

**General Education Council**  
**October 7, 2019 - 11:30 - 4:00pm**  
Colorado Department of Higher Education  
1600 Broadway - Suite 2200  
Denver, CO 80202

**Call in Number: 1-877-820-7831; Access code: 368215#**  
To join the webinar: [Join Skype Meeting \(video only\)](#)

**NOTES -- DRAFT**

**I. PRE-MEETING CONVERSATION AND LUNCH WITH THE OPEN EDUCATIONAL RESOURCES COUNCIL (11:30am-1:00pm)**

Chris thanked the GE Council members who arrived early for a collaborative meeting with members of the Open Education Resources Council. There was good discussion about the work being done with the Colorado Community College System to move the 40 most popular concurrent enrollment courses toward zero textbook costs. Additional institutions have received OER Council grants to move other courses into the “Z-course” (zero textbook cost) space. Support was expressed by members of GE Council to move additional GT Pathways courses toward zero cost, with the recognition that some courses (and disciplines) will be more challenging than others. Other examples on cost reduction/transparency were shared, including: CSU Global has a “low cost designation” for courses where the required materials and fees are below \$45; at CU-Boulder, students can see the textbook/material costs for different sections of a course online, which can help inform their choice of section when scheduling.

**II. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Jeff Franklin (UCD); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (CSM); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU-System); Jeff London (CFAC-MSUD); Kelly Long (CSU); Nancy Matchett (UNC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Patrick Tally (UCB); Patricia Shea (WICHE); Christina Carrillo (CDHE); Chloe Mugg (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE); Katie Zaback (CDHE)

**III. Adoption of last meeting’s notes (1:05-1:10pm)**

1. ***[See handout: 2019-09-09- GE Council - NOTES.pdf]***



Notes approved with revision to Discussion Item #5 (on misaligned credit for GT Pathways courses and the need to “make up” an additional credit)

#### IV. INFORMATION ITEMS (1:10-1:30)

1. Proposed addition of Lamar Community College to Statewide Transfer Articulation Agreement in Studio Art
  - The Council affirmed the addition of Lamar Community College to the Studio Art STAA.
  - In April, questions were raised about Trinidad State Junior College’s ability to offer all courses in the Studio Art and Art History STAAs. Confirmation was received in late September from TSJC that two key courses, ART 132 and ART 207, will be offered with enough frequency to allow the degree to be completed in two years of full-time study. TSJC will be added to the Studio Art and Art History STAAs.
2. Updates (and thank you!) on:
  - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
  - Submission of PLA course and transfer equivalencies
3. Debrief of Complete College America Planning Academy
  - The Planning Academy was held on September 26 and 27 at the University of Denver. Sixteen public and private institutions and systems convened to work on and revise their institutional plans for student success. Teams were able to consult with a content expert in one of the six “Game Changer” strategies that Complete College America has identified as key to student success: 15 to Finish, Math Pathways, Corequisite Support, Momentum Year, and Academic Maps with Proactive Advising.
  - Teams have now been asked to revise and finalize their plans by Friday, November 1. Plans will be reviewed by our Complete College America partners as well as the state-level team. The next convening will be based upon institutional needs (i.e., proactive advising, corequisite support, etc.).
  - Kim appreciated each team’s individual approach to the work. Teams reported they appreciated being able to consult with different content experts over the course of the two days.

#### V. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

1. WICHE’s “Interstate Passport” initiative - presentation by Patricia Shea, Senior Advisor, Academic Leadership Initiatives
  - There was recognition of the similarity between the GT Pathways initiative and Interstate Passport. There was also discussion of how Colorado institutions might benefit from joining Interstate Passport. There are possibilities with the Community College of the Airforce, which does not teach any general education courses, that perhaps they would accept a GT Pathways completion designation to fulfill at general

education requirements within a bachelor's degree program. It was suggested that CDHE might work with Adams State on the crosswalk they are doing between GT Pathways and Interstate Passport. Chris will follow up with Patricia Shea to explore possibilities.

2. Draft of work-based learning bill from the Making Higher Education Attainable Interim Study Committee (built upon HB19-1206)
  - There was good discussion on the draft of the bill, which was also on the agenda for Academic Council the following day. That discussion was attended by approximately 40 individuals including members of Academic Council, proxies, lobbyists, Department staff, and representatives from the Office of the Governor and the Office of Legislative Legal Services. Feedback will be considered by staff and bill drafters in finalizing a version for the interim committee by October 15. The bill is one of 8 that were requested by members of the interim committee; 3 of the 8 can move out of the interim committee and directly to the General Assembly. If the bill does not advance from interim committee it can be introduced in one of the chambers.
3. New CLEP Exam Information: Spanish with Writing
  - There is an open invitation for any Spanish faculty across the state who would like to take the new Spanish with Writing CLEP exam.
  - The Department can provide vouchers for faculty wishing to take the exam. However, faculty must go to a licensed testing site and take the exam as if they were a student.
  - The Department would like to circle back to this item at the December GE Council meeting for further review. Christina will resend the email with the information for faculty to take the exam.
4. Process for evaluating courses from Colorado College for GT Pathways
  - Colorado College offers a summer program for students to attend their institution, take a few classes, and then transfer them back to their home IHE.
  - Colorado College is interested in potentially having a few of those summer courses become GT Pathways courses.
  - Select courses would be nominated for review for content and competencies. The full CC curriculum would not be up for review.
  - It was suggested that if select courses are deemed to be eligible for GT Pathways, that CC must accept in transfer GT Pathways courses from other institutions. Chris said that an alternative approach would be similar to the relationship with Mines: Mines has 7 courses in GT Pathways but does not automatically accept courses in transfer because all of their degree programs have been waived from GT Pathways requirements.
  - Chris will draft up a proposal for Council review at the next meeting.

## 5. Fac2Fac - October 25, CSU-Pueblo

- Emails with links to register for the event were sent to both GE Council and Academic Council on October 3. Reminded Council members that they needed to disseminate the information to the appropriate faculty and disciplines to ensure registration.
- Expecting about 15-20 people per discipline: 2-3 per discipline for each participating four-year institution, and 4-5 per discipline from CCCS (plus additional faculty from Aims and CMC).
- Assignment of GE Council members as facilitators for discipline groups
  - i. Psychology (AA/AS) will meet in one room.
  - ii. Elementary Ed and ECE will also meet in one room.
  - iii. Volunteers for each discipline are:
    1. Business - Nancy Matchett
    2. Psychology (AA/AS) - Patrick Tally
    3. Biology - Helen Caprioglio
    4. Chemistry - Tony Contento
    5. Physics - Carol Kuper
    6. Elementary Education - Karen Lowenstein (CDHE)
    7. Early Childhood Education - Brittany Lane (CDHE)
    8. Engineering - Wayne Artis & Janet Yowell
- Report from the September 27 CCCS 2:2 conference
  - i. Three separate options were presented to the Engineering faculty in attendance. They unanimously agreed Option C was not a viable option.
  - ii. Options A & B will be sent to the 4-yr Engineering faculty prior to October 25 for review.

## 6. Update on DwDs/STAAs in development

- Engineering faculty will reconvene at the Fac2Fac conference in October.
- Journalism, Computer Science, Public Health and Dance will reconvene via conference calls over the next several weeks, as those agreements are close to being finalized.

## 7. New and closed GT Pathways courses

### New

None

### Closed

None

## Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>Written Communication</li> <li>Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>GT-CO1: ~14 courses</li> <li>GT-CO2: ~26 courses</li> <li>GT-CO3: ~20 courses</li> <li>GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>Stats (&amp; Probability): ~9 courses</li> <li>College Algebra: ~15 courses</li> <li>Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>Trig (&amp; Analytic Geometry): ~6 courses</li> <li>Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>BIO: ~48 courses</li> <li>CHEM: ~46 courses</li> <li>PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>GEOG: ~5 courses</li> <li>GEOL: ~22 courses</li> <li>Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>GT-SC2: ~110               <ul style="list-style-type: none"> <li>BIO: ~16 courses</li> <li>CHEM: ~19 courses</li> <li>PHYS: ~14 courses</li> <li>GEOG: ~1 course</li> <li>GEOL: ~14 courses</li> <li>ASTRONOMY: ~12 courses</li> <li>ENV: ~10 courses</li> <li>Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>Arts &amp; Expression</li> <li>Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>GT-AH1: ~104               <ul style="list-style-type: none"> <li>ART: ~36 courses</li> <li>MUS: ~30 courses</li> <li>THE: ~23 courses</li> <li>DANCE: ~5 courses</li> </ul> </li> <li>GT-AH3: ~60               <ul style="list-style-type: none"> <li>PHI: ~49 courses</li> <li>REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>Literature &amp; Humanities</li> <li>World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>GT-AH2: ~114               <ul style="list-style-type: none"> <li>What are the right categories to put here?</li> </ul> </li> <li>GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>History</li> <li>Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>GT-HI1: ~146 courses (all HIS)</li> <li>GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>ECON: ~33 courses</li> <li>POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>Geography</li> <li>Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>GT-SS2: ~23 courses (all GEOG)</li> <li>GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>ANT: ~28 courses</li> <li>SOC: ~41 courses</li> <li>Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://highered.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."