



COLORADO

Department of
Higher Education

GE Council

October 10, 2016, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES - Approved

I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)
Ann Bentz (UNC)
Darcy Briggs (CCCS-ACC)
Helen Caprioglio (CSU-P)
Linda Comeaux (CCCS-RRCC)
Tony Contento (CSU-G)
Charlie Couch (UNC-Registrar)
Margaret Doell (ASU)
Rhonda Epper (CCCS-CCD)
Kurt Haas (CMU)
Richard Hanks (Aims)
Bernice Harris (MSUD)
Melanie Hulbert (WSCU)
Alex Ilyasova (UCCS)
John Lanning (UCD)
Jeff London (CFAC-MSUD)
Kelly Long (CSU-FC)
Lara Medley (CSM)
Casey Sacks (CCCS)
Patrick Tally (UCB)
William Tammone (CCCS)
Mike Lightner (CU System)
Ian Macgillivray (CDHE)
Tim Flanagan (CDHE)
Maia Blom (CDHE)

II. Adoption of last meeting's notes. [*See handout: 2016-09-12- GE Council - NOTES - Draft.docx*] Approved with the following edits in *italics and bold*:



- A. AA/AS Degree Requirements for GT Pathways and Guaranteed Transfer Admission [[See handout: GT Pathways stamp.ppt](#)]
2. Some (but not all) of the Colorado community colleges allow “D” grades in GT Pathways courses to count towards AA and AS degree requirements, as long as a student’s overall GPA is 2.0 or higher, in which case the transcript will NOT have the “COLORADO GTPATHWAY COMPLETED” stamp.
Some (but not all) of the Colorado community colleges allow “D” grades in courses that fulfill the hours required for the AA or AS degree.
 . . .
 4. Summary: There may be students with an AA/AS transferring to a 4-year institution who have not passed all GT Pathways courses with a C- or higher. Look for the stamp on CCCS transcripts or do a course by course review, rather than presuming a student with an AA/AS passed all GT Pathways courses with a C- or better.
CCCS and CDHE maintain that current CCCS degree requirements are appropriate and are the purview of CCCS to set. Four-year institutions should do transcript reviews and look for the GT Pathways Completed stamp.

Summary: There may be students with an AA/AS degree transferring to a 4-yr institution who have not passed with a C- grade, or higher, all GT Pathways general education requirements or additional hours beyond GT Pathways required to meet the minimum 60 hours. However, the presence on the transcript of the words “COLORADO GTPATHWAY COMPLETED [Term and Year]” is a CCCS confirmation that the student has completed all GT Pathways course requirements with a “C-” or better.

III. INFORMATION ITEMS

- B. December 12, 2016 GE Council meeting will be 10:00AM - 12:00PM because the Constituent Review Team (PLA policy work) will meet following that to consider faculty’s recommendations regarding CLEP & DSST from the November 4 Fac2Fac. *CDHE staff will send an email reminder to GEC.*
- C. Colorado Technical University, the only private institution to participate in GT Pathways, indicated it will not participate in GT Pathways and its currently-approved courses will expire December 21, 2016.
- D. Change math requirement in AHUM agreements from “One GT Pathways Mathematics course (GT-MA1)” to “One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts” for Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre. *Noted that Communication and History are not part of the AHUM*

content area. Ian sent email to Academic and GE Council members at institutions that are signatories on October 10 with deadline of Oct 28.

1. As of 10/5/16 waiting to hear from CMU & UCCS. Given no response by 10/10/16 Ian will presume silence = consent.
2. This was finalized administratively last time—no need for signatures. Ian will send notification and explanation of change to Academic Council and cc GE Council. CAOs will have 2 weeks to respond.
3. Effective date will be beginning of spring 2017 semester.

E. TENTATIVE: November 3, 2016, 1:00PM - 5:00PM Fac2Fac Conference

- Given the results from the survey sent to GEC, the agenda will likely be for a half-day conference with concurrent sessions on 1) how to map an institution's own student learning outcomes to the new GT Pathways content criteria and competencies, and 2) how the Math Pathways Taskforce recommendations can be applied to the new GTP content criteria and competencies.

F. November 4, 2016, 8:30AM - 4:00PM Fac2Fac Conference - invitation has been sent out.

Ian sent the CLEP and DSST tables on 10/11/16 to GEC and AC for faculty to review prior to the conference.

1. Faculty consider CLEP & DSST exams & ACE-recommended cut scores for awarding credit for [CCHE PLA Policy](#) (like we did for [AP & IB](#)).
2. *See 3 handouts:*
 - *Colorado Standard CLEP Exam Credit and Cut Scores 2016-05-27.docx;*
 - *Colorado Standard DSST Exam Credit and Cut Scores 2016-05-27.docx;*
 - *2016 Fall F2F Conf - DRAFT AGENDA - 2016-11-04.docx.*

IV. DISCUSSION/ACTION ITEMS

A. STAA/DwD Course Substitutions

1. ACC is working on a course substitution form. How to know WHOM to contact at the receiving institution to approve the course substitution? CDHE will keep a list of the position at each 4-year institution whom the 2-years should contact for processing the course substitution form. This course substitution contact list will not be posted on the CDHE website. CDHE staff will collect this information in the coming weeks.

B. Colorado School of Mines' Participation in GT Pathways

1. Any problem with CSM not renewing its 7 GT Pathways courses? In the interest of students transferring out of CSM, CSM will re-submit its seven GT Pathways courses.

C. Moving Forward with the Front-end Honor System & Back-end Accountability

- Some GEC members did not understand that a final decision had been made by CDHE after the September meeting concerning this process. The GEC was undecided at the September meeting; however, Ian Macgillivray, on behalf of CDHE, sent an email to the GE Council on September 23, 2016 (subject line: “new GT Pathways course “approval” process”) stating that we would be moving forward with the new system. The fact that CDHE made the decision was unclear.
 - The CDHE is requiring that IHEs must either 1) copy and paste verbatim the new GTP content criteria and competencies into syllabi, or 2) map the IHE’s student learning outcomes to the new GTP content criteria and competencies including the number and the narrative text of the GTP criteria/competencies.
 - CDHE will send to GEC samples of mapping from ASU and any other IHE that is willing to share what it is doing.
 - The date for “scrubbing” the GTP database of courses that have not been re-submitted will be about three years from now, though there is flexibility with this date.
 - If faculty are revamping currently approved GTP courses in content areas other than Written Communication and Math, these courses may be submitted now.
 - SC1 and SC2 courses will be the next content area to re-submit for GTP approval. The submissions forms for these two subcategories may need to be adjusted to address the “registration” issues for these courses. John Lanning will look at current revised SC1 and SC2 submission forms and provide suggestions.
 - Ian Macgillivray will develop a packet of resources and do a webinar for GEC and faculty regarding the new GTP submittal process.
- D. If the community colleges revise the student learning outcomes in GT Pathways and some of the non-GT Pathways courses that are also part of a STAA/DwD, will that necessitate a review and potential revision of the STAA/DwD?
 The 4-year IHEs would like to re-review the courses in the STAAs in a process similar to what was done at the Faculty-to-Faculty conferences. CDHE’s note: There’s probably no way to do this by convening people in one place at one time. CDHE proposes this be done electronically (we still have contact info for the original discipline groups). Probably 4-year faculty will agree, after a cursory review of a syllabus that the revisions are non-substantive, in which case the STAA/DwD can remain as is. In rare cases where a course has been revised so much the 4-year faculty think it requires discussion, we will attempt to do that electronically as well and can convene people in person if warranted.
- E. Revised STAA/DwD Template [*See handout: TEMPLATE with ANTH as example - Draft - 2016-10-03*]
1. Clarification that non-GT Pathways courses and PLA can be used to satisfy degree with designation requirements, see especially:
 - Part II, items 5, 6 & 9

- Part III, column titled “Course Title (and GT Pathways category where applicable),” addition of language “or equivalent.”

Various discussions were held regarding Items 5, 6 & 9 on page 3 (Limitations section). It was decided to put this conversation/decision on hold for now. CDHE is checking with 2-year registrars on wording they suggest.

V. GT PATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VI. FOR FUTURE PLANNING (PARKING LOT)

A. **For fall 2016:** Change math requirement in AHUM agreements from “One GT Pathways Mathematics course (GT-MA1)” to “One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts” for Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.

B. **Fact Sheet for Pre-Collegiate Advisors**

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

C. **Update Current STAAs**

1. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

D. **Science Courses in Current STAAs**

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

E. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

F. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VII. OTHER BUSINESS?

- CDHE staff will research the decision made by GEC regarding upper-level courses being a part (or not) of GT Pathways.

- Something to consider: how would upper-division GTP courses play into HLC accreditation in light of assessment?