



GE Council

Call-in Meeting ONLY!

April 11, 2016, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES - Approved

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes [*See handout: [2016-03-07- GE Council - NOTES - Draft.docx](#)*] **Approved**
- III. INFORMATION ITEMS
 - A. GE Council - Summer Schedule
 - August 8 meeting - **CANCELLED**.
 - B. **Institutional Transfer Guides - updating project is now complete. Two- and four-year advisors reviewed them. Feedback has been submitted to the 4-years. If any new guides are created and you want them reviewed, let CDHE know. The 2-years are very happy with this project! It is very helpful for them.**
- IV. DISCUSSION/ACTION ITEMS
 - A. Spring 2016 Faculty-to-Faculty Conference
 - April 15, 2016 at Arapahoe Community College
 - B. Fall 2016 Faculty-to-Faculty Conference
 - CLEP & DSST for PLA policy?
 - Invite College Board's CLEP faculty committee members so Colorado faculty can hear from and/or ask direct questions of their peers?
 - Kate from DSST and Kathie from CLEP are willing to attend:
 - September 30
 - October 7 (Kathie Montognese, CLEP/College Board, not available)
 - October 14 (Kate from DSST, not available)



- October 21 (CFAC and [CO Adult Learning Symposium](#))
- October 28. **GEC chose this date.**
 - Focus of the day will be discussions/recommendations regarding CLEP/DSST for the PLA Policy.
 - The desired goal is to have a recommendation for the Constituent Review Team (CRT).
 - Timeline for CLEP & DSST considerations: GEC Nov. 7; GEC Dec. 12, 10am-12pm; CRT Dec. 12 at 1pm.
 - Kathie Montognese from College Board and Kate from Prometric have been invited.

C. Spring 2017 Fac2Fac possible dates:

- March 24
- April 14 **GEC chose this date.**
- April 21
- April 28

D. Updated GT Pathways content criteria & competencies timeline:

- **Phase 1:** F2F participants provide feedback to CDHE on content area and competency criteria. CDHE posts draft revised content area and competency criteria on website. CDHE also posts attendance sheets for each content area group from the fall 2015 F2F conference.
DEADLINE: December 11, 2015 - tasks completed.
- **Phase 2:** *On-campus faculty review*; includes all faculty at every IHE and in every department. Faculty feedback is provided to CDHE.
DEADLINE: March 1, 2016 - completed
- **Phase 3:** *FINAL review by GEC and Lisa/Shelly.*
DEADLINE: May 9, 2016.
- **Phase 4:** *CCHE discussion April 1, 2016 (completed) and approval June 2, 2016.*

[See handout: [zzz Feedback - MASTER Doc - Competencies + Content Criteria Revisions - 2016 Spring - Revised 2016-03-07.docx.](#)]

E. Prior Learning Assessment Policy Update

1. Question has been asked, “May institutions post the ‘Top 10’ AP and IB exams using our campus format (to be determined), or must we link those specific exams to the table being created by CDHE?”
 - **GEC and Department staff agreed institutions may use their existing campus format (and link to CDHE’s tables on CDHE’s website, if appropriate), rather than the tables that CDHE created, as long as the institution’s own format aligns to the Department’s tables.**
2. **NEW:** DSST Exam Fact Sheets with Content Outline available [here](#)
3. **As regards the CCHE’s PLA process, Phase 1, Goal 1 on cut scores for credit as it applies to the major, GEC’s recommendation is:**
 “Go with the documents and webpages the institutions have already created and are currently in use that contain cut scores for PLA credit as it applies to the major. In the case of transfer, the receiving institution shall determine if the PLA credit

awarded by the sending institution can apply to the major requirements at the receiving institution.”

- GEC will revisit this recommendation at its May meeting.
- Question was raised about how best to message to high school students, parents & pre-collegiate advisors the difference between PLA credit for gen ed vs. the major. The STAAs/DwDs might be a good place to include this messaging.

4. As regards the memo of April 7, 2016 advising institutions that AP & IB credit goes into effect for students starting class on or after July 1, 2016, GEC requested reissuing that memo and giving institutions the choice between that option and goes into effect for students matriculating on or after July 1, 2016.

V. ARTICULATION AGREEMENTS - For the two DwD's below, please 1) review for any potential problems, 2) confirm your school's participation, and 3) decide if these should go into Phase 2 (initial comprehensive institutional review) or if they can be pushed up to Phase 3 (draft agreement-final review), which is what CDHE recommends:

A. Phase 2 - ICIR

- ENVIRONMENTAL HORTICULTURE - LANDSCAPE BUSINESS - STAA sent to participating schools with cc to GEC on 2/29/16. Deadline: Monday, March 21, 2016.

B. Phase 3 - Draft Agmt/Final IHE Review

- EQUINE SCIENCE - STAA sent to participating schools with cc to GEC on 2/29/16. Deadline: Monday, March 14, 2016.

VI. GT PATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)

A. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-

year institutions that have a different math requirement from everybody else, it's okay to footnote them.

2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

C. **Science Courses in Current STAAs**

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?