



General Education Council
May 13, 2019 - 1:30 - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA - NOTES (DRAFT)

I. GREETINGS & INTRODUCTIONS (1:30-1:35pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Tony Contento (CSU-G); Charlie Couch (UNC); Steve Dandaneau (CSU); Margaret Doell (ASU); Jeff Franklin (UCD); Chad Harris (MSUD); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Carol Kuper (CCCS-SFCC-MCC); Mike Lightner (CU System); Jeff London (CFAC-MSUD); Mike Macklin (CCCS); Aparna Palmer (CMU); Scott Reichel (Aims); Patrick Tally (UCB); Christina Carrillo (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:35-1:40pm)

1. **[See handout: 2019-03-11- GE Council - NOTES - FINAL.pdf]** (revised based on feedback at April meeting)
2. **[See handout: 2019-04-15- GE Council - NOTES.pdf]**
Revised March notes approved. April notes approved.

III. INFORMATION ITEMS (1:40-2:00)

1. End of Legislative Session Update (Chloe Mugg)

Chloe was unable to join the meeting due to an obligation at the capitol, so Chris provided an update on bills signed by the governor for which a stakeholder engagement process will commence in the near future. These bills relate to supplemental academic instruction, concurrent enrollment, and the five-year higher education funding formula review. Additionally, a work-based learning bill was postponed indefinitely but is likely to reappear next year in some form.

A question was asked about an Office of State Planning and Budgeting directive for all state agencies to develop plans for a 2% budget increase and a 5% budget decrease for FY2021, and how CDHE was approaching that exercise in partnership with institutions. Chris said he would look into this (and



subsequently invited Jason Schrock, CDHE Senior Director of Finance, to address Academic Council the following day).

A question was also asked about whether the blanket GT Pathways waiver granted to Colorado School of Mines for all bachelor's degrees applied to programs launched after June 7, 2013. Chris said he would look into this.

2. CCHE Meeting debrief (Chris Rasmussen, Wayne Artis)
 - Approval of Revisions to CCHE Policy on Statewide Transfer and GT Pathways (codifies GT Pathways waiver process, including the criteria to be used by Department staff in evaluating waiver requests and making recommendations to the Commission)
 - Framework and Principles of Affordability

Wayne reported on the May CCHE meeting (Chris was not there), with a focus on the two agenda items listed above. Chris walked the Council through changes to the Statewide Transfer/GT Pathways policy that were approved by the Commission. Christina shared the one-page infographic on the affordability framework passed by the Commission. The framework will be used to inform future Commission discussions and policymaking on matters that touch on cost and affordability.

3. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Submission of PLA course and transfer equivalencies

IV. DISCUSSION/ACTION ITEMS (2:00 - 4:00pm)

1. Fac2Fac Conference debrief

The April 26 event was very well attended, with very few no-shows. Thank you to GE Council members who facilitated one of the disciplinary groups: Wayne Artis (engineering), Alex Ilyasova and Carol Kuper (computer science), Patrick Tally (journalism), and Jeff Franklin (public health). DWDs/STAAs in dance, journalism, and public health are substantially complete; computer science is mostly complete; and engineering is further along than perhaps it's ever been. The Council reviewed the preliminary curriculum plans for each of the five disciplines/programs, offered specific suggestions for each, and affirmed Chris's proposed plan for how to move forward. There were questions about whether the DWD for computer science articulated to BS programs only, or also to BA programs.

2. Catalog years and how it relates to students who use DWDs/STAAs

A question was emailed to Christina from a CCCS academic advisor director, inquiring about how a catalog year affects a student who declares a DWD at their IHE but then the STAA's requirements change slightly. A similar question was asked by a faculty member from Metro. In most cases students don't "declare" a DWD, but rather are awarded the DWD at the time of degree completion if the student meets the requirements that exist at the time of completion. Up until now DWDs haven't changed, so the question of the

“version” of the DwD (i.e., in place at the time of matriculation, or in place at the time of graduation), has been moot. When DwDs are revised the Council will need to consider this question, since the content/requirements may change for a DwD during a student’s enrollment.

As for four-year institutions, the catalog in existence at the time of the student’s transfer/matriculation (along with any transfer guides in place for the particular discipline/program) should be primary. An institution may have a policy that allows use of a different catalog, or its own policies regarding currency/applicability of community college catalogs. Any institutional policies that address students who withdraw and return, or regarding limitations on the use of any particular catalog to meet degree requirements, would also apply to students who transfer into the institution following completion of a DwD.

3. STAAs that cannot be completed in four years due to course availability - “two-years” vs. “60 credits” - application to DwDs?
Due to time, Council was unable to discuss Action Item #3.
4. Acceptance of GT Pathways credits in transfer that were transcribed by a Colorado public institution but originally awarded by a private, out-of-state, or non-regionally accredited institution
Due to time, Council was unable to discuss Action Item #4.
5. New and closed GT Pathways courses
Due to time, Council was unable to discuss Action Item #5; Christina followed up via email on Tuesday, May 14, asking Council members to comment by Tuesday, May 21, on any of the listed proposed GT Pathways courses.

New

Adams State University

- GT-SC1 GSCI 109 Dynamic Earth (4) 08/19/2019
- GT-SC2 PHYS 110 Astronomy: Stars & Galaxies (3) 08/19/2019

Colorado State University - Pueblo

- GT-MA1 MATH 101 Introductory College Mathematics (3)
- GT-MA1 MATH 120 Precalculus Algebra (3)

Metropolitan State University of Denver

- GT-SS3 PSY 1800 Developmental Educational Psychology (3)

University of Colorado, Colorado Springs

- GT-AH1 AH 3980 Art History: Theories and Methods (3)

Western State Colorado University

- GT-MA1 MATH 141 Precalculus (4)

Closed

Adams State University

- GT-SC1 PHYS 205 Introduction to Astronomy with Lab (4) 5/10/2019
- GT-SC2 PHYS 206 Introduction to Astronomy II (3) 05/10/2019

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."