



GE Council

February 8, 2016, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>

Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes [*See handout: [2015-12-07 - GE Council - NOTES - Draft.docx](#)*]
- III. INFORMATION ITEMS
 - A. Institutional Transfer Guides posted:
<http://highered.colorado.gov/Academics/transfers/Guides/default.html>
 - Next step is review by community college advisors.
- IV. DISCUSSION/ACTION ITEMS
 - A. Spring 2016 Faculty-to-Faculty Conference - shall we have one? What would we do?
 - B. Updated GT Pathways content & competencies timeline:
 - **Phase 1:** F2F participants provide feedback to CDHE on content area and competency criteria. CDHE posts draft revised content area and competency criteria on website. CDHE also posts attendance sheets for each content area group from the fall 2015 F2F conference.
DEADLINE: December 11, 2015 - tasks completed.
 - **Phase 2:** *On-campus faculty review*; includes all faculty at every IHE and in every department. Faculty feedback is provided to CDHE.
DEADLINE: March 1, 2016.
 - **Phase 3:** *FINAL review by GEC and Lisa/Shelly.*
DEADLINE: March 15, 2016.
 - **Phase 4:** *CCHE approval.*
DEADLINE: April 1, 2016.



WEBINARS for Faculty scheduled:

Thursday, February 11, 4:00-5:00 pm; Friday, February 12, 4:00-5:00 pm.

- C. STAA/DwD Math Requirements [*See handout:* [STAA-DwD Math Requirements.docx](#).]
1. Business math requirements added since last time. Recommendation?
 2. CDHE recommends changing all others to “Any GT Pathways mathematics course” and footnoting those with a different requirement. Should faculty review next? Other next steps?
 - Once recommended changes are finalized, explain all changes in one document and have CEOs and CAOs sign off on changes one time for all DwDs.
 - If changing to “Any GT Pathways math course” causes change in number of credit hours, “elective credits” will need to be adjusted to maintain the 60 total credit cap.
- D. Prior Learning Assessment Policy Update
1. Challenge exam survey results and next steps.
 2. AP & IB cut score tables.
 3. CLEP & DSST webinar results and timeline.
- E. Calculus-Based Physics, Mines/Engineering Degrees, & GT Pathways
1. Must a course be part of an institution’s core to be eligible for GT Pathways approval?
 2. Should this course be in GT Pathways?
 3. In degrees where GT Pathways courses frequently apply to the major, not gen ed, does the GT Pathways stamp of approval mean a receiving institution must accept and apply those credits to the major?
- F. COSI - [Collective Impact Grant Initiative](#) (click link for more info)
- V. ARTICULATION AGREEMENTS - For the two DwDs below, please 1) review for any potential problems, 2) confirm your school’s participation, and 3) decide if these should go into Phase 2 (initial comprehensive institutional review) or if they can be pushed up to Phase 3 (draft agreement-final review), which is what CDHE recommends:
- A. Environmental Horticulture - Landscape Business: *See handout:* [STAA - Environ Horticulture - Landscape Business - Phase 2 - ICIR - 2016-02-08](#).
- B. Equine Sciences: *See handout:* [STAA - Equine Science - Phase 2 - ICIR - 2016-02-08](#).
- VI. gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)
A. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. Track Transfer Complaints (quantity, nature of complaint, etc.)

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?