



Academic Council

November 13, 2018 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

Agenda -- **NOTES**

1. Greetings and Introductions

- Attendance: Kurt Haas (CMU), Joaquin Vila (ASU), Kim Poast (CDHE), Chris Rasmussen (CDHE), Spencer Ellis (CDHE), Christina Carrillo (CDHE), Carl Einhaus (CDHE), Mohamed Abdelrahman (CSU-P), Karen Ferguson (CSU-G), Linda Van Doren (EGTC), Vicki Golich (MSUD), William Niemi (WSCU), Todd Eklund (CCCS-PCC), Scott Reichel (Aims), Deb Loper (CMC), Theo Kalikow (UNC), Gillian McKnight-Tutein (CCCS-FRCC)

2. Approval of Last Meeting's Notes (no formal meeting in October)
[see handout: 2018-09-11- NOTES-AC]

- Notes approved

3. Announcements and Discussion

- *Dr. Kim Poast, CDHE*
- CCHE meeting debrief (Chris Rasmussen)
 - The Commission met October 22 at CSU-Global
 - The Commission continued a conversation about an affordability standard that the group began at its August retreat; the staff will develop a white paper with options for the Commission to consider at a future meeting
 - The Commission took action to 1) approve a process to seek a concurrent enrollment service area exception; 2) approve FY20 budget requests and the higher education funding allocation formula; and 3) approve FY20 new and continuing state-funded capital projects and priority list
 - The Commission received an update from Shelley Banker, director of the Colorado Opportunity Scholarship Initiative, and the Joint Budget Committee's request for information from institutional grant recipients and their partners
- PROPOSED Bachelor of Applied Science degree in Respiratory Therapy, Pueblo Community College (Chris Rasmussen)
 - Chris Rasmussen reported that he sent the proposed program to Academic Council with a 30-day window for comment; he received affirmations from several institutions regarding this program, and no dissensions
 - Todd Eklund from PCC discussed where they are in the process of program approval and why there is a need in the state for a Bachelor of Applied Science (BAS) degree in Respiratory Therapy
 - The accrediting body for respiratory therapy is changing its requirements so that by 2025 a bachelor's degree will be required for practice.
 - This is the only Associate of Applied Science (AAS) degree for Respiratory Therapy in the state and students are leaving to go out-of-state in order to earn their BAS.
 - Next steps include 1) SBCCOE approval; 2) CCHE approval; 3) HLC application and approval. There will be no required site visit, as PCC already has two-three BAS programs in effect. It will take 4-6 months for approval from HLC; PCC is hoping to roll-out the program in Fall 2019.



- There is a lot of support from clinics and hospitals all across the state.
- With no dissent from Academic Council, the item will be placed on the CCHE agenda as a consent item for the December 6 meeting
- HLC State Agencies meeting (November 8-9) report (Chris Rasmussen)
 - Chris Rasmussen gave highlights of a meeting he attended in Chicago hosted by the Higher Learning Commission, with academic affairs staff from higher education agencies in the 19 HLC states.
 - Topics included 1) a post-election federal update from the Penn Hill Group; 2) state and institutional interpretation of “tested experience” for concurrent enrollment instructors; 3) bringing efficiencies to the data reporting requirements of institutions to the feds, states, and HLC; 4) opportunities for professional development and partnership with HLC through workshops and academies; 5) and communications and general working relationship of HLC and state agencies
- Complete College America Momentum State efforts (Kim Poast)
 - October 26 summit debrief (all public 2-year and 4-year institutions were represented)
 - Institutional action plans (these are due from institutions February 1)
 - Upcoming convenings/other activities (information on spring meetings forthcoming)
 - GPS survey – 2018 edition (thank you to everyone who spent considerable time in completing this survey, which will help us in developing content and providing targeted resources to help institutions advance college success)
- Nursing Convening II debrief (Chris Rasmussen)
 - First convening occurred in July 2018 as a result of the legislation that was passed earlier this year, allowing community colleges to offer BSNs; discussion helped to frame the big picture issues
 - Second convening dived more deeply into the residual tensions and conflicts around the BSN legislation, working relationships, and the need for better collaboration
 - CDHE will send a memo to Governor Hickenlooper reporting on the convenings and identifying potential next steps to address nursing education and the nursing workforce in Colorado
- Prior Learning Assessment policy implementation update (report to CCHE on December 6) (Chris Rasmussen and Christina Carrillo)
 - The CDHE staff is in the process of following up with institutions on the information that was submitted on GT-Pathways/generic course equivalencies connected to threshold scores for various prior learning assessments
 - A report to the Commission on December 6 will include an update on implementation of the policy, and plans to assess the efficacy/impact of the policy (it will take at least two years to have enough data to compare the success rates of students who receive PLA credit and those who do not)
- OER grant program update and next steps (Spencer Ellis)
 - Applications for OER grants are due Wednesday, November 14, at 5:00p.m. local time. A committee of reviewers will look at all applications and make recommendations to the Commission for approval at its December 6 meeting.
- “Reverse Transfer” redesign and implications for the future (Carl Einhaus)
 - Carl Einhaus from CDHE discussed the rebranding of “Degree Within Reach” (DWR) to “Colorado Reverse Transfer.” Reason for the change was because (DWR) was confusing to students. Additionally, the program is more commonly referred to as Reverse Transfer nationally.
 - Program is meant to re-engage adult students who have not yet earned any type of credential, and help them build momentum toward bachelor degree completion.
 - Allows the student to be more marketable to employers by being able to say they have completed an associate’s degree on their resume.

- There is a “semi-automated” process for students who have previously attended a 4-year institution within the last two years.
 - CDHE can pull student course information from SURDS to determine which students may be eligible for Reverse Transfer. The list of eligible students is then made available through SURDS for the 4-year institution.
 - Due to FERPA regulations, student will need to consent before information can be sent to the 2-year institution.
 - Outside of the previous two years, institutions will need to do a manual audit to see if a student qualifies. Data collection for “semi-automation” process has only been available since 2014.
- To date nearly 1,500 students have earned an associate’s degree from this program.
- There is currently proposed legislation at the federal level to modify FERPA that would allow sharing of student course information between 4-year and 2-year institutions without the need for student consent – the student would instead need to consent before the degree is conferred.
- Chris Rasmussen noted that many students begin at a four-year institution and leave the institution after earning 70 credits but before earning a bachelor’s degree. There was discussion about granting four-year institutions very narrow authority to grant the associate degree to these students, as is done in other states (including Arkansas). (This is in addition to the efforts already being made by four-year institutions to get their stop-outs to return to finish the bachelor’s degree.) There is no current plan at CDHE to move forward with this idea, rather it was presented as a potential additional strategy that institutions and states have adopted to increase attainment for stop-outs. It was suggested that we should look at the data to see how many individuals in Colorado would be eligible to receive an associate degree under such a program.

4. 2019 Academic Council meeting dates posted [here](#)

5. New, modified, and closed programs

New

CSU Pueblo

- B.S. in Criminology

CSU

- Communications for Conservation, Post-Bachelor Certificate
- Postsecondary Access and Success, Post-Bachelor Certificate

Modified

CU Denver

- M.A. in Curriculum and Instruction to M.A. in Literacy Education; M.A. in Culturally and Linguistically Diverse Education; M.A. in Science Technology Engineering and Mathematics Education; and M.A. in Curriculum and Instruction (new programs)
- M.A. in Education and Human Development to M.A. in Learning, Developmental and Family Sciences; M.A. in Research and Evaluation Methods; and M.A. in Teaching
- M.A. in Counseling to M.A. in Couple and Family Therapy; and M.A. in Counseling (new programs)
- M.A. in Administrative Leadership and Policy to M.A. in Leadership for Educational Organizations (name change)
- M.A. in Information and Learning Technologies to M.A. in Learning Design and Technology (name change)

CSU (name changes)

- M.A. Leadership and Administration to M.A. Leadership and Cultural Management

CSU Global (name changes)

- B.S. Criminal Justice and Law Enforcement to B.S. Criminal Justice
- M.S. Criminal Justice and Law Enforcement to M.S. Criminal Justice

Closed Programs

None