



GE Council

May 12, 2014, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 215368#

AGENDA

- I. Greetings and Introductions
- II. Adoption of last meeting's notes. [See handout: *2014-03-10 - GE Council MTG NOTES - DRAFT.*]
- III. Information Items
 - A. Mode of Delivery Notation on Transcript
 1. There is no state law or policy that prohibits institutions from notating mode of delivery (online, hybrid, brick & mortar) on transcripts.
 2. At one time GE Council agreed to a clause on the gtPathways website to the effect of, "gtPathways courses, in which the student earned a C- or higher, *regardless of delivery mode*, will always transfer and..."
 3. It was an agreement to accept and apply credit for gtPathways courses taken online.
 4. That language is no longer on the website because the department thinks it goes without saying and any exceptions would be noted in an STAA, for instance. If there's disagreement, let's talk about it.
- IV. Discussion/Action Items
 - A. Fac2Fac Debrief [Guest: Dr. Melissa Colman, Director of the Office of Teaching & Learning, CDE]
 1. What worked well? What didn't?
 2. Fac2Fac Online tour of where the groups left off and next steps.
 3. Regional meetings.
 4. Fall Fac2Fac is set for October 24, 2014 at Arapahoe Community College. The goal is to have measurable learning outcomes drafted at this point and begin creating sample assessments (Phase 2 of the SMART Outcomes process).
 5. Idea to have someone from CDE attend GE Council on occasion.



- B. gtPathways Reviews
 1. Summary of review results / Report out by GEC reps
 2. Determine date for fall 2014 review.
 3. Clarify roles for the Chair and GEC facilitators. [See handouts: 1) *#Procedures for GEC Facilitators/Chairs*; 2) *#GUIDELINES FOR REVIEWERS.*]

- C. Academic Planning Tools Question from Colleagues at MSU Denver
 1. What do you think about [Starfish](#) and [DegreeWorks](#)?
 2. What can other institutions learn from your institution's experience with these?

- D. Transfer Questions from Colleagues at UC Denver
 1. To what extent (percentage, or hours) may a community college student use transfer credit and/or credit for prior learning to fulfill the gtPathways general education or AA/AS degree with designation requirements?
 2. What do other institutions do when AP/IB credit is awarded at another institution but does not meet requirements at the receiving institution and drops the student below the 60-hr mark that is 'guaranteed' by nature of the articulation agreements?

- E. Collection of Cut Scores for Advanced Placement Exams
 1. IHEs to continue sending their info to DHE. The most recent data (fall 2013) should be sent. This information can be used to update the spreadsheet and determine if/how IHEs are different from each other. [See handout for what DHE has received so far: *AP Comparison Chart - MASTER.xlsx*.]

- F. Advising Guide for Community College Pre-Engineering Students
 1. At the last meeting GEC received and was asked to take to campuses for review this proposed "Advising Guide for Community College Pre-Engineering Students" to replace the current, confusing Engineering Agreement. [See handout: *CDHEpreengin m02.docx*.]
 2. Next steps?

- G. Revise [Institutional Transfer Guides](#) [See handout: *TGPWformat f25.doc*.]
 1. Justification: §23-1-125 (1)(c) "Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;" and (d) "Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;" and §23-1-108(13), which you should [read in its entirety](#), and is all about ensuring opportunities for degree completion in a timely, cost-efficient manner.
 2. Ian and Maia have been meeting with advisors at the 2- and 4-year institutions. Especially at the 2-years, the advisors find these to be extremely helpful. They made these suggestions to make them even more useful for advisors and students:
 - a) Have transfer advisors sign off on these before being published.
 - b) Would be helpful to have structured schedules for the first and last 60 credits. Could do structured schedules for 15 credits per semester or on

- a 12-12-6 schedule. This could also result in class schedules that avoid conflicts and enhance on-time completion.
 - c) Students don't always know what gtPathways is and don't know what courses are Arts & Humanities. This needs to be a lot more specific. Take out the guesswork.
 - d) In Pt. 1, instead of saying "Two gtPathways Social & Behavioral Science courses" could we say instead "2 courses from 2 different categories (i.e., SS1, SS2)" for broader general education?
 - e) Good idea to map out pre-req sequences, especially math. Encourage students to complete sequences before transferring.
 - f) Do backward planning for gateway math and other courses. What do you need to take FIRST to get to Calc I or Org Chem? Include remedial/dev ed.
3. Once this process is complete and these transfer guides are published, how do we ensure consistency and that they're kept up-to-date?

V. ARTICULATION AGREEMENTS

A. Phase 4: Procurement of Signatures

1. Geology - all signatures procured; presented to CCHE at May 9, 2014 meeting.

B. Phase 3: Final Review

1. Communication - V.1 sent to GEC on 12/23/13 for GEC review; deadline 1/31/14. Will move to V.2 -final campus review.
2. Geography - V.2 sent to GEC for final campus review; deadline: 1/31/14. Still need to hear from CMC.
3. Philosophy - V.2 sent to GEC for final campus review; deadline: 1/31/14. Still need to hear from CMC.

C. Phase 2: ICIR

1. Art History - V.2 sent to GEC on 12/20/13; deadline: 2/7/14. Still need to hear from CMC.
2. Biology - sent to GEC on 1/21/14; deadline 2/18/14. Still need to hear from CMC, UCB, and UCD.
3. Chemistry - V.3 sent to GEC on 1/2/14; deadline 2/14/14. Still need to hear from CMU, CSM (?), CSU-FC, and UCB.
 - a) CCCS will allow an associate's degree with designation in chemistry to be awarded through Reverse Transfer.
4. English - UNC indicated they could make V.2a work. Still need to hear from UCB and UCCS(?). Since this agreement has been stalled for a while, permission requested to resend V.2a for its ICIR.
5. Horticulture Business Management - to move into ICIR.
6. Music - sent to GEC on 12/04/13 for ICIR; deadline 1/31/14. Still need to hear from CMU, CSU-P, UCB, and UCCS.
7. Physics - V.2 sent to GEC on 12/30/13 for ICIR; deadline - 2/5/14. Still need to hear from CMC and UCB.
8. Studio Art - V.2 sent to GEC on 1/23/14; deadline is 2/21/14. Still need to hear from Aims, CMC, CMU, UCCS, and UNC.

9. **Theatre** - sent 12/4/13 to GEC for ICIR; deadline 1/31/14. Still need to hear from UCB, UCCS, and UCD.

D. **Phase 1: Curriculum Worksheet Creation & Verification - NONE**

E. **Phase 0: For Future Planning (Parking Lot)**

1. **Music Education**
2. **Mass Communication**
3. **Gateway Math Courses in Current STAAs**
 - a) At some point the older STAAs could probably use a revisit to determine the appropriate Math course for the degree. In the past usually MAT-121 was the default that everyone could agree upon, but certainly Mat-135 Statistics or Mat-120 Math for Liberal Arts could work for many degrees. This can/should wait until after a possible revision of GT-MA1 content and competencies?
4. **Science Courses in Current STAAs**
 - a) When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses it is possible to complete an associate's with 7 science credits and older STAAs might benefit from revising these course options?
5. **gtPathways Review Nomination Form**: Science courses and co-requisite lab issue: how should science courses be submitted? Last discussed at December 9, 2013 meeting. Still needs resolution.
6. **Representative of CDE Attend GE Council**: Melissa Colman, Director of the Office of Teaching and Learning, may be a good choice.

VI. OTHER BUSINESS?