

**GE 25 Council
August 8, 2005
MEETING MINUTES**

Meeting Attendees: Cristina Martinez (MSCD), Wayne Artis (PPCC/CFAC), Jeff Reynolds (AIMS/sub for Donna Souther), John Lanning (UCDHSC), Steve Roderick (FLC/sub for Gary), Linda Curran (MSCD), John Cooney (CU System/sub for Michel Dahlin), Barbara Montgomery (CSU-P), Alan Lamborn (CSU), John Sowell (WSC), Carol Futhey (MSC).

Meeting started at 1:00pm; there were no conference call attendees.

Meeting began with a very lengthy discussion of Agenda Discussion item I f., concerning whether or not History courses within the Social Science content area and history sub-category should come strictly from history departments and possess only history prefixes, (much like the Math prefix discussion that has been ongoing concerning what should constitute a math class within the gtPathways curriculum).

After a very lengthy discussion it was decided that Alan would propose, as an information item to the August 9th AC Agenda, the following:

New Structure of GT-Pathways Curriculum

August 9, 2005

Credits

Categories

6 Communication: 1 Intro. Writing course (3 semester credits)
 Communication: 1 Intermediate Composition (3 semester credits)

3 Mathematics: 1 course (3 to 5 semester credits)

15 Arts and Humanities & Social and Behavioral Sciences

Arts and Humanities

Fine Arts and Expression

Humanities

Ways of Thinking

Select at least 2 courses with no more than 2 courses from any 1 category

Social and Behavioral Sciences

History (Required)

Economic and Political Systems

Geography

Human Behavior and Social Systems

Select at least 2 courses, 1 of which must be history, with no more than 2 courses from any 1 category.

7

Physical and Life Sciences:

Select 2 courses, 1 of which must have a laboratory component

**Possible alternative approach to guarantee
15 credits in Arts and Humanities, History, & Social and Behavioral Sciences**

Arts and Humanities – Two courses (minimum 3 credits each)

Fine Arts and Expression
Humanities
Ways of Thinking

History – One course (minimum 3 credits)

Social and Behavioral Sciences – One course (minimum 3 credits)

Economic and Political Systems
Geography
Human Behavior and Social Systems

If necessary to reach a minimum of 15 credits, select 1 additional course (minimum 3 credits) in Arts and Humanities, History, or Social and Behavioral Sciences.

The justification for this proposal included discussions on how to operationalize gtPathways at the institutional level from an advising/registrar/faculty perspective.

Other discussion included requests for clarification concerning the GE 25 Council's ongoing mission/role with regard to the gtPathways process and curriculum, including consideration of the signed performance contracts and the actual legislation (King Bill/Student Bill of Rights).

From the discussion on Agenda Item I.f., we moved back to the top of the Agenda, and to items a. and b., which Steve Roderick, FLC, had requested we place on the Agenda as discussion items.

Discussion was had concerning the current courses that have been approved in the Communication content area as intermediate writing courses that don't specifically have an Eng/writing or composition prefix, such as the Scientific Writing course that was recently approved during the April 22nd review (see Sci 291/UNC). Specifically the discussion was geared toward consideration of 200 or 300 level courses/potential nominations that are writing courses but specific/applied to other disciplines as they may relate to particular majors (as for example, at FLC). Again, the comparison was made to the current and similar discussions concerning both Math and History (Social & Behavioral Sciences). Steve agreed to write a statement that would be presented to Academic Council as an information item at their August 9th meeting concerning this GE 25 Agenda (discussion) item.

Steve also posed the question of whether or not the Mathematics content area could be revised or changed to "quantitative reasoning", which he suggested might allow courses

other than mathematics courses (those w/ math prefixes), to more easily be considered for placement into the gtPathways curriculum. Most of the meeting attendees discouraged an actual change to the Math content area. Steve agreed to write an information item for Academic Council's meeting on August 9th in order to further consider this agenda item (from the GE 25 Council meeting of August 8th), for discussion on Academic Council's August 9th Agenda.

The Council unanimously decided to table the following August 8th agenda items to future meetings:

- a. Should we develop a new core stamp?
- b. Should there be a "grandfather policy" for students previously enrolled?
- c. Should the content course criteria concerning competencies be *reconsidered* in light of extra large enrollment numbers in some of the general education courses at the larger state institutions?

On agenda item I. g. Can a non-traditional laboratory be used for a gtPathways laboratory science course? (Note: review current verbiage on the CCHE website). The Council urged that the King Bill be enforced, especially with regard to CCCOnline and to leave the verbiage on the CCHE website as is, which states:

Physical & Life Sciences: 2 courses (8 credit hours)

Select 2 laboratory-based courses*

□ **(GT-SCI)**

*A classroom laboratory component is necessary for this requirement. If a classroom laboratory is not imbedded within the regular class, please remember to sign up for one.

Note: Science labs are not listed separately.

Source: gtPathways Transfer website link at CCHE's main website:

<http://www.state.co.us/cche/academic/transfer/index.html>

The Council also agreed to bring this item back at a later meeting for additional discussion.

The Council unanimously agreed to eliminate the course nomination requirement of submitting an institutional syllabus (GE 25 Agenda item I. i).

In reviewing the Agenda's Information items, the Council unanimously decided to postpone the November 11th Review (Cycle III, Round II), pending resolution on the above mentioned discussion items.

Further, the Council unanimously decided to revise the GE 25 Council's schedule of meetings (from every other month to every month). The 2005-2006 gtPathways calendar will be revised to reflect this decision, and include a September 12th meeting, to be scheduled at 1:00pm in the CCHE Conference Room B.

Council also recommended that GE 25 Council meetings be held on the same day as Academic Council's meetings, but scheduled for the morning. Additional discussion is to

take place on this scheduling recommendation at the September 12th GE 25 Council meeting.

I shared the status of the Integrated Math/Science course nominations (from ASC/CCCS) for the Summer Interim Review, and relayed what the recommendation would be for the Commissioners at their September meeting. Wayne asked if it would be possible for ASC to share their information with the CCCS, I said that it would, however that the courses at the two institutions appeared to be fairly different and have in common only their prefix/course numbers. I reiterated that in light of the summer review's results, that Phase II of the Elem Ed Teacher Articulation Agreement is still in effect.

The rest of the information items were very briefly discussed. Council members agreed not to officially revise and post gtPathways forms on the CCHE gtPathways website link until all of the issues raised at yesterday's meeting were suitably addressed and agreed upon.

NEXT SCHEDULED MEETING:

Monday September 12, 2005
CCHE Conference Room B
1:00pm