



Academic Council

December 11, 2018 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

Agenda--NOTES

1. Greetings and Introductions (Kim Poast)
 - Kim Poast (CDHE); Chris Rasmussen (CDHE); Christina Carrillo (CDHE); Michael Vente (CDHE); Katie Zaback (CDHE); Josh Baker (CCCS-PPCC); Ann Bentz (UNC); Helen Caprioglio (CSU-P); Karen Ferguson (CSU-G); Vicki Golich (MSUD); Kurt Haas (CMU); Kristin Klopfenstein (DU); Michael Lightner (CU-System); Ian Macgillivray (CCCS); Rick Miranda (CSU); William Niemi (WCU); Scott Reichel (Aims); Linda Van Doren (EGTC); Joaquin Vila (ASU)
2. Approval of Last Meeting's Notes
[see handout: 2018-11-13- NOTES-AC]
 - Notes approved
3. Updates, Presentations, and Discussion
 - CCHE meeting debrief (Kim Poast)
 - Affordability working paper
 - First draft was presented to the Commission and will be revised based on Commission discussion. Kim will send out the revised version to the Council when it is available.
 - Prior Learning Assessment policy implementation and evaluation
 - Thank you to all institutions for providing transfer courses, course equivalencies, and portfolio review information.
 - We are still engaged with a handful of institutions who have requested additional time to provide information.
 - Current evaluation plan includes working with institutions for data on awarding of PLA credit and tracking the retention and completion rates/time to degree for students who receive different types of PLA credit.
 - Open Educational Resources grant applications and next steps
 - Review of proposals is ongoing; recommendations on awards will be presented to the Commission at its February 7 meeting.
 - Complete College America national convening and next steps
 - National convening was in Chicago last week. Heard great things about Colorado and the work we are doing.
 - Kim will be getting sample institutional action plans from other states to help guide the implementation work that our institutions will be doing over the next few years.
 - These preliminary momentum plans are designed to be revised, so institutions should not be stressed out if they do not have complete data asked for in the document.
 - February 1 is the due date for institutional plans.
 - GPS survey – THANK YOU! (Kim Poast, Chris Rasmussen)
 - Kim thanked everyone for completing the GPS/Katz survey from this fall. The consultant is compiling and analyzing data, and we will schedule a presentation for a future Academic



Council meeting. The surveys document great progress in the student success practices employed by institutions since the last survey done in late 2014.

- Colorado Evaluation and Action Lab @ University of Denver (Kristin Klopfenstein, 1:15-1:45)
 - Information was presented about CEAL and opportunities for faculty to be engaged. Additional resources are available online at <http://www.coloradolab.org>.
 - Extended Studies policy – interpretation and utility?
 - The staff is taking a look at the Commission’s Extended Studies policy for potential revision based on evolving instructional practice, evolving use of online learning (including for resident students), and evolving structures on campus to support and advance online instruction. It was suggested that a focus group might be held with provosts/deans, directors of extended studies/continuing education units, and coordinators of online learning.
 - 2019 Legislative Session – Budget Request and Legislative Agenda (Katie Zaback and Chloe Mugg, 2:15-3:00)
 - The council provided feedback on planned legislative agenda items, including the FY20 budget request, expansion of supplemental academic instruction, changes to the types of concurrent enrollment courses that would be eligible for state funding, and review/revision of the higher education funding model.
 - Supplemental Academic Instruction survey update (early 2019)
4. New, modified, and closed programs
- No questions/concerns raised about any programs on the list.

New

Colorado Mesa University

- M.S. in Athletic Training

Colorado School of Mines

- PhD in Advanced Energy Systems
- M.S. in Advanced Energy Systems
- M.S. in GIS and Geoinformatics
- M.S. in Smart-Grid, Power Electronics, and Electrical Power Systems
- Post-Graduate Certificate in GIS and Geoinformatics
- Post-Graduate Certificate in GIS and Geoinformatics: Geospatial Information Technology
- Post-Graduate Certificate in GIS and Geoinformatics: GIS for Geohazards Evaluation
- Post-Graduate Certificate in GIS and Geoinformatics: GIS for Environmental Studies
- Post-Graduate Certificate in GIS and Geoinformatics: GIS for Natural Resources Assessment
- Post-Graduate Certificate in Resource Commodity Analytics

CU Denver

- M.S. in Pharmaceutical Sciences

Modified

Fort Lewis College

- M.A. in Education—Teacher Licensure (approved for distance only delivery)
- M.A. in Education—Teacher Leadership (approved for distance only delivery)

UCCS

- PhD in Engineering split into three programs: PhD in Computer Science; PhD in Security; and PhD in Engineering, General

Closed Programs

None