
- DHE currently considering an application from the Institute of Logistics Management to move its headquarters to Colorado and offer graduate degrees in Logistics Management.
- New degrees approved in:
 - BA Computer Science – UCB
 - MS Anesthesiology-UCD/Anschutz Medical Campus
 - MS Health Services Research, Policy & Administration-UCD/Anschutz Medical Campus
 - BA Ethnic Studies-UCD
 - MA Arts Leadership & Administration-CSU
 - Culturally & Linguistically Diverse Education (8.22) K12 teacher endorsement-Regis
 - MA English-CSU-Pueblo
 - BS Fermentation Science-CSU
 - Culturally & Linguistically Diverse Education (8.22) K12 teacher endorsement-UCD
 - Master’s Environmental Management-WSCU
 - PhD Counselor Education & Supervision-ASU
 - AA Criminal Justice-CCCS (goes with Statewide Articulation Agreement in CRJ)
 - MS & PhD Materials Science & Engineering-UCB
 - PhD Comparative Ethnic Studies-UCB
 - Special Education Generalist (9.06) K12 teacher endorsement-CMU
 - Culturally & Linguistically Diverse Education (8.22) K12 teacher endorsement-UNC
 - Culturally & Linguistically Diverse Bilingual Education Specialist (8.23) K12 teacher endorsement-UNC
 - MA Dance Education – UNC
 - B.A. Early Childhood Teacher Education (Birth – Grade 3) – UNC (licensure)
 - B.A. Early Childhood Liberal Arts – UNC (non-licensure)

15. Other Business?