GE Council

December 11, 2017, <mark>1:00pm - 1:30pm</mark>
Colorado Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO 80202

<mark>*This is not an in-person meeting. Please use webinar and call in.</mark>
Webinar URL **https://enetlearning.adobeconnect.com/gecouncil/**
Call in Number: 1-877-820-7831; **Access code**: 368215#

NOTES

Priorities Identified at April 2017 Retreat
1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile
• 88% Analytical: logical problem solver, data driven, learns by mental analysis
• 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
• 59% Structural: practical thinker, likes guidelines, cautious of new ideas
• 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I.   **GREETINGS & INTRODUCTIONS** (1:00-1:05pm)
Role was not taken.

II.   **Adoption of last meeting's notes** (1:35-1:40pm)
   • *[See handout: 2017-11-13- GE Council - NOTES.docx]*

III.   **INFORMATION ITEMS** (1:40 – 2:00)

   A. February 16, 2018 – Spring 2018 Fac2Fac (Competency-Based Education)

   B. Dates for Two Fall 2018 Fac2Facs – October 26 or November 2, 2018?
   No institutional conflicts identified.

IV.   **DISCUSSION/ACTION ITEMS**

   A. **Military PLA Bill (HB17-1004)** (2:00 – 2:15)
      1. Update on November 3, 2017 Fac2Fac on Military PLA

2. Institutions currently completing a survey on their military PLA policy (we'll provide the results at the meeting if the results are ready)
3. **Timeline:**
    o **November 17, 2017**: ACE orientation online (which will also be recorded in case you cannot attend). The orientation will explain how to use the online platform to conduct the review.
    o **November 17, 2017**: Begin the review process.
    o **mid-December, 2017 & mid-January, 2018**: check-ins will be coordinated, if needed.
    o **February 14, 2018**: End of review period. After this date, the crosswalk will go to GE and Academic Councils, Colorado Commission on Higher Education, and the General Assembly for consideration and potential approval as part of state policy in compliance with HB 17-1004.

Notes from December 8, 2017 phone call with ACE:

- ACE gave an initial set of courses to review (based on most common occupations and trainings seen at Colorado IHEs). After that, faculty can go back and search more JST items to review.
- Training courses (which are more formal than the occupational experiences) and occupations (which faculty will move on to after training courses) identified with currency in mind (reviewed in the last 3-5 year range) in first set of examples.
- ACE has seen about 20 faculty who've been active. There were 31 faculty in the orientation and since, 4 have dropped out.
- So far social sciences seems to be the most actively engaged (about 5 faculty). One faculty has cross-walked for 14 courses.
- History: 3 actively engaged. Have looked at around 7 courses with 3 as a "yes" and 2 "undecided/conditional" (where they then state their rationale).
- Writt Comm: 1 course with a "yes" so far.
- "Yes" means that it sufficiently meets GT Pathways content criteria and competency requirements. Mike's point about having consistency in meeting GT Pathways requirements across campuses—need to know what criteria faculty have used in making their determination.
    o What does it take to get a yes (100% of the required content criteria and competencies met, or 70%, and etc.)?
    o The precedent has been to meet 100%.
    o For announcement: Must meet 100% and better to use current GT P content and competencies rather than a previously approved GTP course equivalency. Goal is to say a JST item meets a GTP content area, not a specific course.
- AHUM: 1 faculty has been active so far.
- Math: 3 faculty have checked in and engaged a bit but no decisions yet.
- N&P Sciences: 1 chem faculty checked in and will start reviewing soon. Need to do more reaching out. See if other faculty on the spreadsheet can check in and engage. Mike's point, GEC and AC need to beat the bushes harder and get faculty engaged.
- Crosswalk spreadsheet is PRELIMINARY. We'll need to decide how many faculty is optimal for agreement and "yes" on the crosswalk.
    o 1 R1, 1 other 4-year, and 2 cc should be minimum? Probably yes.
- Bonus crosswalk in Leadership. Faculty wanted to do this.

- ACE thinking about how to sustain the process after February 14, 2018 (when crosswalk is due). In March 2018, work with the faculty who've been the champions of this work to consider next steps. ACE would be happy to help with this. In the future, one campus could decide on a credit award and then we might utilize this process to review systemwide and add to the state-approved crosswalk.

Ian will send GEC the spreadsheet of faculty reviewers and their progress thus far with instructions for accessing the Sharepoint website to watch the training video and participate in the review process.

V. REMINDERS

A. STAA/DwD Template Revision and Audit – for January 2018 GEC
1) **Goal:** Create clear pathways for transfer students by including required coursework at the 4-year receiving institution.
2) Start with 5 most utilized DwD's: 1) Business; 2) Psychology, AA; 3) Elementary Education; 4) Early Childhood Education; and 5) Criminal Justice

B. Other AP & IB Exams (Ian sent out 12-5-2017 and due back 2-14-2018)
- Should we remove the "no-lab" rows from the science exams?
  - Yes.
- Also, for IB Spanish SL on the table on CDHE's website it says it's not worth GT-AH4 credit. Was that because it's equivalent to a 100-level course? If so, should we not make the other world language SL exams worth credit?
  - Tabled until next meeting for more discussion.
- IB
  - French B HL & SL
  - Music HL
  - Music SL: *Options: 1. Group Performing; 2. Solo Performing; 3. Creating*
  - Theatre HL & SL (2,248) – ASU, CSU-P, MSU Denver, WSCU?
- AP
  - Environmental Science
  - Government & Politics
  - Physics 1 & 2
  - Physics C: Mechanics and Electricity & Magnetism

GT PATHWAYS – Roll-out of new requirements. (2:55 – 3:00)
- Course submission forms posted here: http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  o Math for Liberal Arts/Quant Reasoning: ~16 courses
	  o Stats (& Probability): ~9 courses

	o College Algebra: ~15 courses o Pre-calc & Calculus I, II, III: ~41 courses o Trig (&Analytic Geometry): ~6 courses o Finite: ~3 courses
May 15, 2017 • Natural & Physical Science w/Lab TOTAL: ~169 courses	• GT-SC1: ~169 courses o BIO: ~48 courses o CHEM: ~46 courses o PHYS: ~75 courses
November 24, 2017 • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	• GT-SC1: ~33 courses o GEOG: ~5 courses o GEOL: ~22 courses o Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 o BIO: ~16 courses o CHEM: ~19 courses o PHYS: ~14 courses o GEOG: ~1 course o GEOL: ~14 courses o ASTRONOMY: ~12 courses o ENV: ~10 courses o Other (meteorology, oceanography, etc.): ~6 courses
<mark>May 15, 2018</mark> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	• GT-AH1: ~104 o ART: ~36 courses o MUS: ~30 courses o THE: ~23 courses o DANCE: ~5 courses • GT-AH3: ~60 o PHI: ~49 courses o REL: ~10 courses
November 24, 2018 • Literature & Humanities • World Languages TOTAL: ~176 courses	• GT-AH2: ~114 o What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 • History • Economic or Political Systems TOTAL: ~222 courses	• GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses o ECON: ~33 courses o POL: ~29 courses
November 24, 2019 • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	• GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses o ANT: ~28 courses o SOC: ~41 courses o Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) o PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at http://highered.colorado.gov/Academics/Transfers/ under "GT Pathways" and in the folder labled "Submission/Verification Forms."

VI.   FOR FUTURE PLANNING (PARKING LOT)
   A. **Computer Science STAA/DwD – crosswalk completed**
   B. **Report on Transfer Complaints**
   C. **Science Courses in Current STAAs**
      1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement

in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

    D. **GPA Calculation for Transfer Students**
        1. Some 4-year institutions recalculate students' community college GPA upon admission.

VII.   OTHER BUSINESS?