



**GE Council**  
**September 10, 2018, 1:00pm - 4:00pm**  
Colorado Department of Higher Education  
1600 Broadway - Suite 2200  
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

### AGENDA - NOTES

#### Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

#### GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

#### I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Spencer Ellis)
  - **Attending: Wayne Artis (PPCC), Ann Bentz (UNC), Darcy Briggs (ACC), Helen Caprioglio (CSU-P), Linda Comeaux (RRCC), Tony Contento (CSU-G), Charlie Couch (UNC), Margaret Doell (ASU), Rhonda Epper (CCD), Michael Gage (PCC), Jeff Franklin (UCD), Chad Harris (MSUD), Melanie Hulbert (WSCU), Alex Ilyasova (UCCS), Kathy Kiser-Miller (CMC), Jeff London (MSUD), Kelly Long (CSU-FC), Ian Macgillivray (CCCS), Pete McCormack (FLC), Scott Reichel (Aims), Carol Kuper (FLC), Nina Ellis Frischmann (UCCS), Chris Rasmussen (CDHE), Spencer Ellis (CDHE), Kim Poast (CDHE), Carl Einhaus (CDHE), Dan Baer (CDHE)**

#### II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2018-08-13 - NOTES.docx ]**

#### III. INFORMATION ITEMS (1:10-2:45)

1. Presentation and Q&A with CDHE Executive Director Daniel Baer



- Council members provided feedback regarding the 44% presentation; feedback/comments included:
  - CAEL is working with Washington state on an adult re-engagement initiative
  - Institutional infrastructure doesn't always align with student needs and opportunity to advance student success
  - Suggested that CDHE engage enrolled students on campuses in a design challenge to develop programs/initiatives to meet the goals of the CCHE Master Plan
- 2. Prior Learning Assessment exemption policy/process (Kim Poast)
  - Kim handed out the proposed process and took questions about how an IHE would petition for exemption
- 3. Remedial Education Policy update (Accuplacer Next Generation cut scores) (Kim Poast/Carl Einhaus)
  - Technical fixes to include Accuplacer Next Generation scores in policy; this will go to the CCHE next meeting as a consent item. Was noted that College Board will not allow high schools to use the Next Gen Accuplacer.
- 4. Service Area Policy update - proposed additions to CCHE policy - process to seek a concurrent enrollment service area exception (Kim Poast)
  - Update provided; will go to the CCHE as a discussion item at the October meeting
- 5. Complete College America Momentum Pathways Event/Fac2Fac Conference, October 26, Arapahoe Community College (Kim Poast/Chris Rasmussen)
  - Agenda being finalized; GE Council asked for direction on which faculty they should invite to participate. Draft agenda will be sent to Academic Council to help determine who should be attending (institutional teams).
- 6. *Colorado's Statewide gtPathways and Transfer Policy Works as Designed: A Quantitative Methods Study* (Nina Ellis Frischmann, UCCS)
  - Ms. Frischmann presented the results of an analysis she conducted and a paper she wrote for her doctoral program at UCCS.

#### IV. DISCUSSION/ACTION ITEMS (2:45 - 4:00pm)

1. Proposed BUS 100 (Financial Literacy) for GT-MA1 ("Math for Liberal Arts") (Chris Rasmussen + Kelly Long, CSU-FC)
  - Kelly Long updated the group on discussions at CSU about designating BUS 100 as a course meeting requirements for GT-MA1; the group had no concerns and recommended that CSU proceed as proposed
2. STAA in Chemistry - allow MAT 203 \*or\* MAT 204 (similar to STAAs for physics and for mathematics) (Chris Rasmussen + Patrick Tally, CU-Boulder)
  - The group agreed that CU-Boulder could proceed with a negotiated agreement with FRCC to substitute one GT-Pathways course for another to

- enable a transfer student to complete a bachelor's degree in chemistry using an STAA
  - On the related matter of whether the chemistry STAA should be changed to allow for MAT 203 \*or\* MAT 204, it was suggested that a group of chemistry faculty should review and agree to the change; Chris Rasmussen said he would contact John Lanning @ UC-Denver, who led the STAA process
3. Proposed STAA updates to reflect statutory and CCHE policy changes on PLA (Chris Rasmussen)
    - Chris Rasmussen presented proposed changes and the group provided general consent to move forward with the changes across STAAs
  4. Timeline/accountability for re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies) (Chris Rasmussen)
    - Group concurred that institutions should be complying with the timeline that had been established and asked that a list of courses needing to be re-submitted be developed and sent to institutions, with a reasonable extension for courses that were to be re-submitted by May 2018. At some point without re-submission
    - On a related note, there was discussion of the institutional transfer guides and whether these should be updated
  5. Science Courses in Current STAAs - when the original STAAs were developed, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits; now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
    - It was suggested that a universal change should not be made without consulting with disciplinary faculty for each STAA where a change would be proposed
  6. PARKING LOT: April 2017 GE Council retreat priorities - revisit (Chris Rasmussen)
  7. PARKING LOT: Strategy for assessing the efficacy of STAAs (Chris Rasmussen)
  8. PARKING LOT: World Languages - credit awards vs. level placement with CLEP/AP/IB
  9. PARKING LOT: C-minus vs. solid C for GT Pathways/STAA transfer
  10. PARKING LOT: PLA credits/equivalencies - strategies for making data available (future of CDHE charts/tables? Reference to institutional/system websites?)

#### CCHE PLA Policy Implementation Timeline

<b>September</b>
Present draft of PLA exemption form and process to Academic Council; make available for IHEs interested in appealing to CCHE.
Continue institutional course equivalencies data collection.
<b>October</b>
Portfolio review links requested by DHE.
<b>November</b>

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Portfolio review links/policy due to DHE.

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Reporting and data collection process finalized.

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**December**

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Initial report to CCHE

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**V. Reminder: GT PATHWAYS - Roll-out of new requirements.**

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>• GT-CO1: ~14 courses</li> <li>• GT-CO2: ~26 courses</li> <li>• GT-CO3: ~20 courses</li> <li>• GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>○ Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>○ Stats (&amp; Probability): ~9 courses</li> <li>○ College Algebra: ~15 courses</li> <li>○ Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>○ Trig (&amp;Analytic Geometry): ~6 courses</li> <li>○ Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>○ BIO: ~48 courses</li> <li>○ CHEM: ~46 courses</li> <li>○ PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>○ GEOG: ~5 courses</li> <li>○ GEOL: ~22 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>• GT-SC2: ~110               <ul style="list-style-type: none"> <li>○ BIO: ~16 courses</li> <li>○ CHEM: ~19 courses</li> <li>○ PHYS: ~14 courses</li> <li>○ GEOG: ~1 course</li> <li>○ GEOL: ~14 courses</li> <li>○ ASTRONOMY: ~12 courses</li> <li>○ ENV: ~10 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>• Arts &amp; Expression</li> <li>• Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>• GT-AH1: ~104               <ul style="list-style-type: none"> <li>○ ART: ~36 courses</li> <li>○ MUS: ~30 courses</li> <li>○ THE: ~23 courses</li> <li>○ DANCE: ~5 courses</li> </ul> </li> <li>• GT-AH3: ~60               <ul style="list-style-type: none"> <li>○ PHI: ~49 courses</li> <li>○ REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>• Literature &amp; Humanities</li> <li>• World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>• GT-AH2: ~114               <ul style="list-style-type: none"> <li>○ What are the right categories to put here?</li> </ul> </li> <li>• GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>• History</li> <li>• Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>• GT-HI1: ~146 courses (all HIS)</li> <li>• GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>○ ECON: ~33 courses</li> <li>○ POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>• Geography</li> <li>• Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>• GT-SS2: ~23 courses (all GEOG)</li> <li>• GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>○ ANT: ~28 courses</li> <li>○ SOC: ~41 courses</li> <li>○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>○ PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."