



COLORADO

Department of
Higher Education

GE Council

January 14, 2019, 1:00pm - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)
 1. Welcome
(Chris Rasmussen)
 2. Attendance
(Christina Carrillo)

- II. Adoption of last meeting's notes (1:05-1:10pm)
 1. **[See handout: 2018-12-10- GE Council - NOTES.docx]**

- III. INFORMATION ITEMS (1:10-2:00)
 1. Legislative proposal on *Erasing Equity Gaps through Supplemental Academic Instruction* - stakeholder consultation process
(Chloe Mugg)

 2. Complete College America related initiatives
 - Next steps for Colorado (e.g., institutional action plans and webinar, winter/spring convenings, additional technical support)
 - Institutional best practices aligned with CCHE Master Plan *Colorado Rises*
(Kim Poast/Chris Rasmussen)

 3. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - All GT-CO1, GT-CO2 updated; one outstanding GT-CO3 course
 - Five outstanding GT-MA1 courses
 - 105 outstanding GT-SC1 courses (52%)
 - 63 outstanding GT-SC2 courses (57%)
 - 53 outstanding GT-AH1 courses (53%)
 - 62 outstanding GT-AH2 courses (54%)
 - 31 outstanding GT-AH3 courses (52%)
 - 47 outstanding GT-AH4 courses (76%)



- Prior Learning Assessment policy course equivalencies and portfolio review information
 - CLEP/DST Tables - drafts for posting to CDHE website
 - AP/IB Tables - timeline to review and update/affirm info
 (Christina Carrillo/Chris Rasmussen)

IV. DISCUSSION/ACTION ITEMS (2:00 - 4:00pm)

1. Draft revision of CCHE policy Section 1, Part L: Statewide Transfer and gtPathways Policy

- Comply with SB 18-069 on institutional penalties for requiring more credits of transfer students pursuing degrees through STAAs than of native students in the same degree program
- Clarify GT-Pathways curriculum requirements (including distribution of choices in AH/HI/SS)
- Reflect 2016 revision of GT-Pathways competencies and 2018 revision to CCHE Prior Learning Assessment policy
- Remove references to repealed or sunsetted statutes and policies (e.g., 2013 Performance Contracts)
- Change language to reflect statutory/policy change and institutional name changes (e.g., “area vocational schools” to “area technical colleges”; “Delta-Montrose Technical College” to “Technical College of the Rockies”; “Degree Within Reach” to “Colorado Reverse Transfer”)
- For continued discussion: core curriculum institutional requirements vs. transfer requirements, and areas of difference (UNC, CCCS, perhaps others)

2. GT-Pathways request process for program waivers

- i. History, data, and landscape
- ii. Waiver proposal - Bachelor of Science in Nursing programs at Arapahoe, Colorado Northwestern, Front Range, Morgan, Pikes Peak and Pueblo Community Colleges; and Trinidad State Junior College
- iii. Questions to consider for waiver requests:
 1. Why it is important that a GT-Pathways waiver be granted for this program?
 2. How will the institution ensure that the program includes a “core of courses” that provide a general education through which “students demonstrate competency in reading, critical thinking, written communications, mathematics, and technology” (from CRS 23-1-125(3))?
 3. What additional degree requirements, such as those associated with accreditation and licensure, make it difficult to include the full GT-Pathways in the program curriculum?
 4. How will the absence of a GT-Pathways waiver potentially harm students (if, for example, it extends the time to degree beyond four years, or results in certain critical courses being left out of a program)?

3. Proposed addition of Community College of Aurora to the STAA in Theatre (Chris Tombari, Dean for Academic Affairs for the School of Liberal Arts)
4. GT-Pathways course submissions/approvals
 - i. Continued from December: CCCS addition of ENG 131: Technical Writing as a GT-CO1 course—provides two options to meet the CO1 requirement (ENG 121 and ENG 131)
 - ii. From October 2016 CDHE memo: “CDHE and GE Council reserve the right to convene faculty to conduct in-depth reviews if circumstances call for it (such as to resolve complaints about a particular course)”
 - iii. Proposed CSU-Global self-paced options for existing GE-Pathways courses, using Self-Study Assessments
 - iv. Place new/course submissions GE Council agenda as information items (as is done with Academic Council and new/modified/closed programs)
5. GT Pathways course syllabi review/audit—process, need?
6. STAA/transfer report - additional data request and timeline
7. Process for proposal, review, and approval of new STAAs (call for proposals, late spring convening of faculty groups)
8. Process and timeline for review, revision, and resubmission of existing STAAs (finalize charge and review criteria in spring - tackle all 34 agreements by June 30, 2020)
9. Spring Fac2Fac conference?
10. PARKING LOT: STAA in Chemistry - allow MAT 203 *or* MAT 204 (similar to STAAs for physics and for mathematics)
11. PARKING LOT: Science Courses in Current STAAs - when the original STAAs were developed, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits; now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
12. PARKING LOT: World Languages - credit awards vs. level placement with CLEP/AP/IB
13. PARKING LOT: C-minus vs. solid C for GT Pathways/STAA transfer

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."