**Examples for Ed Prep SURDS documentation**

Mary is enrolled in an undergraduate program in elementary education and has fulfilled the requirements necessary to be recommended for licensure.

|  |  |  |
| --- | --- | --- |
| Field 11  (Endorsement Area) | Field 22  (Completer) | Field 23  (Initial) |
| 10 | 1 | 1 |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Frank is enrolled in an undergraduate program in elementary education but has not yet fulfilled the requirements necessary to be recommended for licensure.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 0 | 1 |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Juanita is enrolled in a graduate program to obtain an additional endorsement in reading but hasn’t yet completed the program requirements. She already has an initial license.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 32 | 0 | 0 |

Once Juanita completes the requirements for her additional endorsement in reading, the report becomes:

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 32 | 1 | 0 |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Alicia enrolls in a graduate program to obtain an initial license in elementary ed. She has completed all the requirements for initial licensure, but has not completed her degree. She is reported as *not* being a completer.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 0 | 1 |

If Alicia had been enrolled in a non-degree seeking post-baccalaureate program, in her final enrolled semester after completing all the requirements for licensure she *would* be reported as a completer.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 1 | 1 |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Marco is enrolled in an undergraduate program in elementary education and simultaneously working on the requirements for special education generalist. Both are approved initial license programs at his institution. He simultaneously completes the requirements for both programs.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 1 | 1 |
| 42 | 1 | 1 |

If Marco finishes the requirements for the two programs at different times, the second becomes an additional endorsement. Suppose he completes special ed in the fall term but doesn’t complete the requirements for elementary ed until the spring term.

For fall, the report is:

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 0 | 1 |
| 42 | 1 | 1 |

For spring, the report becomes:

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 1 | 0 |

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Jen is enrolled in an undergraduate program in elementary education and simultaneously working on the requirements for an endorsement in CLD, which is only offered as an additional endorsement in Colorado. Jen completes the requirements for her initial license in elementary education and the requirements for the endorsement.

|  |  |  |
| --- | --- | --- |
| Field 11 | Field 22 | Field 23 |
| 10 | 1 | 1 |
| 21 | 1 | 0 |