



GE Council
March 12, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council’s Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Helen Caprioglio (CSU-P), Linda Comeaux (CCCS), Charlie Couch (UNC), Margaret Doell (ASU), Rhonda Epper (CCD), Michael Gage (PCC), Laura Goodwin (UCD), Betty for Kurt Haas (CMU), Chad Harris (MSU Denver), Diane Hegeman (CCCS), Melanie Hulbert (WSCU), Jeff London (CFAC-MSU Denver), Lara Medley (CSM), Barbara Morris (FLC), Scott Reichel (Aims), Patrick Tally (UCB), Mike Lightner (CU System), Kim Poast (CDHE), Spencer Ellis (CDHE), Ian Macgillivray (CDHE).

II. Adoption of last meeting’s notes (1:05-1:10pm)

- *[See handout: 2018-02-12- GE Council - NOTES.docx]*

Under III.D. added: “6. Agreement that recommended courses meet all GT Pathways content criteria and competencies.”

III. INFORMATION ITEMS

A. Dates for two different fall 2018 Fac2Facs - October 26 and November 2, 2018



- One of these will be in collaboration with Complete College America, geared towards advisors, focusing on math pathways, math SAI and momentum.

A potential topic for the other date is to discuss the military trainings and occupations identified as “conditional” on the ACE crosswalk and also discuss a process for the addition of other JST items to the crosswalk in the future.

IV. DISCUSSION/ACTION ITEMS

A. Computer Science STAA/DwD

- *[See handout: STAA DRAFT Computer Science_2018-03-07.pdf]*
 - *[See handout: Crosswalk computer Science CCCS and 4 year institutions.pdf]*
- 1) Next Steps: Verify with your faculty the draft is correct, CAO signs off, return signed copy to CDHE.

Request to get list of names of who the 4-year faculty who were party to the creation of this STAA/DwD. Ian sent 3/13/18. Request that in future, 4-year contacts be included in the crosswalk and that faculty, not just advisors or registrars, be consulted in the creation of draft DwDs.

Also, advisors (not just faculty) should review the draft before the 4-years notify CDHE they approve.

At April GEC meeting, 4-year signatories should either indicate “yes, we approve” and sign the agreement or “no, we need more time.”

B. STAA/DwD Template Revision and Audit (1:40 - 1:50)

- Consider this as a potential template to use for all agreements: *[See handout: Mock up - CCD to CU Boulder Direct Transfer Degree - Business.pdf]*
- 1) **Goal:** Create clear pathways for transfer students by including required coursework at the 4-year receiving institution in a structured schedule.
 - 2) Start with 5 most utilized DwD’s: 1) Business; 2) Psychology, AA/BA; 3) Elementary Education; 4) Early Childhood Education; and 5) Criminal Justice.
 - 3) The first step is to map out the coursework.
 - 4) The Rules:
 - i. Both the associate and the bachelor’s get 60 credits/4 semesters each (except some 4-year institutions have authorization from the CCHE for 66 credits to complete the bachelor’s in Elem Ed and ECE).
 - ii. English Comp I&II and math must be completed in first 30 credits.
 - iii. At least 9 credits of major coursework in first 30 credits.
 - iv. Any course not offered every semester should be identified.

5) **Due: March 12, 2018**

- Revisions made to CCD to UCB Business mock up (to be used as a template for all Direct Transfer Guides).
- Suggestion to implement annual “check ups” on the STAA/DwDs to ensure the curricula have not evolved away from the original agreement. Proposal to put on the calendar for every August GEC to have faculty review each STAA/DwD with due date of January.
- CU Boulder faculty requested to revisit the Business DwD, especially because of different math requirements.

- CDHE to remind 4-years to revisit math requirements in all of the DWDs as part of this audit/revision.

BREAK (2:30 - 2:40)

C. Military PLA Bill (HB17-1004) (1:15 - 1:20)

- *[See handout: ACE GT Pathways Update Course and Occupation Review Results 2018-03-09]*
- *[See handout: GT Faculty Participant List MBL 2-15-18.pdf]*
- *[See handout: Explanation of Conditional Decisions & Faculty Participant List.docx]*

1) Next Steps:

- Today: GE Council makes recommendations.
- April 6, 2018: to CCHE as a discussion item.
- April 9, 2018: GE Council considers any requests and recommendations from CCHE’s April 6 meeting.
- May 4, 2018: to CCHE for final action (approval or not) to be included in the [CCHE’s Prior Learning Assessment Policy](#) with the guarantee that these military courses and occupations will be worth the indicated GT Pathways credit.
- June 1, 2018: statutory deadline for CCHE to approve this or state transfer policy becomes, “...accept in transfer from within the institution and from other state institutions of higher education prior learning assessment credit awarded for courses with guaranteed-transfer designation...” per 23-5-145 (2)(c), C.R.S.

- CDHE to ask ACE to include in survey to faculty: “What were your review criteria? A) An equivalent course on your campus or B) GT Pathways content criteria and competencies or C) both or D) _____?”
- Question raised about how to transcript military/JST credits. Will refer to Registrar Council.
- Leave the 1 credit recommendations in the table because if a student has 3 of those, then that can equal a 3 credit GT Pathways requirement.
- For those CTE course recommendations, remove the incorrect GTP designation and move all CTE recommendations to a separate section with notation does not satisfy GTP.
- Save the crosswalk for the historical info it contains. Then, for the copy that will go to CCHE and legislature, remove the course equivalencies, leave the GTP category, and remove the “no” and “conditional” recommendations.
- The conditionals can be re-examined at a later date. Maybe fall 2018 Fac2Fac?

D. GT PATHWAYS - Roll-out of new requirements. (2:55 - 3:15)

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 • Written Communication	<ul style="list-style-type: none"> • GT-CO1: -14 courses • GT-CO2: -26 courses

<ul style="list-style-type: none"> Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (&Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higherred.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."

E. FOR FUTURE PLANNING (PARKING LOT)

A. Computer Science STAA/DwD - crosswalk completed

B. Report on Transfer Complaints

C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

F. OTHER BUSINESS?

Request to revisit Priorities Identified at April 2017 Retreat at April GEC meeting.