



## GE Council

**October 7, 2013, 1:00-4:00pm**  
Department of Higher Education  
1560 Broadway – Suite 1600  
Denver, CO

### **MINUTES – Approved**

#### I. Greetings and Introductions

Ann Bentz (UNC)  
Margaret Doell (ASU)  
Geri Anderson (CCCS)  
John Lanning (UCD)  
Jeff London (CFAC-MSU Denver)  
Susan Looney (CMC)  
Barbara Morris (FLC)  
Kathy Pickering (CSU-FC)  
Jeff Reynolds (Aims)  
Terry Schliesman (WSCU)  
Scott Thompson (CCCS-NJC)  
Sandy Veltri (CCCS-FRCC)  
Rex Welshon (UCCS)  
Steve Werman (CMU)  
Erin Frew (CSU-P)  
Ian Macgillivray (DHE)  
Maia Blom (DHE)

#### II. Adoption of last meeting's notes – [*see handout: 2013-09-09 -- GE Council - Draft MINUTES*] **Approved.**

#### III. Information Items

##### **Fall 2013 gtPathways Review Status**

- New GEC members are strongly encouraged to get paired up with an experienced GEC member and co-chair a review session.
- Margaret Doell will check to see if she can co-chair AHUM.
- Anne Bentz can coordinate MATH but needs an experienced GEC member to partner with. Maia Blom will ask Richard Nishikawa if he'd be willing to; Todd Ruskell cannot.
- Maia Blom will ask Jeff Reynolds if he's willing to co-chair S&BS with Wayne Artis.

- Reviews need to be completed by November 8.
  - Ian queried CTU: “Are the syllabi you’re submitting for gtPathways used on all CTU’s Colorado campuses or are they specific to the campus?” CTU replied, “The syllabi we are submitting are currently being used on CTU’s main campus, which is located in Colorado Springs. If approved, they will become the standard, “approved” syllabi for use on all our Colorado campuses.”
- A. Question raised last meeting about HLC’s requirements for Prior Learning Assessment. Ian inquired. HLC responded by pointing out the following link and criteria for accreditation (<http://www.ncahlc.org/Information-for-Institutions/criteria-and-core-components.html>)

The Criteria for Accreditation and Core Components

Criterion Four. Teaching and Learning: Evaluation and Improvement

Core Components

4.A. The institution demonstrates responsibility for the quality of its educational programs.

2. The institution evaluates all the credit that it transcripts, including what it awards for experiential learning or other forms of prior learning.

- Not surprisingly, HLC’s guidance is vague. That’s because it’s not the job of accreditors to advance innovation. That’s the job of the institutions. HLC needs your institutions as much as your institutions need HLC. HLC is willing to work with your institutions on innovative practices so show them the way!

IV. Action Items

A. CCHE Policy I, L: Statewide Transfer Policy [*see handout: i-partl\_revision\_2013-10-07\_IKM.docx*]

This policy revision is almost done!! Just a few more tweaks. Please pay particular attention to:

- Section 5.03.11
- For Aims CC, are we okay with footnote #11?
- Section 7.00, Table 1. Is this helpful?
- Section 8.04. Please help with this language.

Ian Macgillivray made revisions based on this meeting’s discussion and inserted comment boxes to explain how the draft differs from the current policy and why. Ian forwarded to GE Council and Student Affairs Council on 10/8/13 to distribute to others on your campuses and get feedback.

B. Supplemental “Degree Completion and Transfer Guide...” [*see handout: i-partl\_Degree Completion and Transfer Guide for Colorado 2013-10-07.docx*]

- The concept behind this guide was to create a “one pager” that is more accessible than the entire policy.
- Does this guide need to be tweaked to include adult learners (especially those returning with some college credit) or should we create a separate guide for them?

Ian Macgillivray made revisions based on this meeting’s discussion and inserted comment boxes to explain how the draft differs from the current policy and why. Ian forwarded to GE

Council and Student Affairs Council on 10/8/13 to distribute to others on your campuses and get feedback.

- C. CHEM 281 – Notification of Changes – does this course need to be re-reviewed? [*See handouts: 1) Notification of Changes Form; 2) Nomination form – CHEM 281; 3) Syllabus – CHEM 281; 4) Nomination form – CHEM 281L; and 5) Syllabus – CHEM 281L.*]

GEC recommended UNC resubmit for full review.

## V. ARTICULATION AGREEMENTS

### A. **Phase 4: Procurement of Signatures - NONE**

### B. **Phase 3: Final Review**

1. **Geography** – V.1 (GEC-only review) sent 9/12/13 to GEC; deadline 9/27/13. Will move to V.2 – final *campus* review.
2. **Geology** – V.2 (final institutional review) sent 9/12/13 to GEC; deadline 10/4/13. Still need to hear from CMC, UCB, and WSCU.
3. **Philosophy** – V.1 (GEC-only review) sent to GEC on 9/13/13, deadline 9/27/13. Still need to hear from Looney, Pickering, and Nishikawa.

### C. **Phase 2: ICIR**

1. **Chemistry** – V.2 sent to GEC on 9/9/13; deadline 10/4/13. Some concerns have been raised by CSU-FC, CSU-P, and UNC. These concerns will be considered by John Lanning and Martha Jackson-Carter and brought to the GEC, if necessary.
2. **Communication** – V.3, 2013-08-12, incorporates changes requested at August GEC meeting. V.3 sent to GEC 9/6/13; deadline 9/27/13. Still need to hear from CMC, CSU-FC, MSUD, and UCB.
3. **English** – UNC indicated they could make V.2a work. Still need to hear from UCB.

### D. **Phase 1: Curriculum Worksheet Creation & Verification**

1. **Art History** – agreement will move to Phase 2.
2. **Biology** – DHE has arranged a meeting for Friday, October 11, 9:00-11:00 at FRCC. This group will discuss what a more “inquiry-based” online lab would look like. Meeting participants will include CSU, CU campuses, 2 CCCS faculty, Rhonda Epper, Norma Hollebecke, DHE staff.
3. **Physics** – agreement will move to Phase 2.
4. **Music** – CWS is now verified and will move to the next step of Phase 1.
5. **Studio Art** – agreement will move to Phase 2
6. **Theatre** – CWS is now verified and will move to the next step of Phase 1.

### E. **Phase 0: For Future Planning**

1. **Engineering** – DHE to convene a small group of Civil and Mechanical Engineering reps from MSU Denver, CSM, CSU-P, CSU-FC, UCB, UCCS, and UCD to consider if STAAs in mechanical and civil engineering would be possible. Engineering STAAs will not be considered at the F2F. Prior to the meeting, schools will send their engineering degree requirements to DHE (Maia sent email 8/16 to all campuses with civil or mechanical engineering degrees requesting this info). DHE will disseminate these materials to all for review prior to the meeting. Ian pulled April 1, 2004 CCHE

agenda and minutes regarding credit waiver discussion for engineering degrees. Will also need to address requirement of completing engineering degrees in 4 years.

**Still need to hear from UCB.**

2. **ECE & ELED** – These may need some revising once some 4-year institutions have created their new bachelor's degrees in ECE and ELED. The state has money to revisit ECE in 2014.
3. **Physical Anthropology** - There is a discrepancy across 2-yr and 4-yr institutions as to whether a physical/biological anthropology course should be SS3 or SC2. (This came up at the spring 2013 gtPathways review. Maybe a good topic for a future Fac2Fac?).
4. **Music Education**
5. **Mass Communication**

VI. Other Business?

- **GE Council should review the DHE's internal student complaint protocol in order to provide feedback.**