



## GE Council

November 11, 2013, 1:00-4:00pm  
Department of Higher Education  
1560 Broadway – Suite 1600  
Denver, CO

### MEETING NOTES

**Approved**

I. Greetings and Introductions

Wayne Artis (CFAC-PPCC)  
Ann Bentz (UNC)  
Margaret Doell (ASU)  
Erin Frew (CSU-P)  
John Lanning (UCD)  
Jeff London (CFAC-MSU Denver)  
Pete McCormick (FLC) – guest  
Barbara McDonnell (CCCS)  
Barbara Morris (FLC)  
Richard Nishikawa (UCB)  
Jeff Reynolds (Aims)  
Bill Niemi (WSCU)  
Rae Shevalier (MSU Denver)  
Scott Thompson (CCCS-NJC)  
Rex Welshon (UCCS)  
Steve Werman (CMU)  
Ian Macgillivray (DHE)  
Maia Blom (DHE)

II. Adoption of last meeting's notes: *see handout: 2013-10-07 – GEC Meeting – Draft Minutes.*  
**Adopted.**

III. Information Items

A. Meeting dates for 2014: GEC meets the second Monday of every month (***except April & July***); 1:00 – 4:00 pm – Emily Griffith Conference Room at the DHE.

January 13
February 10
March 10
<b><i>April 7</i></b>
May 12

June 9
<i>July 7</i>
August 11
September 8
October 13
November 10
December 8

- B. Spring Fac2Fac date? (coordinate with P20 Regional Partnerships Final Summit)  
 Friday, April 18, 2014. For GT-CO1, 2, 3 and GT-MA1 faculty, to meet with P20 Regional Partnership/K12 teachers to look at potential revision of GT-CO1, 2, 3 and GT-MA1 content and competency criteria. GEC members should attend. Colorado Faculty Advisory Council was also invited. Trying to get on Lt. Governor’s calendar to give the charge in the morning.

IV. Discussion/Action Items

A. Multiple Math Pathways

- Using College Algebra as the default gateway math course has been identified as a barrier to degree completion. Can we consider multiple math pathways? Are there any Statewide Transfer Articulation Agreements that could/should have a math course other than College Algebra?

GEC agreed that this issue is at least partially addressed by the STAAs/DwDs: these agreements identify the appropriate gateway math course for the respective disciplines.

B. Honoring other Institutions’ Decisions about Credit for Prior Learning

- In Tennessee, students who are awarded credit for a gen ed course through Prior Learning Assessment at any Tennessee institution are guaranteed to have those courses accepted and applied to gen ed credit at any other Tennessee institution. What would it take for this to happen in Colorado? [see handout: *PLA Recommendations for Standards - Final Version 1.pdf*] \*top of pg. 9, item B.
- Spend a little time perusing Tennessee’s website: <http://www.tntransferpathway.org> What are they doing that we could replicate or even do better?

This issue could be partly addressed by how institutions transcript credits awarded through prior learning assessment (PLA). AP credit is always identifiable. Other forms of CPL are not always identifiable because institutions transcript differently. Two major problems for PLA: portfolio reviews and cut score variance for CLEP tests. Clarifying cut scores for AP/IB tests might be a place to start for developing a policy.

An issue to consider for PLA: how are the PLA credits going to be *applied* – to Gen Ed requirements or to the major? Perhaps cut scores for Gen Ed credit do not need to be as high as cut scores for PLA credit applied to the major.

CCCS would match the cut score the 4-years accept for Gen Ed application. Barbara M. will check with CCCS to see if an AP cut score of 4 can be used across the board. Adina Chapman, Director, Higher Education Policy Analysis, College Board

([achapman@collegeboard.org](mailto:achapman@collegeboard.org)) offered to provide research and data on AP exam scores that would inform the conversation.

Ian sent (11/12/13) this homework to GEC members: find out how your campus handles this scenario: A student transfers to your institution with a completed AA or AS. As part of the associate degree, the student received credit for a Gen Ed course by passing a nationally normed test (e.g., AP, IB, CLEP) with a cut score that was acceptable for the sending institution but too low for your receiving institution. How do you accept the student at junior standing (and apply 60 credits to the degree) and get them through the bachelor's degree in no more than an additional 60 credits (assuming a 120 credit bachelor's)?

C. Upper-Division Courses in gtPathways (This question came up in the recent GT-CO review: Is it appropriate for upper division courses to be in gtPathways?) **The GEC did not seem to think this issue was a current problem.**

- GT-CO3: Most are upper-division.
- GT-MA1: STAT 301 (CSU)
- GT-AH1: THE 3213 & 3214 (Metro)
- GT-HI1: Metro has 5 courses

D. CCHE Policy I, L: Statewide Transfer Policy [*see handout: i-partl\_revision\_2013-10-11\_IKM.docx*] and Degree Completion and Transfer Guide [*see handout: i-partl\_Degree Completion and Transfer Guide for Colorado 2013-10-08.docx*]

- Any feedback from folks on your campuses?
- Next steps?

Minor edits were made to the “transfer guide.” The GEC agreed that aiming for CCHE approval of the transfer policy one to two months after the approval of the Admissions and Remediation policies seemed like a reasonable goal.

## V. ARTICULATION AGREEMENTS

### 1. **Phase 4: Procurement of Signatures – NONE**

### 2. **Phase 3: Final Review** - NONE

- a. **Geography** – V.1 (GEC-only review) sent 9/12/13 to GEC; deadline 9/27/13. Will move to V.2 – final *campus* review. This agreement is ON HOLD pending CCCS revision of three Geography courses: GEO 105, 106, and 111. **Geography will move forward with the three revised courses.**
- b. **Geology** – V.2 (final institutional review) sent 9/12/13 to GEC; deadline 10/4/13. Still need to hear from UCB. Reminder email sent 10/24/13. **UCB approved. Agreement will move forward to Phase 4.**
- c. **Philosophy** – V.1 (GEC-only review) sent to GEC on 9/13/13, deadline 9/27/13. Still need to hear from Nishikawa. Sent reminder email on 10/24/13. **Nishikawa responded. Agreement will move forward to V.2 of the Final Review.**

### 3. **Phase 2: ICIR**

- a. **Art History** – sent to GEC 10/23/13; deadline 11/22/13.

- b. **Chemistry** – V.2 sent to GEC on 9/9/13; deadline 10/4/13. Some concerns have been raised by CSU-FC, CSU-P/ASU, and UNC. These concerns will be considered by John Lanning and Martha Jackson-Carter and brought to the GEC, if necessary.  
GEC approved of John Lanning and Martha Jackson-Carter’s recommendations. John Lanning will provide Maia Blom with new language to add to the agreement.
  - c. **Communication** – V.3, 2013-08-12, incorporates changes requested at August GEC meeting. V.3 sent to GEC 9/6/13; deadline 9/27/13. Still need to hear from UCB. Sent reminder email 10/24/13. UCB approves. Agreement will move to Phase 3.
  - d. **English** – UNC indicated they could make V.2a work. Still need to hear from UCB.
  - e. **Physics** – sent to GEC on 10/23/13 for ICIR; deadline – 11/22/13.
  - f. **Studio Art** – sent to GEC on 10/24/13; deadline – 11/22/13.
4. **Phase 1: Curriculum Worksheet Creation & Verification**
- a. **Biology** – 10/11/13 meeting – report out. *See also handout: Online Biology Course-Lab Email String – Fall 2013.* CMU can only participate in this agreement as a 4-year institution. GEC requested copies of the minutes from the 10/11/13 Biology meeting. Ian Macgillivray will confer with CSU-FC.
  - b. **Music** – VERIFIED CWS and notes sent to AIMS, ASU, CMC, CMU, UNC on 10/23/13; deadline 11/8/13. UNC has comments that need to be addressed. [See handout: STAA – MUSIC – PHASE 1 – Verified CWS, V.2 – 2013-10-25.] UNC reported that it is okay with the Music agreement because it will only be applicable to their general Music degree.
  - c. **Theatre** – VERIFIED CWS + notes sent 10/22/13 to AIMS, ASU, CMU, CSU-FC, UCCS, and UNC; deadline 11/8/13.
5. **Phase 0: For Future Planning**
- a. **Engineering** – Convene Civil & Mechanical Engineering advisors, Associate Deans & key faculty- maybe use webinar or questionnaire- for guidance and to identify key points needing resolution. Volunteers: Todd R., Wayne A., Chris D. at UCCS and Mary S. at UCB. \*Remember to consider concurrent enrollment options and address CCHE 4-year graduation requirement.  
Maia Blom has been in touch with Mary Steiner at UCB. Maia is still waiting to hear.
  - b. **ECE & ELED** – These may need some revising once some 4-year institutions have created their new bachelor’s degrees in ECE and ELED. The state has money to revisit ECE in 2014.
  - c. **Physical Anthropology** - There is a discrepancy across 2-yr and 4-yr institutions as to whether a physical/biological anthropology course should be SS3 or SC2. (This issue came up at the spring 2013 gtPathways review. Maybe a good topic for a future Fac2Fac?).
  - d. **Music Education**
  - e. **Mass Communication**

## VI. OTHER BUSINESS?

Report out from gtPathways Review, Natural & Physical Sciences content area:

- Syllabi from the 4-year IHEs were uniformly awful.
- Having supporting documentation (assignment sheets, sample exams, etc.) attached to syllabi is very helpful.
- Submission of SC1 and SC2 courses needs to be clarified on nomination form.