

## GE Council

March 13, 2017, 1:00pm - 4:00pm  
Colorado Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

### NOTES

#### I. GREETINGS & INTRODUCTIONS (1:00 - 1:10)

In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Al Buyok for Kathy Kiser-Miller (CMC), Helen Caprioglio (CSU-P), Linda Comeaux (CCCS-RRCC), Tony Contento (CSU-Global), Charlie Couch (UNC-Registrar), Margaret Doell (ASU), Rhonda Epper (CCCS-CCD), Kurt Haas (CMU), Liddy for Deb Kish (Aims), Chad Harris (MSU Denver), John Lanning (UCD), Jeff London (CFAC-MSU Denver), Kelly Long (CSU-FC), Lara Medley (CSM), Barbara Morris (FLC), Patrick Tally (UCB), Mike Lightner (CU System), Terry Williams (CCD), Ian Macgillivray (CDHE), Spencer Ellis (CDHE).

- II. Adoption of last meeting's notes [*See handout: 2017-02-13 - GEC - NOTES - Draft.docx*] (1:10 - 1:12)  
Approved

#### III. INFORMATION ITEMS

##### A. AP Capstone (1:12 - 1:15)

- [*See handout: AP Capstone email.docx*]
- <https://advancesinap.collegeboard.org/ap-capstone>
- Would be helpful if the College Board transcript contained topical/content area information. Ian will see what College Board is planning for this. Ian reached out to College Board, they responded, but haven't received an answer yet. Ian pinged them again on June 7, 2017.

#### IV. DISCUSSION/ACTION ITEMS

##### A. Date and Topic for Fall 2017 Fac2Fac Conference (1:15 - 1:25)

- Proposed topic: Designing and scoring assessments based on GT Pathways competencies/rubrics (include [AAC&U](#), [NILOA](#), [Multi-State Collaborative](#), [HIPs](#), [WICHE Interstate Passport](#)) **Agreed HIPs are good to include.**
- Math Pathways Task Force recommendation: Professional Development workshop for instructors of Quantitative Reasoning/Math for the Liberal



Arts and Statistics (modeled after Ohio's) Agreed math faculty would like this and include Rob Tubbs at UCB re new modeling course.

- Discipline discussions for faculty would be good (like we used to do).
- 1<sup>st</sup> choice: November 3 and 2<sup>nd</sup> choice: October 20
- Nothing was available November 3.
- **Fac2Fac Fall 2017 will be October 20 at Lowry Conference Center.**

**B. GE Council Meeting Time (1:25 - 1:30)**

- Majority want to keep meetings the way they are.
- Majority agree Spencer should send Outlook calendar invites.
  - Spencer did this.

**C. GE Council Retreat, April 10, 10:00AM - 3:00PM (1:30 - 1:55)**

- *[see handout: 2017-04-10- GE Council Retreat - draft AGENDA.docx]*

**D. Idea for GT Pathways Checklist (1:55 - 2:10)**

- *[See handout: Checklist for GT Pathways Credit Earned 2017-03-13.docx]*

- Mike L will suggest language and/or a simplified table.
- Point made it's important to have consistency in which GT Pathways content area and AP or IB exam will apply. These are the remaining discrepancies (GEC reps at these institutions were reminded 3/14/17):
  - a. AP English Literature and Composition: UCCS & WSCU award GT-CO1 credit while all others award GT-AH2 credit.
  - b. IB English A Literature HL: UCCS awards GT-CO1 credit for score of 4 while all others award GT-AH2 credit.
  - c. IB English A Language & Literature HL: CSU-Pueblo and WSCU award GT-AH2 credit for a score of 4 while all others award GT-CO1 credit.
  - d. IB Environmental Systems & Societies SL: UCCS and UCD award GT-SS2 credit while all others award GT-SC2 credit or a generic transfer equivalency that can apply to GT-SC2.

**E. D Grades in Associate Degrees (2:10 - 2:35)**

- *[see handout: 23-1-108 and D grades in AA-AS degrees.docx]*
- Clarity sought on whether or not these are allowed by community colleges:
  - a) D grades towards (1) ENG and MAT required MA1, CO1 and CO2 courses in GT Pathways;
  - b) all GT Pathways course requirements;
  - c) AA/AS degree requirements outside GT Pathway; and
  - d) STAA (DwD) and Institutional Transfer Guides.
- Are minimum C- grades for all "courses" or for all "required courses?"
- Though the statute seems to imply junior status shall be granted if a student completes a DwD, policy is written to interpret statute and the policies can be revised to make explicit that if a student gets less than a C- in a AA/AS/DwD then the guarantees of

junior status and guaranteed transfer admissions are nullified. Ian will clarify CCHE Policy I, L, Section 8.02 and the Institutional Transfer Guide templates.

- CDHE will not pursue any further clarification of this matter. The decision has been reached that if a 4-year institution has a concern, they can do course-by-course reviews of transcripts.

BREAK (2:35 - 2:45)

**F. STAA Template Language (2:45 - 3:05)**

- *[See handout: TEMPLATE STAA language agreed to at GEC 2016-12-12.docx]*
- See yellow highlighted section on pp. 4-5 *[See handout: TBR Focus Study 2015-16 on 9 major credits in first year.pdf]*
- *[See handout: DwD Course Exception-Substitution Request.pdf]*
- Wait for Mike L to create simplified table before doing anything with Part II, number 5.
- Ian and Mike worked on a simplified table. Ian sent it to his high school counselor contacts for their comments. They didn't like it and instead preferred the original AP & IB tables but had significant revisions which have been made to those [tables](#).

**G. Institutional Transfer Guides for Degrees That Have a STAA/DwD (3:05 - 3:20)**

- Advisors request these. When a cc student knows which degree and which 4-year institution they'll attend, an [Institutional Transfer Guide](#) would work better than the STAA/DwD in many cases.
- If we do this, then put in STAA template language that students should use the Institutional Transfer Guide if they're sure which 4-year they'll attend.
- Disagreement on this. CC reps encouraged to talk to their advisors. Come back to this.

**H. Prior Learning Assessment Policy (3:20 - 3:35)**

- Is there a way to reach some agreement on CLEP and include it in the CCHE PLA policy? *[See handout: Colorado Standard CLEP Exam Credit and Cut Scores 2016-10-14 with faculty-CRT recommendations added 2017-02-15.docx]*
- Can we include anymore AP exams in the CCHE-approved tables? *[See handout: AP Exam Credit and Cut Scores 2017-03-07 .docx]*
- Can we include anymore IB exams in the CCHE-approved tables? *[See handout: IB Exam Credit and Cut Scores 2017-03-07.docx]*

**I. GT Pathways Course Reapproval (3:35 - 3:45)**

- See [GT-CO1, 2 & 3](#) and [GT-MA1](#) updated courses.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>• GT-CO1: ~14 courses</li> <li>• GT-CO2: ~26 courses</li> <li>• GT-CO3: ~20 courses</li> <li>• GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>○ Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>○ Stats (&amp; Probability): ~9 courses</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ College Algebra: ~15 courses</li> <li>○ Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>○ Trig (&amp;Analytic Geometry): ~6 courses</li> <li>○ Finite: ~3 courses</li> <li>○ Educator Preparation math: ~2</li> </ul>
<p>May 15, 2017</p> <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab</li> </ul> <p>TOTAL: ~169 courses</p>	<ul style="list-style-type: none"> <li>• GT-SC1: ~169 courses <ul style="list-style-type: none"> <li>○ BIO: ~48 courses</li> <li>○ CHEM: ~46 courses</li> <li>○ PHYS: ~75 courses</li> </ul> </li> </ul>
<p>November 24, 2017</p> <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> <p>TOTAL: ~143 courses</p>	<ul style="list-style-type: none"> <li>• GT-SC1: ~33 courses <ul style="list-style-type: none"> <li>○ GEOG: ~5 courses</li> <li>○ GEOL: ~22 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>• GT-SC2: ~110 <ul style="list-style-type: none"> <li>○ BIO: ~16 courses</li> <li>○ CHEM: ~19 courses</li> <li>○ PHYS: ~14 courses</li> <li>○ GEOG: ~1 course</li> <li>○ GEOL: ~14 courses</li> <li>○ ASTRONOMY: ~12 courses</li> <li>○ ENV: ~10 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
<p>May 15, 2018</p> <ul style="list-style-type: none"> <li>• Arts &amp; Expression</li> <li>• Ways of Thinking</li> </ul> <p>TOTAL: ~164 courses</p>	<ul style="list-style-type: none"> <li>• GT-AH1: ~104 <ul style="list-style-type: none"> <li>○ ART: ~36 courses</li> <li>○ MUS: ~30 courses</li> <li>○ THE: ~23 courses</li> <li>○ DANCE: ~5 courses</li> </ul> </li> <li>• GT-AH3: ~60 <ul style="list-style-type: none"> <li>○ PHI: ~49 courses</li> <li>○ REL: ~10 courses</li> </ul> </li> </ul>
<p>November 24, 2018</p> <ul style="list-style-type: none"> <li>• Literature &amp; Humanities</li> <li>• World Languages</li> </ul> <p>TOTAL: ~176 courses</p>	<ul style="list-style-type: none"> <li>• GT-AH2: ~114 <ul style="list-style-type: none"> <li>○ What are the right categories to put here?</li> </ul> </li> <li>• GT-AH4: ~62</li> </ul>
<p>May 15, 2019</p> <ul style="list-style-type: none"> <li>• History</li> <li>• Economic or Political Systems</li> </ul> <p>TOTAL: ~222 courses</p>	<ul style="list-style-type: none"> <li>• GT-HI1: ~146 courses (all HIS)</li> <li>• GT-SS1: ~76 courses <ul style="list-style-type: none"> <li>○ ECON: ~33 courses</li> <li>○ POL: ~29 courses</li> </ul> </li> </ul>
<p>November 24, 2019</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Human Behavior, Culture, or Social Frameworks</li> </ul> <p>TOTAL: ~188 courses</p>	<ul style="list-style-type: none"> <li>• GT-SS2: ~23 courses (all GEOG)</li> <li>• GT-SS3: ~165 courses <ul style="list-style-type: none"> <li>○ ANT: ~28 courses</li> <li>○ SOC: ~41 courses</li> <li>○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>○ PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."

V. ARTICULATION AGREEMENTS

VI. FOR FUTURE PLANNING (PARKING LOT)

A. Report on Transfer Complaints

B. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

C. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

VII. OTHER BUSINESS?