



Academic Council

January 15, 2019 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

Agenda--NOTES

1. Greetings and Introductions

- **In attendance: Mohamed Abdelrahman (CSU-P); Josh Baker (CCCS-PPCC); Ann Bentz (UNC); Karen Ferguson (CSU-G); Vicki Golich (MSUD); Kurt Haas (CMU); Mike Lightner (CU-System); Rick Miranda (CSU); William Niemi (WSCU); Landon Pirius (CCCS); Scott Reichel (Aims); Linda Van Doren (EGTC); Joaquin Vila (ASU); Kim Poast (CDHE); Chris Rasmussen (CDHE); Christina Carrillo (CDHE); Chloe Mugg (CDHE); Richard Katz (Richard N. Katz & Associates)**

2. Approval of Last Meeting's Notes

[see handout: 2018-12-11- NOTES-AC]

- **Notes approved**

3. Announcements and Discussion

- **Complete College America update – institutional team rosters, action plans, best practices**
 - **Official college signings were put on hold until new Executive Director came on board.**
 - **CDHE will be sending out a notification this week about a webinar that will be led by Complete College America. The webinar will be about the institutional planning documents. Webinar is scheduled for January 25 at 9:00 AM.**
 - **The original deadline for the planning documents was February 1 but Kim anticipates that this date will be pushed back.**
 - **This will be the first attempt to see how each IHE is going to be intentional. Kim is asking that each IHE fill it out to the best of their ability.**
- **CCHE February 7 meeting agenda item – update on development and roll-out of Bachelor of Science in Nursing programs at CCCS institutions (including GT-Pathways waiver request)**
 - **Landon Pirius responded to questions regarding CCCS' GT Pathways waiver request.**
- **PLA annual report – evaluation plan and data collection strategy – working group meeting February 12 (registrars, IR reps, CAOs/deans)**
- **Legislative proposal on Erasing Equity Gaps through Supplemental Academic Instruction – stakeholder consultation process**
 - **Chloe Mugg, CDHE Legislative Liaison, discussed the legislative proposal surrounding Supplemental Academic Instruction (SAI).**
 - **Our legislative team was given permission by the Governor's Office to move forward with stakeholder feedback.**
 - **Informed council members about the robust discussion that took place during Monday's GE Council meeting.**
 - **Kim mentioned that there was some concern by some members of GE Council about eliminating "parachute" courses. These are traditional dev ed courses that students can opt-in to if they are struggling in their SAI course.**
 - **The proposal does not address English as a Second Language or Adult Basic Skills.**
 - **The proposal does take away two key components that are currently in place:**
 - **4-year institutions will no longer need to apply for CCHE approval to offer SAI.**



- Concurrent Enrollment statute currently allows only high school seniors to enroll in traditional remedial courses. This proposal would allow any student in grades 9-12 to enroll in a SAI course so long as it is attached to a gateway college-level course and they are academically prepared for it.
 - CDHE will look to extend the deadline to whatever date we all agree upon.
 - Chloe has requested that all feedback be submitted to her by this Friday, January 18.
- CCHE February 7 meeting agenda item – draft revision of CCHE policy Section 1, Part L: Statewide Transfer and gtPathways Policy
 - Comply with SB 18-069 on institutional penalties for requiring more credits of transfer students pursuing degrees through STAAs than of native students in the same degree program
 - Clarify GT-Pathways curriculum requirements (including distribution of choices in AH/HI/SS)
 - Reflect 2016 revision of GT-Pathways competencies and 2018 revision to CCHE Prior Learning Assessment policy
 - Remove references to repealed or sunsetted statutes and policies (e.g., 2013 Performance Contracts)
 - Change language to reflect statutory/policy change and institutional name changes (e.g., “area vocational schools” to “area technical colleges”; “Delta-Montrose Technical College” to “Technical College of the Rockies”; “Degree Within Reach” to “Colorado Reverse Transfer”)
 - Utilize CCHE Student Complaint Policy and process to resolve disputes between students and institutions related to SB 18-069
- 1:30 – Student Success in Colorado Public Higher Education: An Inventory of Practices and Technologies
 - *Richard Katz, Principal, Richard N. Katz & Associates*

4. New, modified, and closed programs

New

Pueblo Community College

- B.A.S. in Respiratory Therapy

Modified

Colorado School of Mines

- M.S. in Physics changing to M.S. in Applied Physics (name change)
- Ph.D. in Applied Physics changing to Ph.D. in Physics (name change)

Metropolitan State University of Denver

- Technical Communication Minor changing to Journalism and Media Production Minor (name change)
- B.S. in Technical Communication changing to B.S. in Media Production and Leadership (name change)
- Public Relations Concentration (Journalism Major) converted to B.S. in Public Relations
- Technical Writing and Editing Concentration (Technical Communication Major) converted to B.S. in Technical Writing and Editing
- Video Production Concentration (Technical Communication Major) converted to B.S. in Video Production
- Extended Major Concentration (Technical Communication Major) converted to B.S. Extended Major in Media Production and Leadership

Closed Programs

Metropolitan State University of Denver

- Convergent Journalism Concentration (Journalism Major)
- Magazine Concentration (Journalism Major)
- Interactive Media Production Concentration (Technical Communication Major)

- Mobile and Social Media Concentration (Technical Communication Major)
- Convergent Journalism Minor
- Public Relations Minor