



## Academic Council

April 14, 2015

1:00-3:00pm

Department of Higher Education

1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

To join the webinar: <http://connect.enetcolorado.org/r6rviwp1tfy/>

Notes - **Approved**

1. Greetings and Introductions
2. Approval of Last Meeting's Notes [see handout: *2015-03-10- NOTES-AC.docx*]
3. Legislative Update – *Kachina Weaver, CDHE*
4. GE Council Update – *Ian Macgillivray, CDHE*

Two big items from GE Council are 1) the April 24 Fac2Fac to vet revised gtPathways competencies and 2) creating Institutional Transfer Guides/Agreements for programs that are not the subject of a Statewide Transfer Articulation Agreement/Degree with Designation.

5. Certificate Programs at 4-Year Institutions in SURDS
  - a) [CCHE Policy I, V](#), Section 1.00, “To be eligible for entry into SURDS, certificates must be credit-bearing, standalone programs (i.e., not part of a baccalaureate or graduate degree program).”
  - b) A benefit of having certificate programs in SURDS is that students and advisors can find them listed at <http://higher.ed.colorado.gov/Data/Degrees.aspx>
  - c) MSU Denver and UCCS have submitted certificates for entry into SURDS so far.

Ian will follow up with Kathleen (on UCCS certificates submitted), Frank on ASU's certificates, Steve on CMU's certificates and Kay on Mine's certificate.

6. Process for Prior Learning Assessment Policy
  - a) Discussion of revised Goals, Process, and Timeline drafted by Rick Miranda, Terry Parker, and Kathleen Bollard. [*Pending, will be sent before AC meeting.*]
  - b) Discuss presentation to CCHE on May 8.

Lt. Gov. Garcia attended the first part of the discussion and expressed his desire to see a comprehensive and seamless approach to PLA. Kathleen presented a revised process document that was drafted by CU, CSU, and CSM. Terry suggested a tweak to the “Process Goal” paragraph, to approach it from a pathways perspective. Maybe start with a review of commonality in cut scores. Look for patterns. Make decisions for how to approach discussion/analysis based on current cut scores. Maybe start with one big meeting with all disciplines and figure out which smaller groups need to meet to finish up after that.



Example: GE Council would identify the faculty and, with CDHE, convene them in something like a Fac2Fac Conference. GEC reps would work with their DAG rep to identify appropriate data and identify what questions to ask. At the conference, faculty would look at data (where it exists).

7. Update on Guided Pathways to Success (GPS) – Lumina Technical Assistance Grant
  - a. Student Success Survey progress

Rhonda reported that the consultants are pleased with the response rate so far, and encouraged everyone to try and complete it. Feedback is that the survey is long and takes a good deal of effort on the part of one or more staff to complete. But there is hope that the results will be useful.