



GT PATHWAYS CONTENT CRITERIA: SOCIAL & BEHAVIORAL SCIENCES

- [GT-SS1](#): ECONOMIC OR POLITICAL SYSTEMS
- [GT-SS2](#): GEOGRAPHY
- [GT-SS3](#): HUMAN BEHAVIOR, CULTURE, OR SOCIAL FRAMEWORKS

State-level Goal:

Collectively, the general education requirements in social and behavioral sciences are designed to help students acquire a broad foundation in social science knowledge and ability to apply this understanding to contemporary problems and issues. Specifically, the social and behavioral sciences requirement helps students:

1. apply social and behavioral science tools, approaches, and skills to complex social and global issues
2. analyze how individuals, groups, communities, or cultures relate or interact with each other and/or the natural world

Content Criteria for Designating a Social or Behavioral Science Course as GT Pathways:

The content of a GT Pathways social or behavioral science course shall be designed to provide content knowledge in one of the following areas:

1. Economic or Political Systems (GT-SS1). Students should be able to:

- a. Demonstrate knowledge of economic **or** political systems;
- b. Use the social sciences to analyze and interpret issues; and
- c. Explain diverse perspectives and groups.

OR

2. Geography (GT-SS2). Students should be able to:

- a. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions;
- b. Apply social science tools and perspectives to analyze and interpret issues;

OR

3. Human Behavior, Culture, or Social Frameworks (GT-SS3). Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development; **or** cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures;
- b. Use tools, approaches, and skills from social and behavioral sciences to analyze and interpret issues; and
- c. Understand diverse perspectives and groups.



Competencies for Designating a Social or Behavioral Science Course as GT Pathways:

All GT-SS1 courses shall include:

- GT Pathways competency in Critical Thinking, including student learning outcomes 1, 2, 3 & 5.
- GT Pathways competency in Civic Engagement, including student learning outcomes ~~2, 3 & 4~~.

All GT-SS2 & GT-SS3 courses shall include:

- GT Pathways competency in Diversity & Global Learning, including student learning outcomes 1, 2 & 3.
- GT Pathways competency in Critical Thinking, including student learning outcomes 1, 2 & 5.

Additional Requirements for Designating a Social or Behavioral Science Course as GT Pathways:

A course in the social and behavioral sciences must show evidence of significant high impact educational practices such as writing-intensive assignment, collaborative learning, immersive learning, community/civic engagement, or research.

Maximum number of credits in social sciences that will be guaranteed to transfer:

At least 3 credit hours will be guaranteed to transfer in the GT Pathways curriculum. An additional 3 credits from any course in categories SS1, SS2 or SS3 can be guaranteed to transfer ***IF*** the student is requesting no more than 6 credits of guaranteed transfer courses in the Arts & Humanities category of the GT Pathways curriculum (a maximum of 15 credits is guaranteed to transfer from the combined categories of Arts & Humanities, History, and Social and Behavioral Sciences).