



COLORADO

Department of
Higher Education

GE Council

December 7, 2015, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>

Call in Number: 1-877-820-7831; Access code: 368215#

NOTES - ****Approved****

I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)
Ann Bentz (UNC)
Darcy Briggs (CCCS-ACC)
Helen Caprioglio (CSU-P)
Tony Contento (CSU-G)
Charlie Couch (UNC)
Margaret Doell (ASU)
Bernice Harris (MSUD)
Melanie Hulbert (WSCU)
John Lanning (UCD)
Jeff London (CFAC-MSUD)
Barbara Morris (FLC)
Kay Schneider (CSM)
Jeff Smith (Aims)
Patrick Tally (UCB)
Scott Thompson (CCCS-NJC)
Sandy Veltri (CCCS-FRCC)
Steve Werman (CMU)
Mike Lightner (CU System)
Ian Macgillivray (CDHE)
Maia Blom (CDHE)

II. Adoption of last meeting's notes [*See handout: 2015-10-12 - GE Council - NOTES - Draft.docx*] Approved. Add Helen C. to list of attendees.

III. INFORMATION ITEMS

A. Institutional Transfer Guides posted:

<http://highered.colorado.gov/Academics/transfers/Guides/default.html>



- B. School District 49 (Peyton, CO - north of Colorado Springs) math pathways advising document [[See handout: PPCC Math Pathways.docx](#)] This document was a joint effort between School District 49 and PPCC.

IV. DISCUSSION/ACTION ITEMS

A. Debrief Fac2Fac & Timeline:

1. Faculty make sure notes and revised competencies from October 22-23 Fac2Fac are correct and vet with their colleagues - now through December 2015 (do we need to reach a larger faculty audience and how to do it?)
2. Lisa & Shelly ensure revised SLO's align to the language in the rubrics and GEC reviews revised competencies and content criteria - February 2016
3. CCHE approves revised competencies and content criteria- March 4, 2016
4. gtPathways reviews using revised content criteria & competencies - fall 2016 (maybe start with CO1, CO2 & CO3 courses?)

Updated timeline:

- December 11, 2015: Fac2Fac participants get any feedback to CDHE on content criteria and competencies. Documents posted on CDHE website for all faculty to review. Include a list of Fac2Fac participants so they can see who, from their institution, attended. Ian will hold a couple webinars in early February 2016.
- February 15, 2016: All faculty at every institution and in every department get any feedback to CDHE on content criteria and competencies. Any proposed changes are distributed to Fac2Fac participants.
- March 1, 2016: Fac2Fac participants get any feedback to CDHE. GEC review of final feedback. Lisa & Shelly review of proposed revised SLOs.
- April 1, 2016: CCHE approval.

B. STAA/DwD Data Pull - Academic Year 2015 (SU14-SP15)

1. DwDs Awarded [[See handout: DwDs Awarded - ay15_AcadDesignation.xlsx](#)]
2. Enrollment in DwDs [[See handout: Enrollment in DwDs - 1790_2yr_AcadeDesig_Exclusive_ENROLLMENT.xlsx](#)]
3. Not enough students have matriculated through the DwDs, and the Banner codes have not been consistently used long enough when reporting to SURDS, to be able to answer "For those students who completed one of these programs, how many went on to 1) enroll in and 2) complete a baccalaureate degree in a similar major and at which institution?" [[See handout: DwD Banner codes.docx](#)]

Try a data pull again fall 2016 and ask, "Of all AA/AS degrees conferred, how many were DwDs?"

C. STAA/DwD Math Requirements [[See handout: STAA-DwD Math Requirements.doc.](#)]

- Business DwD should also be added to this table for possible reconsideration, since UCD and UCB have removed the calculus requirement. CDHE staff is looking into this.

- Once recommended changes are finalized, explain all changes in one document and have CEOs and CAOs sign off on changes one time for all DwDs.
 - If changing to “Any GT Pathways math course” causes change in number of credit hours, “elective credits” will need to be adjusted to maintain the 60 total credit requirement.
- D. gtPathways Review - update: 20 courses reviewed - 14 recommended, 6 deferred. One issue raised: For resubmissions, schools must submit the previous review team’s comments/reasons for deferral. Otherwise, the second review team cannot do a thorough review of the resubmission materials. The S&BS review team experienced such a situation. Revised Nomination Form proposed. *[See handout: #COURSE NOMINATION FORM - Revised 2015-12-07 - draft.]*
- Adopt the new language.
 - Revisit SC1 and SC2 in this form. Maia will look back at previous notes and touch base with John if necessary.
 - It was decided by the GEC that there will NOT be a spring 2016 gtPathways review.
- E. Prior Learning Assessment Policy and Common Cut Scores Update
1. CRT recommendations to CCHE and next steps:
 2. CLEP exams for GT Pathways credit (which ones are “gen ed”)? *[See handout: Colorado Standard CLEP Exam Credit and Cut Scores 2015-07-14.docx]*
 3. DSST exams for GT Pathways credit (which ones are “gen ed”)? *[See handout: Colorado Standard DSST Exam Credit and Cut Scores 2015-07-14.docx]*
- Removed some of the exams from the CLEP and DSST tables that were clearly not general education. Replaced them with the next most common exams that look like they would qualify for gen ed credit.
 - Ian checked with College Board. There are no Level 3 & 4 world language CLEP exams. They said Level 1 equates to freshman and Level 2 to sophomore world language courses. Faculty should review for GT Pathways content criteria and competencies.
 - Ian will hold webinars for faculty on CLEP and DSST the first week of February 2016. Need faculty to review the CLEP and DSST exam/curriculum guides to see if they are equivalent to a general education course.
 - Ian sent out AP & IB cut score tables. Unless something big comes up, expectation is that the scores and credit awarded will take effect for students starting at an institution on or after July 1, 2016. It is noted this will likely create some staff issues and could be difficult to implement.
 - Recommendation 2 in the CCHE agenda item for February 5 approval should make clear that students cannot get credit for more than one exam where the content is the same. Ian edited the CCHE agenda item and the exam tables.
 - In regard to Recommendation 4 in the CCHE agenda item for February 5 approval, CDHE needs to meet with registrars to see how credit can be transcribed to indicate it’s PLA credit and to what extent this should be standardized. Ian will attend February 24, 2016 meeting of northern Colorado registrars.

- In regard to Goal 3 in the CCHE agenda item, CDHE will send out a survey to see:
 - What's your current challenge exam process and policy?
 - Statute says "core courses." Does this mean students should be able to test out of EVERY GT Pathways course? What are the expectations here and who decides?
 - Do you have any data on how many students have taken challenge exams and how many have gotten credit as a result? Can you send these data without much trouble?
 - Though not a requirement, does your institution allow students to test out of non-core/GT Pathways courses?

V. ARTICULATION AGREEMENTS - none currently in the pipeline. Equine Sciences and Landscape Business are ready to begin their approval process. Maia will get them going in January 2016.

VI. gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review. Maia will have a revised form for our January 2016 meeting.

VII. FOR FUTURE PLANNING (PARKING LOT)

A. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?