

**GE Council Retreat
April 10, 2017, 1:00pm - 4:00pm**

Colorado Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>

Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

GE Council 2017/18 Recommendations for Priority Focus

2017/18 Priority #1: Role of Advisors in Increasing Student Success

- **What needs to be done?:** Training on intrusive/proactive advising. Statewide convenings. Invite GEC (and faculty) to advisor meetings CDHE attends. Invite a 2- and 4-year director of advising to sit on GE Council. Build support for 15toFinish, etc. Help advisors understand how the pathways we've built (like Dwd's) can be used.
- **CDHE Recommendation:** This is in line with the CCHE Master Plan Goals and CDHE is already engaged in these tasks in collaboration with Complete College America and others. CDHE plans to convene a statewide Advisor/Student Affairs Council (or something similar) with regular meetings and update GE Council.

2017/18 Priority #2: Implement GT Pathways with Fidelity

- **What needs to be done?:** Ultimately change the behavior/culture of how instructors teach to ensure student learning of the content criteria and competencies.
- **CDHE Recommendation:** Though this GE Council priority is not directly aligned to CCHE Master Plan Goals or CDHE Strategic Policy Initiatives, CDHE will continue to coordinate the roll out of the new content criteria and competencies, as well as a back-end audit to ensure compliance, in collaboration with GE Council.

2017/18 Priority #3: Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)

- **What needs to be done?:** Help faculty understand GEC's responsibilities and identify data that supports GEC's work to help faculty with buy in, such as data on transfer, Dwd usage, barriers to transfer and best practices on transfer from other states (e.g., Transfer Playbook).

- **CDHE Recommendation:** GE Council is convened pursuant to §23-1-108.5 (3), Colorado Revised Statute, and the council’s statutory duties include: recommend to CCHE a system of common course numbering for GT Pathways (done), coursework to include in GT Pathways (ongoing), and transfer agreements—both STAA/DwD’s and Institutional Transfer Guides (ongoing). Beyond those statutory duties, GE Council is one of the main stakeholder groups through which CDHE collaborates with the institutions to meet the CCHE’s Master Plan Goals and statutory duties. CDHE’s continued collaboration with GE Council to improve transfer and DwDs and support it with data is in line with the CCHE Master Plan Goals.

2017/18 Priority #4: Prior Learning Assessment Policy with Statewide Cut Scores

- **What needs to be done?:** Figure out the difference between statewide and institutional policies regarding transfer of PLA credit (i.e., where there’s a statewide cut score “codified” in CCHE policy versus a default statewide cut score because all (or most) institutions just happened to land on the same cut score). Finish up what has been started with AP and IB. Explore faculty’s recommendations on CLEP to see if any of those can be salvaged. Drop DSST. Continue coordination with Registrar Council on transcribing challenge exams. Continue to communicate to high schools and analyze transfer issues.
- **CDHE Recommendation:** Following up on the issues above is in line with the CCHE Master Plan goals and CDHE Strategic Policy Initiatives.

2017/18 Priority #5: Degrees with Designation

- **What needs to be done?:** Revisit DwD’s to address drift, new understandings, and curriculum changes. Explore a schedule for revisiting? Look at data of usage before sinking a lot of time into a DwD. How to communicate to students and public? Rename DwD, like AA English? Hire a PR consultant help figure out messaging. Explore how DwD’s and common coursework might be grouped into meta-majors.
- **CDHE Recommendation:** Following up on the issues above is in line with the CCHE Master Plan goals and CDHE Strategic Policy Initiatives.