

**GE 25 Council
November 2007 meeting
November 12, 2007
MEETING MINUTES**

Meeting Attendees:

R. "Nish" Nishikawa, CU-B; John Sowell, WSC, Cathy Barkely, MSC (phoned in); J; Wayne Artis, PPCC; Alan Lamborn, CSU-FC; Cristina Martinez, MSCD; Diane Hegeman, CCCS; Kathleen Bollard, CU system; Tom Smith, UNC; John Lanning, UCDHSC; Roger Carver, CCD.

INFORMATION ITEMS:

Vicki provided information/updates on the following:

gtPathways webpage revisions and asked if the listings were correct for each institution. She also reiterated her request that all campus personnel please check, monthly, their respective listings in order to ensure that they're correct and valid. She added that the end column (that GE 25 Council members indicated they still wanted), was added to the current webpage, (but not yet active/activated) due to the fact that no courses have been removed from the gtPathways curriculum. Should institutions need to do so, they will contact Vicki/Rita/Anthony so that the accurate listing of courses will be featured at the web site. Vicki also reiterated the plan agreed upon at the October GE 25 meeting: (Below)

1. Adding an "end of date Column" to the gtPathways website ASAP.
2. Listing the Natural and Physical Science Courses as agreed upon in the changes (August 2007 GE 25 meeting) that were made in August, (**see notes from August meeting and changes to the content category that need to be made on the webpage**).
3. Ensure that Rita is in contact with institutions needing corrections to their listings BY NOVEMBER 12, 2007. The members of GE 25 whose institutional listing are in need of corrections will provide direct contacts to Vicki for Rita and Anthony. Others not needing immediate corrections will be encouraged to do the same. (Note: As of the November GE 25 meeting, the following institutions had provided contact names specifically for responding to gtPathways website errors: FLC, CSU and CU systems). Update, at the meeting on the 12th, additional contacts were provided, including: Sandy Pope, UNC, Ann Wegert, WSC, Geri Anderson, CCCS and Cristina Martinez, MSCD.

Faculty to Faculty Conference Debrief

Vicki provided the following numbers to attendees of the Annual Faculty to Faculty Conference held on Friday October 12, 2007:

Total RSVPs for this year's conference = 119

Total Attendees = 98

Vicki noted that she had not compared the official RSVP list to the actual sign in sheet for this year's conference, so she could not inform the Council which individuals were unable to attend after having RSVP'd.

Vicki also shared the breakdown of conference attendees by content area:

Math = 17

N & P = 11

AHUM = 10

Business = 5

Teacher Ed = 8

Engineering = 2

S & B = 13

Communication attendees are unknown due to the fact that the group's roll sheet was never turned in. Vicki also mentioned that evaluations were given to all conference attendees in their packets. Of the 98 attendees, 44 completed the evaluation, (45%). Vicki has yet to navigate through both the evaluations and content group discussion minutes, but she pledged to have a completed report by December 10, 2007 (and also to post the report at the appropriate place at the website).

Vicki then provided a RECAP of the November 9, 2007 gtPathways review Cycle VI, Round I:

Communication

Courses Reviewed	Recommended	Deferred	Reviewers (#)
2	2	0	4

Math

Courses Reviewed	Recommended	Deferred	Reviewers (#)
2	1	1	3

Social/Behavioral Sciences

Courses Reviewed	Recommended	Deferred	Reviewers (#)
19	12	7	7

AHUM

Courses Reviewed	Recommended	Deferred	Reviewers (#)
14	10	4	5

Natural/Physical Sciences

Courses Reviewed	Recommended	Deferred	Reviewers (#)
25	9	16	8

Vicki reiterated that the total courses reviewed = 62, (versus the documented number of 64 that she had). She therefore cautioned GE 25 members to review their institutional results when received in order to ensure that all of their courses were reviewed.

The Spring Course Review Date is scheduled for February 29, 2008, with submissions/nominations due by February 15, 2008. These dates are to accommodate the CO3, (which should have closure by Christmas 2007).

CO3 Issues and Concerns

Citing structural and procedural concerns regarding the creation of the CO3 criteria and because there is concern on the part of CCCS institutions and faculty about not being involved in the creation of the CO3 content and competency criteria, (or agreeing with the current iteration of the draft criteria), here is the new plan for the GE 25/Academic Council approval of the CO3 content and competency criteria:

1. Identify a co-chair to facilitate discussions around the draft recommendations (by a different committee composition), at the October 12th Faculty to Faculty Conference. Current co-chairs, Carol Smith, FLC and Doug Evans-Betanco, CMC, will not be in attendance at this year's conference. However, Steve Reid, CSU-FC, Nancy Jackson, CCA and April Lewandowski, FRCC (all from the current list serve of faculty receiving the emailed content/competency draft CO3 criteria will be in attendance on Friday). **Update:** *Communication faculty convened at this year's faculty to faculty conference and deliberating the content and competency criteria for CO3. Approximately 20 Communication faculty met at the Conference on the 12th, (the group was disproportionately represented by 2 year faculty). The only item on their agenda was the discussion of CO3 content and competency criteria. A draft copy of the fac to fac Communication discussion and ongoing electronic discussion regarding continuous revisions was emailed to Vicki on November 7, 2007.*
2. Facilitate an additional discussion of the draft CO3 criteria at this Friday's Fac to Fac **Update:** *DONE.*
3. Vicki will reconvene the email addresses (from currently circulating list), as well as the attendees of last year's Fac to Fac in order to solicit their input regarding the most recent iteration of CO3 draft criteria. She will complete this task by November 9, 2007. **Update:** *As of November 15th, Vicki has not done this. But she will send the draft of CO3 content/competency criteria received on November 7th by next week, November 21, 2007.*
4. Lay folks from GE 25 will be included in the review of the CO3 draft. **Update:** *A fully reviewed and commented on draft copy of the CO3 content/competency requirements, (sent to Vicki on Nov 7th and presented to the Comm group from last year's fac to fac) will be sent out to GE 25 members BY DECEMBER 3rd, 2007 (electronically), so that they can review it in preparation for action at their Dec 10th meeting (and so AC can review it at their Dec 11th meeting).*
5. The inclusive review of CO3 draft criteria will be completed by December 10, 2007, so that both GE 25 and Academic Council may review it at their December 2007 meetings.
6. Modifications to the web page content/competency criteria listings for CO3 should then be posted by January, 2008, (in preparation for the Feb 29th review).

The GE 25 Council moved to confirm 2008 dates for AC/GE 25. The following dates were scheduled, (as canceling a meeting is far easier than scheduling one):

Note: First date is GE 25; second is AC:

January 7, 8
February 11, 12
March 10, 11
April 7, 8
May 12, 13
June 9, 10

July 7, 8
August 11, 12
September 8, 9
October 13, 14
November 10, 11
December 8, 9

Discussion Items:

1. All Articulation Agreements/Transfer Issues (complaints/concerns)-***Removed from Agenda – issues dealt with internally/individually by institution.***
2. Nursing Articulation Agreement – ***it was agreed that the “dead” link to the Nursing Articulation Agreement (statewide) should be removed, as it is not an active link. However, all agreed that the inactive link should be replaced with several links to various public state institutions that are currently engaged in inter-institutional MOUs/articulation agreements, (i.e. PPCC/UCCS).***
3. Early Childhood Teacher Education (final six credit hours) – ***it was agreed that Vicki would email an inquiry to CCODE/Teacher Ed folks asking them to submit their “final six hours” for the ECTE agreement, (much as they did for the Elementary Education Articulation Agreement). Once Vicki receives the information she will post it at the website, accordingly, as it is posted at the web site of the Elem Ed Articulation Agreement.***
4. Do we want to embark on a Secondary Education Articulation Agreement (also consult CCODE/AC) – ***Vicki gave a brief update regarding the discussions that were had by the Teacher Ed content group at the Faculty to Faculty Conference regarding the question concerning embarking on a Secondary Articulation Agreement. The faculty in attendance at this year’s conference thought it would be extremely difficult to broker such an agreement at this time, further, they suggested that the “right” folks would need to be around the table and working under a “directive” from the DHE. GE 25 Council members agreed it might be a difficult agreement to work/achieve, (and they mentioned the difficulty in finally brokering a successful Elementary Education agreement, after Math 155/156 had been worked out). So, the group thought that perhaps the work of fashioning a Secondary Articulation Agreement should begin with specific discipline/endorsement areas such as the STEM areas and Math/Science Secondary Education Majors. Thus, this may be an area we will be moving forward with over the few months, starting with making an inquiry with AC and CCODE.***
5. Transfer Guides – we decided, collectively that updated Transfer Guides would be ready to post, (for all institutions), by June-July, 2008. However, the Council members also decided that we would work within the context of the following Transfer Guide Plan:

One – the format of the Guides would be re-worked by a sub-committee of the GE 25 Council consisting of John Lanning, Lynn Hoffman (UCD) and Wayne Artis.

Two – the three of them will work electronically between now and Jan 31, 2008, at which time they will send a draft of their recommendations to Vicki for review at the February 2008 GE 25 Council. (John will inform Lynn of her involvement with the project ☺)

Three – they will change the verbiage of the Transfer Guides;

Four – Create a new format;

Five – Complete the revisions, and

Six – create a “best choices” guide.

Action Item:

1. Credit by Examination/King Bill – it was first recommended that this task of the King bill be broken into two pieces: 1) credit by exam = individual institutional standards (i.e. CLEP, AP, IB, etc.); and
2. Standard/State level via gtPathways (gtPathways equivalencies that would function as a “voucher” for course credit, i.e. common gtPathways “currency”).

The Council also suggested that we should consider:

- Content/Competencies
- Agreed upon cut-scores/scores
- Math and Communication Content areas first
- Whether or not we wanted to cap credit given
- All basic conceptual issues
- A 2 tiered system for students who take both course and test
- The re-examination of AP/IB credit
- Consider clep in combo with “other tests”
- Getting away from course specific and move to content area
- That we’re talking about credit for Gen Ed and NOT A MAJOR
- Transcripted credit for prior learning.

Then, something miraculous happened, in the middle of all of the flurry of discussion...John Sowell suggested the consideration of including this element in the “scrub” of Article 23!! And perhaps, just perhaps, because we all accommodate test out options at the institutional level already, we could fashion this portion of the King Bill so that we might already be responding, (which we are, albeit at the institutional level). It was a true epiphany☺ And all slept well in the valley that night...Kidding.

The Council members agreed to share their recommendation the following day in Academic Council and with John K., DHE, the individual facilitating the scrub/revisions

of 23. *Update – this was indeed shared in AC with John who suggested that we didn't really need to “scrub” it per se, if we were all already engaging in credit by exam options at the institutional level, (which we are). Plus, we did not want to introduce controversy where none exists currently. We'll see how this is handled at the December Commission meeting.*

Plan B is to fashion a new policy for the Test Out Option and to ask transcriptors about how they transcript credit for prior learning.

Meeting adjourned.

Next meeting will be December 10, 2007.