



COLORADO

Department of
Higher Education

GE Council

July 11, 2016, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes [*See handout: 2016-06-13- GE Council - NOTES - Draft.docx*]
- III. INFORMATION ITEMS
 - A. January 2015 Retreat Goals [*See handout: January 2015 Retreat Potential Focus Items-Goals.docx*]
- IV. DISCUSSION/ACTION ITEMS
 - A. Updated GT Pathways content criteria & competencies timeline:
 1. Next: Faculty begins revising GT-CO1, 2 & 3 and GT-MA1 syllabi.
 2. November 3, 2016 afternoon only: ½ day Fac2Fac for GT Pathways syllabus revising/reviewing/or whatever is needed.
 - B. CSU proposes to put two (of 14) courses forward for evaluation, e.g., MATH117 (Algebra) and MATH160 as examples of pre-calculus and calculus, and request the committee's evaluation before submitting the remaining 12 courses. It makes the most sense to provide updated proposals for two courses, receive feedback and have time to make any needed changes to achieve approval to ensure that we avoid mistakes and rejection in the 12 remaining courses. Additionally, we would like to point out that the main gtPathways transfer is into CSU, not out of, therefore we further propose that the process should start with Algebra and Calculus 1 from the Community Colleges (whose students are the main users of gtPathways). These updates can be used as templates so the four year colleges and research universities can see what SLOs have been identified, required and expected. Well-designed, updated syllabi with SLOs that have been approved will be useful examples for guidance to other institutions and would then make the process much easier and efficient for both writers and evaluators. We need help to achieve the goal for getting a large number of similar classes through process this coming fall.



- C. Ideas for Review of GT Pathways Revised Syllabi (from last GEC meeting)
 - 1. CDHE working out an MOU with online platform folks.
 - 2. A training process needs to be developed and the faculty who attended the F2F conferences need to be involved in the training process (could be done webinar style and recorded and made part of the online platform).
 - 3. New submissions (regardless of content area) need to be integrated in the re-review process.
 - 4. IHEs may choose not to re-submit all courses currently in the GT Pathways curriculum. Criteria for prioritizing/limiting might include:
 - o Course must be part of the institution's general education core;
 - o Course must be offered at least once every two years; and
 - o Course must be part of a STAA/DwD or institutional transfer guide.
 - Do these criteria only apply to community colleges because of the Community College Common Course Numbering System (CCCCNS)?

- D. Items on GT Pathways syllabi that should be standard? (feedback from Fac2Fac and last GEC meeting)
 - 1. A standard statement about the course being a GT course could be a reminder to all instructors of all sections that they need to meet the GT requirements. Prevents drift. Last time, GEC voted 70% yes and 30% no.
 - 2. Syllabi need to demonstrate how the SLOs for that content area will be measured.
 - 3. It might be good to have a few *varied* examples of acceptable syllabi and assignments to which faculty could refer. Need to be careful to send the message that they are merely examples and there's no requirement to use those syllabi.
 - 4. It was noted that standard syllabi language might include any federal requirements.

- E. Draft Revised GT Pathways Nomination and Review Forms
[See handouts: 1) NOMINATION FORM - CO1 - working draft, V.1 - 2016-07-06.docx; 2) CHAIRS FINAL EVALUATION FORM - CO1 - working draft, V.1 - 2016-07-06.docx.]

V. ARTICULATION AGREEMENTS

VI. GT PATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)

- A. For fall 2016: Change math requirement in AHUM agreements from "One GT Pathways Mathematics course (GT-MA1)" to "One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts" for Art

History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.

B. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

C. Update Current STAAs

1. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

D. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

E. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

F. Track Transfer Complaints (quantity, nature of complaint, etc.)

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?