



General Education Council
April 15, 2019 - 1:00 - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Lynette Bates (TSJC); Ann Bentz (UNC); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Jeff Franklin (UCD); Kimberly Grimsley (OJC); Chad Harris (MSUD); Melanie Hulbert (WSCU); Kathy Kiser-Miller (CMC); Carol Kuper (CCCS-SFCC-MCC); James Lind (OJC); Emily Litle (OJC); Jeff London (MSUD); Kelly Long (CSU); Mike Macklin (CCCS); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Scott Reichel (Aims); Patrick Tally (UCB); Janet Yowell (UCB); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2019-03-11- GE Council - NOTES.docx]**

An omission was pointed out in the notes from the March meeting, where the notes indicate that an item was not discussed when in fact it was discussed. Chris said he would revise the notes and bring them back to the Council at the May meeting.

III. INFORMATION ITEMS (1:10-1:30)

1. CCHE Meeting debrief and legislative update (Kim Poast, Chris Rasmussen, Wayne Artis)

An update was provided.

2. Updates (and thank you!) on:

- Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
- Submission of PLA course and transfer equivalencies



IV. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

1. Proposed addition of Otero Junior College to the Statewide Transfer Articulation Agreement in Music (1:30 p.m.)

Three representatives from Otero Junior College joined the meeting via telephone to discuss expanded instructional capacity in music and a desire to join the STAA in Music. It was confirmed that all of the required courses in the DwD will be offered at OJC such that the degree can be completed in two years of full-time study. The Council gave preliminary approval to the request pending any feedback received from music/fine arts faculty across the state.

2. Affirm addition of Trinidad State Junior College to the Statewide Transfer Articulation Agreements in Anthropology, Art History, Biology, Economics, English, Philosophy, Sociology, and Studio Art

Lynette Bates from TSJC joined the meeting to address any questions from the GE Council on the request to join several STAAs. The Council affirmed the addition of TSJC to the above listed agreements.

3. Fac2Fac Conference - Friday, April 26, Arapahoe CC

- Response to Call for Proposals
- Draft Agenda
- Facilitation of discipline groups (and registration)
- Invitation to academic advisors to participate in discipline groups
- Recommended materials: handouts, resources, worksheets
- Timeline for development and finalization of STAAs

Chris reported on the selection process for identifying disciplines of focus, registration numbers, and logistics for the upcoming conference. Wayne Artis, Carol Kuper, Patrick Tally, and Janet Yowell volunteered to facilitate one of the discipline groups.

4. STAAs that cannot be completed in four years due to course availability (example of Adams State)

Chris presented the Council with language from the ASU website about some STAAs requiring more than two years of study at ASU to complete due to course rotations and pre-requisites. He said this was just an example and it was not meant to single out ASU, and in fact he appreciated the transparency for students considering study in these areas. He asked if it was a rule or a general understanding that degrees that are part of STAAs should be completed in two years following transfer. He also asked about language on the website that “students in these areas are encouraged to transfer after their first year at a community college” and whether this ran counter to the spirit if not the letter of the DwD, in that students should earn the AA/AS before transfer.

Discussion then focused on whether the rule is meant to be two years of additional study, or completion in no more than 60 additional credits. The sense of the Council was that it is the latter, but that institutions should strive to schedule courses such that no more than two years of additional study are required following transfer. The Council also affirmed that DwDs/STAAs are

designed so that a student can earn an AA/AS at a community college prior to transfer for upper-division study at a four-year institution, and pre-degree transfer is generally not part of the equation. Margaret said she would work with comms staff at ASU to revise the language on the website accordingly. The Council discussed the importance of clear academic maps for all four years of an associate-to-bachelor's degree program.

An example was given of how completion of some degrees in two or four years can be a challenge, physics was one, since not all CCs offer Physics III but the course is part of the DwD.

It was asked if Adams and Mesa, with statutory authority to offer two-year and four-year programs, could participate in an STAA as a provider of the DwD (two-year) but not as a provider of the bachelor's.

5. Clarification on *core course* requirements (GT Pathways) and institutional *general education* requirements

The Council continued discussion from last month about the extent to which four-year institutions can require additional general education courses for students who transfer with completed DwDs. The STAAs are clear that institutions cannot require transfer students to take any additional lower-division general education courses. Chris stated that any course that is part of all academic majors is by default a general education course, and the transfer guidelines and guarantees apply.

6. Clarification on transfer requirements and guarantees

- Transfer without degree and without completing GT Pathways
- Transfer without degree but WITH completing GT Pathways
- Transfer with AA/AS that was also a DwD
- Transfer with AA/AS that WAS NOT a DwD
- Transfers with credits awarded by a private or out-of-state institution

The Council discussed different scenarios and how general education requirements are addressed in each. It was affirmed that when a student completes a DwD and then transfers to a four-year institution, all general education requirements are met (the receiving institution can not require any additional lower-division gen ed courses). In all other cases, receiving institutions are free to require courses that are also required of all native students. There was robust discussion about treatment of credits transcribed by a community college for GT Pathways but earned at a private or out-of-state institution. Chris said it should be no different from how institutions treat GT Pathways credit awarded through PLA. It was suggested that the issue be brought to the Registrar Council and possibly floated by transfer admissions staff and transcript evaluators.

7. Proposed Revisions to CCHE Policy I, Part K: Policies and Procedures for Resolution of Disputes Among State-Supported Institutions of Higher Education (Chris Rasmussen)

Chris presented the Council with draft language on the proposed change to policy, and a two-page handout that summarized principles and procedures for dispute resolution among institutions outside of the Auraria context. Additional comments are welcome. A recommendation will be brought to CCHE at its June meeting.

8. Update on HB19-1252: College Credit for Work Experience. This bill would charge the General Education Council with implementing a plan for determining and awarding academic credit for work-based learning, including industry credentials, CTE completions, and job experience. It would result in a process similar to the work done by CDHE and GE Council on Prior Learning Assessment. The bill passed the House Education Committee and has been referred to Appropriations.

Kim summarized the content and intent of the bill, and what it would potentially mean for GE Council. The bill passed the House Education Committee and it was referred to Appropriations.

9. New and closed GT Pathways courses

New

Colorado Community College System

- GT-AH1 COM 130 Communication and Popular Culture (3) 05/28/2019

Western State Colorado University

- GT-MA1 MATH 113 Statistical Thinking and Inference (3) 02/28/2019

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."