



Academic Council

May 10, 2016

1:00-3:00pm

Department of Higher Education

1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

NOTES

1. Greetings and Introductions – *Tim Flanagan, CDHE*

In attendance: Bill Niemi (WSCU), Vicki Golich (MSU Denver), Diane Hegeman (CCCS), Kathy Kiser-Miller (CMC), Cheryl Lovell for Rick Miranda (CSU), Kay Schneider for Thomas Boyd (CSM), Bitsy Cohn for William Tammone (CCCS), Helen Caprioglio for Rick Kreminski (CSU-P), Mike Lightner (CU System), Carol Futhey (CMU), Jon Bellum (CSU-Global Campus), Robbyn Wacker (UNC), Donna Norwood (Aims), David Moon (UCCS), Barbara Morris (FLC), Ian Macgillivray, Maia Blom and Tim Flanagan (CDHE).

2. Approval of Last Meeting's Notes [see handout: 2016-04-12 - *NOTES-AC.docx*]

Approved.

Kachina gave a legislative update.

3. Summer Schedule

- August 8, 2016 GE Council and August 9, 2016 Academic Council – CANCELLED
- July 11, 2016 GE Council and July 12, 2016 Academic Council -- ?
Keep on calendars for now. Will cancel later if need be.

4. Registrar Council – *Ian Macgillivray, CDHE*

a) See current membership at:

<http://higherred.colorado.gov/Academics/Groups/contacts.asp?cid=277>

b) Ian will propose first meeting this summer and one agenda item will be transcribing and transfer of PLA credit and challenge exam policy.

Ian & Carl will convene Registrar Council this summer. First agenda item will be how to transcript PLA credit so it transfers (need to ensure if transcribed as “pass/fail” that pass = at least a C-.

5. HLC's Dual Enrollment Instructor Qualifications – *Ian Macgillivray, CDHE*

- CHDE is not filing an extension on behalf of the institutions.
- To file your own: [see handouts: *ApplicationforExtension_2016_FRM-2.docx* and *FacultyGuidelines_2016_OPB(6).pdf*]



6. Non-Regionally Accredited Institution Participation in GT Pathways – *Ian Macgillivray, CDHE*

- HLC Criterion 4.A.3: The institution has policies that assure the quality of the credit it accepts in transfer.
- HLC Assumed Practice A.5.d: The institution makes readily available to students and to the general public clear and complete information including:
 - d. policies on acceptance of transfer credit, including how credit is applied to degree requirements. (Except for courses articulated through transfer policies or institutional agreements, the institution makes no promises to prospective students regarding the acceptance of credit awarded by examination, credit for prior learning, or credit for transfer until an evaluation has been conducted.)
- HLC Assumed Practice B.1.f: The institution has a process for ensuring that all courses transferred and applied toward degree requirements demonstrate equivalence with its own courses required for that degree or are of equivalent rigor.
- §23-1-125(5)(a)(II), Colorado Revised Statute: “...the department shall determine whether the nonpublic institution's core course requirements comply with the department's general education course guidelines...”

Point made that CDHE shouldn't override the institutions' policies in this case. Some publics have policies prohibiting transfer of credit from non-regionally accredited institutions and some review the credit on a course-by-course and case-by-case basis, which is allowable under HLC guidelines. Council agreed non-regionally accredited institutions should not have GT Pathways approved courses. Ian will draft a letter to the institution advising them and AC would like to see draft.

7. Revision of CCHE [Policy I, N: Service Areas](#) – *Tim Flanagan & Ian Macgillivray, CDHE*

- On hold until after the related statutes potentially get amended in spring 2017 legislative session

ACC rep advised to continue with cleaning up service area language. All other policy revisions on hold.

8. GE Council Update – *Ian Macgillivray, CDHE*

Another idea for prioritizing/limiting which GT Pathways courses get submitted for re-review is to require they also be a part of the institution's core. Not much support for turning over the review and recommendation process to the institutions—better for CDHE to convene peer faculty reviewers to maintain objectivity. First step is to figure out the process and logistics for reviewing. AC liked the idea of a “phase-in” process; it would be too burdensome to review all courses at once. Second step, faculty and CAO at each institution decide which courses will be submitted for re-review. Then, faculty begin revising syllabi.

9. PLA Update – *Ian Macgillivray, CDHE*

- a) Challenge Exam language added to Policy I, X and will be recommended for approval by Commission at June 2, 2016 meeting.
- Remove General Education from phrases that list “General Education/GT Pathways requirements.” They are not equivalent.

- Use “course challenge options” instead of “challenge exams.” Using “exams” or “test out” implies students must take an exam to challenge a course but institutions may also use portfolio reviews, for instance.
- In Section 5.05, don’t call out Mines. Change it to “any program that does not contain the full GT Pathways curriculum” and link the list of those programs.
- Ian will check the links in the CCHE agenda item.