



Academic Council

May 14, 2019 – 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: <https://enetlearning.adobeconnect.com/academic-council/>

Agenda -- NOTES

1. Greetings and Introductions (Kim Poast)
 - In attendance: Mohamed Abdelrahman (CSU-P); Mark Anderson (UNC); Josh Baker (CCCS-PPCC); Tom Christensen (UCCS); Katherine Eggert (UCB); Karen Ferguson (CSU-Global); Kurt Haas (CMU); Chad Harris (MSUD); Michael Lightner (CU System); Deb Loper (CMC); Rick Miranda (CSU); Landon Pirius (CCCS); Scott Reichel (Aims); Linda Van Doren (EGTC); Christina Carrillo (CDHE); Chloe Mugg (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE); Jason Schrock (CDHE)
2. Approval of April Meeting's Notes
[see handout: 2019-04-16- NOTES-AC.docx]
 - Notes approved
3. Announcements and Discussion
 - a. CCHE Meeting Debrief and Legislative Update (Kim Poast, Chris Rasmussen, Chloe Mugg)
 - Approval of Revisions to CCHE Policy on Statewide Transfer and GT Pathways (codifies GT Pathways waiver process, including the criteria to be used by Department staff in evaluating waiver requests and making recommendations to the Commission)
 - Framework and Principles of Affordability
 - Kim provided a summary of the May 3 CCHE meeting and noted that the Commission approved an affordability framework document that incorporated several recommendations from Academic Council.
 - Chloe provided a summary of selected bills passed by the General Assembly and signed by Governor Polis that affect higher education. Some of these will require revision to CCHE policies with associated stakeholder engagement.
 - Jason Schrock, CDHE Senior Director of Finance, discussed the department's approach to scenario development in response to an Office of State Planning and Budgeting directive for all state agencies to develop plans for a 2% budget increase and a 5% budget decrease for FY2021,
 - b. Faculty-2-Faculty Conference Debrief (Chris Rasmussen)
 - The April 26 event was well attended by both 2-year and 4-year faculty. Disciplines represented were Computer Science, Engineering, Journalism, Dance and Public Health.
 - The Engineering group made significant process, more than ever before. The faculty seemed generally more open to the idea of an AS transfer pathway for engineering and willing to hear new ideas and look at different options.
 - CDHE staff will be working closely with Mike Macklin at CCCS to look at the availability of the courses that are on the draft STAAs. It is important to see what the frequency and location of the courses are within the system and if key courses can be made available more broadly.
 - Feedback from a survey sent out to participants after the conference has largely been positive. Faculty across the state are eager to keep the momentum going and build upon the work that was started.



- c. What constitutes a Bachelor of Arts vs. a Bachelor of Science degree?
- This question was raised in relation to the proposed STAA in Computer Science. Several 4-year institutions have both a BA and a BS in Computer Science. Some have a BA that lives in the College of Arts in Sciences (separate from the BS), while others have the BA live in the College of Engineering along with the BS. The BA in Computer Science is not necessarily accredited by ABET, whereas the BS in Computer Science is.
 - There are no statutory requirements that state an institution must have both a BA and a BS in a certain subject area. There is also no statutory or CCHE policy guidelines on what constitutes a BA vs. a BS. Chris explained that CDHE relies on each institution to do its due diligence and to follow their normal processes to ensure compliance with any federal or accreditation requirements regarding new programs. IHEs are not required to obtain CCHE permission for new academic programs so long as the new program is consistent with the institution's statutory role and mission.
 - What would a BA in Computer Science allow a student to do? Why would a student choose a BA over a BS? What are the implications in the workforce? Would an employer choose a more traditional candidate with a BS over one with a BA?
 - At UCCS, the BA in Computer Science has broader liberal arts requirements whereas the BS in Computer Science has more technical requirements.
 - The current draft of the Computer Science STAA would not articulate into all BAs. It would be important to notate this on the STAA so students who want a BA in Computer Science are aware of this up front.
- d. Curricular Complexity Map presentation (Rick Miranda)
- Rick Miranda of CSU provided a presentation on Curricular Analytics. This is a tool that is used to evaluate course and degree pathway complexity for common degree programs. It emerged from an APLU project called "Powered by Publics", which grouped CSU with 10 other institutions into a Western land-grant cluster, which Colorado State is leading.
 - This tool can allow conversations to begin about why students are having a difficult time getting through a degree or not, and why the degree is more complex at one institution vs. another. Are there a lot of pre-requisites? Is the degree highly structured?
 - This tool can be useful to both academic advisors and students so that they can visibly see how important it is to take certain classes at certain points in a degree program. It can also show students how important it is to persist all the way to completion.

4. New, modified, and closed programs

New

Adams State University

- B.A. in Communication and Media
- B.A. in Public Relations
- B.A. in Media Industry Communication

Colorado State University

- M.S. in Environmental Leadership

Red Rocks Community College

- B.A.S. in Secure Software Development

University of Colorado, Colorado Springs

- Bachelor of Social Work
- Master of Social Work

University of Colorado, Denver

- B.A. in Computer Science

Modified

Colorado State University

- Post-Bachelor Certificate in Postsecondary Access and Success changing to Post-Bachelor Certificate in Postsecondary Access and Success Programs
- Master of Agribusiness Innovation Management (M.A.I.) changing to Master of Agribusiness and Food Innovation Management (M.A.F.I.M.)
- M.F. in Finance changing to Master of Finance (M.FIN)
- Doctor of Systems Engineering (D.Eng.SE) changing to Doctor of Engineering in Systems Engineering (D.Eng)

Closed Programs

Colorado State University

- M.S. in Conservation Leadership