

## Academic Council

October 8, 2019 – 1:00 - 3:00pm  
Colorado Department of Higher Education  
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: - 510701#  
To join the webinar: [Join Skype Meeting \(video only\)](#)

### Agenda--NOTES

1. Greetings and Introductions  
Academic Council members/proxies and CDHE staff in attendance: Mohamed Abdelrahman (CSU-P); Mark Anderson (UNC); Josh Baker (CCCS-PPCC); Tom Christensen (UCCS); Margaret Doell (ASU); Kathryn Eggert (UCB); Karen Ferguson (CSU-G); Vicki Golich (MSUD); Kurt Haas (CMU); Lori Kester (CSM); Michael Lightner (CU-System); Rick Miranda (CSU); William Niemi (WCU); Cheryl Nixon (FLC); Landon Pirius (CCCS); Scott Reichel (Aims); Patrick Tally (UCB); Linda Van Doren (EGTC); Shelley Banker (CDHE); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)
2. 1:00 to 1:45: Joint meeting with the Higher Education Lobbyist group to discuss draft of the [Making Higher Education Attainable Interim Study Committee](#) Work-Based Learning bill (Kim Poast, Chloe Mugg, and Chris Rasmussen)
  - The discussion was attended by approximately 40 individuals including members of Academic Council, proxies, lobbyists, Department staff, and representatives from the Office of the Governor and the Office of Legislative Legal Services. Feedback will be considered by staff and bill drafters in finalizing a version for the interim committee by October 15.
3. Approval of September Meeting Notes  
[see handout: 2019-09-10- NOTES-AC.pdf]  
Notes approved
4. Announcements and Discussion
  - a. CCHE Meeting Debrief (Kim Poast, Chris Rasmussen)
    - Two items of note were discussed at the September 5 CCHE meeting: one regarding the service area of CMC and one regarding the review and approvals process for proposed baccalaureate programs at community colleges. The first of these results in an action by the Commission; the second was a discussion item where feedback has been incorporated into a second round of proposed revisions to CCHE policy, which will go before the Commission on October 24.
  - b. Proposed “Colorado Core Complete” designation (upon student completion of all GT Pathways requirements) (Kim Poast, Michael Lightner, Rick Miranda)
    - There was discussion about a way that institutions could formally recognize students when they complete all GT Pathways requirements, what the recognition would look like (e.g., transcript notation, formal certification), and what value the recognition/award would provide to students. Michael Lightner and Rick Miranda have been working with CDHE staff on the concept; there was general support in Academic Council to continue discussions. It was suggested that regardless of where discussions may go, there is value in having CDHE develop a document that explains in layperson terms what GT Pathways is all about and the knowledge, skills, and competencies it is designed to help develop in students.



- c. Summary of Complete College America Colorado Momentum Planning Academy (held September 26-27, University of Denver) and next steps for participating institutions
- The Planning Academy was held on September 26 and 27 at the University of Denver. Sixteen public and private institutions and systems convened to work on and revise their institutional plans for student success. Teams were able to consult with a content expert in one of the six “Game Changer” strategies that Complete College America has identified as key to student success: 15 to Finish, Math Pathways, Corequisite Support, Momentum Year, and Academic Maps with Proactive Advising.
  - Teams have now been asked to revise and finalize their plans by Friday, November 1. Plans will be reviewed by our Complete College America partners as well as the state-level team. The next convening will be based upon institutional needs (i.e., proactive advising, corequisite support, etc.).
  - Kim appreciated each team’s individual approach to the work. Teams reported they appreciated being able to consult with different content experts over the course of the two days.
- d. Launch and demonstration of CDHE Equity Toolkit (Shelley Banker)
- Shelley Banker, COSI Director, demonstrated the Equity Toolkit that was launched on September 25. This is the product of the Talent, Innovation, and Equity (TIE) grant initiative, funded by the Lumina Foundation. The toolkit is designed to engage faculty in three different areas: allow them to engage in ongoing self-inquiry; allow them to create and maintain a culturally responsive classroom; and allow them to incorporate equity minded coursework into their classrooms. This will allow faculty to make sure all students feel included and welcomed in all classrooms on all campuses.
  - Rick Miranda (CSU) provided positive feedback, saying that the Equity Toolkit is being well received by faculty on his campus.
- e. Statewide Transfer Agreements update (plan to Revisit, Revise, and Renew) – Fac2Fac conference Friday, October 25, CSU-Pueblo
- Chris and Christina reported on registration for the October 25 conference and asked Academic Council to help ensure that all institutions are represented for disciplinary agreements to which they are a party. Computer Science will meet via conference call and not in person. The engineering group will meet in Pueblo, along with business, bio, chem, physics, psych, elementary ed, and early childhood ed.
- f. HB19-1206 cross-functional workgroup
- A cross-functional working group, consisting of individuals in Academic Policy, Math and English instruction, Registrars, Data and IR staff from various institutions/systems, has been assembled to advise the Department on implementation on HB19-1206.
  - To comply with statutory mandates, the Commission on Higher Education will need to revise two policies: [Section I, Part E: Developmental Education](#); and [Section I, Part W: Supplemental Academic Instruction](#). Revisions will touch not only on the mechanics of placement and delivery of developmental education (in its various forms), but also definitions, measurement, and reporting requirements.
- g. Revisions to CCHE Policy I, Part V: Creation of Academic Programs – Process for Review and Approval of Select Baccalaureate Degree Programs at Colorado Community College System Institutions and Local District Colleges
- Chris walked the council through additional proposed changes that have made to the policy since it was presented to the Commission in early September. The changes primarily clarify the role of the Academic Council, and accelerate the process of bringing a proposed program to the Commission if the staff believes that the proposing institution has addressed all concerns raised by institutions (rather than requiring a second round of feedback with Academic Council). The revised version will be presented to the Commission for approval on October 24.

5. New, modified, and closed programs

- Questions were raised about the Undergraduate Certificate in Adaptive Leadership from the University of Colorado, Colorado Springs (UCCS).
- This undergraduate certificate is 12-credit hours and was designed for active duty military members to qualify for promotion.
- Does an undergraduate certificate that does not lead toward an undergraduate degree align with the statutory role and mission of the institution? Are other institutions offering certificates in a similar vein?

**New**

*University of Colorado, Colorado Springs*

- Undergraduate Certificate in Adaptive Leadership
- Bachelor of Innovation in Digital Media
- Graduate Certificate in Inclusive Behavior Intervention

**Modified**

*None*

**Closed Programs**

*None*