



## GE Council

September 30, 2015, 1:00-4:00pm  
Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

## AGENDA

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes [*See handout: 2015-08-10 - GE Council - NOTES - Draft.docx.*]
- III. INFORMATION ITEMS
  - A. Institutional Transfer Guides
    1. Templates approved by GE Council May 11, 2015.
    2. Completed templates were due September 15, 2015 (agreed to May 11).
    3. UCCS has completed their guides and posted them at:  
<http://www.uccs.edu/transfer/transfer-credit-advising/community-college-students/colorado.html>
    4. Ian will get 2-year advisors to review these.
- IV. DISCUSSION/ACTION ITEMS
  - A. gtPathways Review - FLC courses (64), changing credit hours from 4 to 3.
    1. Do they really need to be resubmitted? When FLC changed from 3 to 4 credits, the courses were not resubmitted for review.
  - B. Planning for October Fac2Fac & Next Steps in gtPathways Revisions
    1. Survey Monkey results, purpose, and plan for moving forward [*See handout: SurveyMonkey Results Matrix 2015-09-03.docx*]
    2. Susan Albertine believes we can recommend:
      - a) Written Comm rubric/competency will be required of all Written Comm gtPathways courses and those faculty will decide on the final version of the competency for their coursework.
      - b) Same as above for Quant Lit for Mathematics gtPathways courses.
      - c) Same as above for either Inquiry & Analysis or Problem Solving for Natural & Physical Sciences.
    3. Given 2 above, Susan believes we can encourage, but not mandate, the other areas choose one rubric/competency that no other group already has



and “own” it. That way, all 11 LEAP VALUE Rubrics we considered will be “owned” by one of the areas. It may end up that no one wants a particular competency or two (like Oral Communication) and Susan believes that would be okay. Then, each area can choose to also use one of the other competencies already “owned” by another area if it so chooses.

4. Susan’s final note: She finds persuasive the “recommendation of two competencies and at least 3 outcomes per competency. The plan has the virtue of elegance and directness (no second survey needed). Some places choose to examine fewer than the full set of outcomes on each rubric, but you will get a more valuable picture of learning if you address the set. The designers of the rubrics were told to think holistically and developmentally about student learning under the heading of that competency. The dimensions of the rubric outcomes were designed together to capture that learning.”
5. Question: If each gtPathways area (e.g., GT-AH1) has only one required competency, how will that affect peer reviews of proposed gtPathways courses, if at all?
6. Review draft Invitation to Participate. [*See handout: 2015 Fall F2F Conf - INVITE - 2015-10-22&23 - draft.docx.*]

C. Prior Learning Assessment Policy and Common Cut Scores

1. Update

V. ARTICULATION AGREEMENTS - none currently in the pipeline.

VI. gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)

A. Fact Sheet for Pre-Collegiate Advisors

*Record notes here:*

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don’t get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it’s only 1 or 2 four-

year institutions that have a different math requirement from everybody else, it's okay to footnote them.

2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

C. **Science Courses in Current STAAs**

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?