

GE Council
February 12, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Helen Caprioglio (CSU-P), Linda Comeaux (CCCS), Tony Contento (CSU-Global), Charlie Couch (UNC), Margaret Doell (ASU), Rhonda Epper (CCD), Michael Gage (PCC), Laura Goodwin (UCD), Kurt Haas (CMU), Chad Harris (MSU Denver), Diane Hegeman (CCCS), Melanie Hulbert (WSCU), Kathy Kiser-Miller (CMC), Jeff London (CFAC-MSU Denver), Kelly Long (CSU-FC), Barbara Morris (FLC), Patrick Tally (UCB), Mike Lightner (CU System), Kim Poast (CDHE), Spencer Ellis (CDHE), Ian Macgillivray (CDHE).

II. Adoption of last meeting's notes (1:05-1:10pm)

- **[See handout: 2018-01-08- GE Council - NOTES.docx]**

Approved

III. INFORMATION ITEMS

A. February 16, 2018 - Competency-Based Education Faculty & Employer Conference. [RSVP here.](#)



B. Dates for two different fall 2018 Fac2Facs - October 26 and November 2, 2018

C. Scaling Up Math Pathways & Supplemental Academic Instruction (SAI)

- Academic Council will be discussing February 13 and March 13.
- CDHE meeting with CCCS VPs Instruction February 23.

D. Military PLA Bill (HB17-1004) (1:15 - 1:20)

- Update on crosswalk project from Mary Beth Lakin, ACE.
- **February 14, 2018:** End of review period. After this date, the crosswalk will go to GE and Academic Councils, Colorado Commission on Higher Education, and the General Assembly for consideration and potential approval as part of state policy in compliance with HB 17-1004.

Mary Beth and Patty from ACE gave this update:

1. 35 faculty have been participating in the review
 - 10 SBS faculty (largest contingent)
 - 6 N&P science faculty (these faculty want a little more time)
 - 5 AHUM faculty (World Languages only has 1 faculty and want more time)
 - 4 Written Communication faculty (three 4-yr and one 2-year)
 - 4 History faculty (three 4-yr and one 2-year)
 - 4 Math faculty (one 4-yr and three 2-year)
2. 75 military courses recommended for GTP credit
3. 162 courses recommended no credit
4. 45 military trainings recommended for GTP credit
5. 80 recommended no credit
6. Agreement that recommended courses meet all GT Pathways content criteria and competencies.
7. Next step: ACE send CDHE the crosswalk that has been completed so far. CDHE reviews for potential red flags and then shares with GEC with notes, recommendations, and etc.
8. ACE will survey faculty on:
 - What about the process worked and what didn't?
 - How familiar were you (as a faculty member) with the current GTP content criteria and competencies?

IV. DISCUSSION/ACTION ITEMS

A. CDHE Summary of Transfer-Related Student Complaints (1:20 - 1:40)

- *[See handout: Report of Transfer Related Complaints from January 2015 - Present.pdf]*

Request to bring GEC an update on student complaints from time to time and to know what ALL the complaints were, not just transfer related.

B. STAA/DwD Template Revision and Audit (1:40 - 1:50)

- 1) *[See handout: Building-Academic-Maps.pdf]*
- 2) **Goal:** Create clear pathways for transfer students by including required coursework at the 4-year receiving institution in a structured schedule.

- 3) Start with 5 most utilized DwD's: 1) Business; 2) Psychology, AA/BA; 3) Elementary Education; 4) Early Childhood Education; and 5) Criminal Justice.
- 4) The first step is to map out the coursework.
- 5) The Rules:
 - i. Both the associate and the bachelor's get 60 credits/4 semesters each (except some 4-year institutions have authorization from the CCHE for 66 credits to complete the bachelor's in Elem Ed and ECE).
 - ii. English Comp I&II and math must be completed in first 30 credits.
 - iii. At least 9 credits of major coursework in first 30 credits.
 - iv. Any course not offered every semester should be identified.

6) Due: March 12, 2018

- Need to ensure that the courses in the structured schedule (at both the 2- and 4-year) get offered when students will need them and, if not, note that on the schedule.
- New DwDs should include a structured schedule at the 2- and 4-year institution.
- Point made that the DwDs should be reviewed on a 5-7 year cycle. Consider this audit the first review.

C. Student Utilization of the STAA/DwDs (1:50 - 2:30)

- a) *[See handout: [BachelorsDegreeRecipientswithanAssociate_2017-01-24.pdf](#)]*

Request to run this data pull again and ask, "Did the student complete the corresponding bachelor's degree?" (as opposed to any bachelor's degree).

Also ask, "Was the student enrolled in a DwD (as opposed to having completed the DwD) and then completed the corresponding bachelor's degree?" [rationale is that, even if the student didn't complete the DwD, it still put them on the path to complete the bachelor's]

- The bottom table shows the number of students who have completed a DwD and the corresponding bachelor's. Note: Some of the 4-year institutions get almost no transfers. Is it worth having them map out the bachelor's degree?

- b) *[See handout: [DwD-IHE-Gen-Race-Ethn -4-07-17-FINAL.pdf](#)]*

Request to run this data pull again and ask, "Did the student complete the corresponding bachelor's degree?"

- This shows how many students have completed a DwD and then enrolled in the corresponding bachelor's degree at a 4-year institution (whether they completed the bachelor's or not). Note the low numbers. Note that some of the DwDs have never had a completer.
- Questions: Why are so few students utilizing the DwDs? What can/should we do to increase their utility/appeal to students/advisors?

Point made that dual enrollment might help. Also need to figure out financial aid implications of dual enrollment.

- Given this, how to proceed with mapping out 60 credits for bachelor's degrees?

CDHE meeting with 2-year advisors to get input on this. For now, Mesa and Western can hold off on doing any work on structured schedules and GE Council will revisit next month.

BREAK (2:30 - 2:40)

D. AP & IB Exams (2:40 - 2:55)

- 1) **Due: February 14, 2018:**

- IB: French B HL & SL, Music HL, Music SL: *Options: 1. Group Performing; 2. Solo Performing; 3. Creating* and Theatre HL & SL
- AP: Environmental Science, Government & Politics, Physics 1 & 2, and Physics C: Mechanics and Electricity & Magnetism

After Feb 14, CDHE will send out these finalized tables to GEC and Registrar Council and give one week review period, after which, these exams/credit awards will be added to the official tables on CDHE's website. Expectation is to offer that credit beginning fall 2018 semester. IHEs may offer sooner and retroactively if they so choose.

2) Remaining courses for next round:

- IB: German, Chinese, Japanese, Greek, Latin, Global Politics, World Religions
- AP: Art History, ~~Studio Art (Drawing, 2D Design, 3D Design)~~, Chinese, French, German, Italian, Japanese, Latin, ~~Music Theory~~

CDHE will get info on what other states/institutions are doing for French cut scores for CCCS.

CDHE will add language to AP and IB tables on its website regarding that institutions offer credit for other AP/IB exams not listed on CDHE's table and students should consult the institutions' websites.

3) What of AP & IB Computer Science and Information Technology?

Does AP Computer Principles = GTMA1 content and competencies? Might be worth faculty reviewing. First, CDHE will get info from College Board and other states on this.

E. GT PATHWAYS - Roll-out of new requirements. (2:55 - 3:15)

- 1) In instances of non-compliance, how shall we move forward with addressing the matter? **Notify the GEC member of all results, whether compliant or non-compliant and let GEC member follow up with faculty. Then, CDHE will review the same faculty member's syllabus during the next cycle to see if corrected. Look for patterns over time.**
- 2) Results of audit of GT-CO1 & 2 courses.
- 3) Course submission forms posted here: <http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science 	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses

w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higherred.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."

V. FOR FUTURE PLANNING (PARKING LOT)

A. Computer Science STAA/DwD - crosswalk completed

B. Report on Transfer Complaints

C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

VI. OTHER BUSINESS?