GE Council
August 13, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200
Denver, CO 80202

Webinar URL https://enetlearning.adobeconnect.com/gecouncil/
Call in Number: 1-877-820-7831; **Access code**: 368215#

AGENDA

Priorities Identified at April 2017 Retreat
1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation
GE Council Emergenetics Profile
• 88% Analytical: logical problem solver, data driven, learns by mental analysis
• 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
• 59% Structural: practical thinker, likes guidelines, cautious of new ideas
• 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. **GREETINGS & INTRODUCTIONS** (1:00-1:20pm)
  1. Name, title, institution, years of involvement with GE Council
  2. Welcome Dr. Chris Rasmussen

Attendance: Wayne Artis (PPCC), Ann Bentz (UNC), Linda Comeax (RRCC), Charlie Couch (UNC), Margeret Doell (ASU), Jeff Franklin (UCD), Chad Harris (MSUD), Jeff London (MSUD), Kelly Long (CSU), Ian Macgillivray (CCCS), Jesse Peters (FLC), Pete McCormick (FLC), Patrick Tally (UCB), Scott Reichel (Aims), Kim Poast (CDHE), Chris Rasmussen (CDHE), Carl Einhaus (CDHE), Katie Zaback (CDHE), Spencer Ellis (CDHE) Phone: Darcy Briggs (ACC), Helen Caprioglio (CSU-P), Tony Contento (CSUG), Melanie Hulbert (WSCU), Alex Ilyasova (UCCS), Kathy Kiser-Miller (CMC), Lara Medley (CSM)

II. **Adoption of last meeting's notes** (1:20-1:25pm)
  1. *[See handout: 2018-06-11 – NOTES.docx]*

III. **INFORMATION ITEMS** (1:25-2:00)
  1. Service Area Policy Update
  (Katie Zaback)
    • Reviewing to ensure that CCHE policy is in compliance with HB1052.
    • Going to CCHE for discussion in September; feedback received between now and then. Decision item in October (2018). Feedback from GE Council should be received by next week (Aug.20).

- Larger question about the continued relevance/currency of service areas in an era of fully-developed online delivery modalities.
- Questions about the relationship of service area policy to the statewide extended studies policy, and another policy.

2. Complete College America
   (Kim Poast)
   - Colorado has been identified as one of two "momentum states" by Complete College America, which will bring additional resources and technical assistance to enable institutional teams to accelerate the good work they are doing in one or more of five focus areas.
   - Of the five Complete College America focus areas, Colorado will likely highlight three.
     - Is there flexibility with regard to the "three"? Some IHEs may be further along than others with certain foci.
   - Many institutions are implementing or have implemented these strategies, but sometimes call them by different names.
   - Opportunity to highlight the work being done in Colorado and tell the story.
   - This is a four-year project, in terms of the timeline and commitment with CCA.
   - CDHE will soon launch a version of the "GPS" survey it conducted in 2015 (which was the basis of the July 2015 report "Student Success in Colorado Public Higher Education: An Inventory of Practices and Technologies").
   - Recommended that the COSI community be involved in some way.

3. Fac2Fac: October 26 and November 2
   (Chris Rasmussen)
   - The October conference will be held in tandem with Complete College America.
   - Second date (Nov. 2) might serve as an intensive session for math or writing faculty, advisors, or another specialty group, or on some other topic entirely.
   - Faculty will likely not attend two conferences in a row.
   - Since many IHEs are implementing CCA initiatives, they will approach this conference with an expectation of actionable items.
   - Fac2Fac faculty feedback is there should be time for actual faculty connections during the Fac2Fac; for example—meeting to review STAAs, academic maps, etc. (with a focus on most utilized DwDs).
   - Rural institutions may prefer one convening due to cost of attendance.
   - Perhaps first half of meeting could have CCA focus and afternoon with a different focus. Allow more time for faculty to connect rather than more time on plenary sessions (since most are already well acquainted with CCA).
   - What is the role of faculty in CCA agenda? Can CCA present research that speaks to the role of faculty in such initiatives?
   - Suggest eliminate the Nov. 2 event—would be difficult for faculty from some institutions to make the trip two Fridays in a row.

4. Nursing Convening
    (Chris Rasmussen)
    - A July convening was held with a cross-section of stakeholders to discuss the nursing shortage in Colorado.
    - A survey was distributed as a follow up by the CDHE; data from the survey and convening conversations are being analyzed with a report to be issued on recommended next steps, including a possible second convening.
5. OER Updates
   (Spencer Ellis)
   - Council appointed in July and convened last week.
   - Information forthcoming regarding statewide grant program.
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IV.   **DISCUSSION/ACTION ITEMS** (2:00 – 4:00pm)
    1. Admissions Policy Update
        (Carl Einhaus)
        - Additional questions or comments can be sent directly to Carl.
    2. Report from CCHE August Retreat
        (Wayne Artis)
        - Focus was on implementation of the Commission's Master Plan ("Colorado Rises").
        - The primary framing of conversations was on the topic of affordability and what it means in practice.
        - Discussion about the purpose and role of CCHE.
        - Discussion of gubernatorial administration transition.
        - Summary documents from retreat will be sent by CDHE staff to GE Council and Academic Council.
    3. Revisiting April 2017 Retreat Priorities
        (Chris Rasmussen)
        - Assessment of progress on priorities from the April 2017 retreat requested by Council.
    4. STAA/DwD: What are these doing for us? Informed process for new DwDs proposals?
        (Chris Rasmussen)
        - Shall there be a predetermined review period for the DwDs? These agreements need to be reviewed because of curriculum and program changes.
        - Suggestion: Could start as a survey to faculty asking about curricular changes that should be noted, then use survey data to prioritize updates to DwDs.
        - Guidelines that say who should be involved in development of future DwDs.
        - Are the ultra-specific DwDs (those that pertain to very few IHEs) really to be considered statewide articulation agreements? Or are they actually inter-institutional transfer agreements?

- How do we work with the challenge of faculty needing to evolve curriculum and degrees? Faculty should not be restricted by DwD if they need to evolve curriculum.
- The question regarding GTP courses that are required in the degree program, but come through at the C- level (issue mentioned by UNC). CCCS institutions do not award the C-, so these credits are being earned at other institutions, transferred into the community college, and then transferred to a four-year degree program.
- Might consider other types of pathways to a degree, not just for students who have completed an associate degree (example of transfer into a humanities program at CU-Boulder—would be difficult to finish in four years if 60 credits were taken at the community college.
- Question about transferring in with "junior status" if in fact there are courses that don't apply and the student technically has sophomore status.

5. PLA Implementation and Input on Assessment Strategies
   (Chris Rasmussen)
   - If there is feedback on the PLA exemption process, send back to Kim and Chris.

May
PLA policy updated
PLA policy reviewed by DHE staff.
June
Draft memo to CAOs and Academic Council.
Memo deployed to CAOs, Academic & GE Councils.
CLEP & DSST placeholder on PLA landing page (CDHE website).
Updated PLA policy posted to DHE website.
July
PLA exemption form completed and available for IHEs interested in appealing to CCHE.
August
Language from PLA policy added to STAAs.
Begin developing reporting and data collection process.
October
Portfolio review links requested by DHE
November
Portfolio review links/policy due to DHE.
Reporting and data collection process finalized.
December
Initial report to CCHE

V. Reminder: GT PATHWAYS – Roll-out of new requirements.

1) Course submission forms posted here:
http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  o Math for Liberal Arts/Quant Reasoning: ~16 courses
	  o Stats (& Probability): ~9 courses
	  o College Algebra: ~15 courses
	  o Pre-calc & Calculus I, II, III: ~41 courses
	  o Trig (&Analytic Geometry): ~6 courses
	  o Finite: ~3 courses

May 15, 2017
• Natural & Physical Science w/Lab
TOTAL: ~169 courses
	• GT-SC1: ~169 courses
	  o BIO: ~48 courses
	  o CHEM: ~46 courses
	  o PHYS: ~75 courses

November 24, 2017
• Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only
TOTAL: ~143 courses
	• GT-SC1: ~33 courses
	  o GEOG: ~5 courses
	  o GEOL: ~22 courses
	  o Other (meteorology, oceanography, etc.): ~6
	• GT-SC2: ~110
	  o BIO: ~16 courses
	  o CHEM: ~19 courses
	  o PHYS: ~14 courses
	  o GEOG: ~1 course
	  o GEOL: ~14 courses
	  o ASTRONOMY: ~12 courses
	  o ENV: ~10 courses
	  o Other (meteorology, oceanography, etc.): ~6 courses

May 15, 2018
• Arts & Expression
• Ways of Thinking
TOTAL: ~164 courses
	• GT-AH1: ~104
	  o ART: ~36 courses
	  o MUS: ~30 courses
	  o THE: ~23 courses
	  o DANCE: ~5 courses
	• GT-AH3: ~60
	  o PHI: ~49 courses
	  o REL: ~10 courses

<mark>November 24, 2018</mark> • Literature & Humanities • World Languages TOTAL: ~176 courses	• GT-AH2: ~114 o What are the right categories to put here? • GT-AH4: ~62

May 15, 2019
• History
• Economic or Political Systems
TOTAL: ~222 courses
	• GT-HI1: ~146 courses (all HIS)
	• GT-SS1: ~76 courses
	  o ECON: ~33 courses
	  o POL: ~29 courses

November 24, 2019
• Geography
• Human Behavior, Culture, or Social Frameworks
TOTAL: ~188 courses
	• GT-SS2: ~23 courses (all GEOG)
	• GT-SS3: ~165 courses
	  o ANT: ~28 courses
	  o SOC: ~41 courses
	  o Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)
	  o PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at http://highered.colorado.gov/Academics/Transfers/ under "GT Pathways" and in the folder labled "Submission/Verification Forms."

A. FOR FUTURE PLANNING (PARKING LOT)
Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

B. OTHER BUSINESS?