



GE Council

June 11, 2018, 1:00pm - 3:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

II. Adoption of last meeting's notes (1:05-1:10pm)

- *[See handout: 2018-05-07 - NOTES.docx]*
- *Approved*

III. INFORMATION ITEMS (1:10-1:15)

- Transfer Credit Survey RFI Data
- **Inform transfer and PLA;**
- ELC Survey
 - Available here: <https://www.surveymonkey.com/r/TheStateofEducation>
- OER Council
 - 25 nominations received
 - 5 faculty, 3 library professionals, 1 currently enrolled student, 1 instructional design expert, 1 information technology expert, 1 administrator
 - Appointed by July 2018

IV. DISCUSSION/ACTION ITEMS (1:15 - end)



- Legislative Recap
[See handout: [Legislative Recap 2018.pdf](#)]
- Nursing Convening, July 18, 2018
- July meeting
 - No July meeting
- PLA Update; tentative timeline items

May
PLA policy updated
PLA policy reviewed by DHE staff.
June
Draft memo to CAOs and Academic Council.
Memo deployed to CAOs, Academic & GE Councils.
CLEP & DSST placeholder on PLA landing page (CDHE website).
Updated PLA policy posted to DHE website.
July
PLA exemption form completed and available for IHEs interested in appealing to CCHE.
August
Language from PLA policy added to STAAs.
Begin developing reporting and data collection process.
October
Portfolio review links requested by DHE
November
Portfolio review links/policy due to DHE.
Reporting and data collection process finalized.
December
Initial report to CCHE

Questions & Discussion

- CU-Boulder generally works on the academic year cycle, admitted by same 'academic rules' from summer, fall and spring.
- There is an option to issue an addendum to course catalog (per CCCS)
- Programs are not changed, rather course transfers through registrar
- Example of AP/IB table included in catalog at CU-Boulder
- MSU issues an addendum once per year; gauging negative impact on the student vs. more opportunities for the students
- Credit could be applied retroactively to address the spring policy implementation
- *Registrar and Admissions Council to assess impact (PLA policy impacts agenda item)
- How far back is retroactive application of PLA credits? How does the institution publicize or advertise/announce to students?
- Retroactive credits granted to students could impact financial aid/eligibility, GI bill, etc.
- Will transcripts capture specific type of PLA?

- Item 4(a): language needs to be revised in order to more appropriately represent the policy
- Assess the policy once PLA has been implemented; how is it working?
- UCB will send DLPT cut scores they have currently
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V. Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (& Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses

	<ul style="list-style-type: none"> ○ POL: ~29 courses
<p>November 24, 2019</p> <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks <p>TOTAL: ~188 courses</p>	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions’ time constraints and other specific circumstances. Eligible Courses must be part of the institution’s general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under “GT Pathways” and in the folder labeled “Submission/Verification Forms.”

A. FOR FUTURE PLANNING (PARKING LOT)

A. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate’s with 7 science credits. Older STAAs might benefit from revising these course options?

B. OTHER BUSINESS?

- **Wayne’s point: assess GE Council focus items, etc.**