

**GE 25 Council
August 7, 2006
MEETING MINUTES**

Meeting Attendees:

John Cooney, CU system; John Lanning, UCDHSC; John Sowell, WSC; Linda Curran, MSCD; Cristina Martinez, MSCD; Alan Lamborn, CSU-FC; Wayne Artis, PPCC; David Caldwell, UNC; Tom Smith, UNC; and Stephen Roderick, FLC, Cathy Barkley, Sonia Brandon, MSC (phoned in).

Information Items:

Up-date on gtPathways webpage revisions – *Rita, Web Mistress for the CCHE, and Vicki detailed the changes to date, made on the gtPathways webpage. The first part of the meeting was devoted to a comprehensive review of the web pages. Members of the GE 25 Council provided feedback and specific recommendations for additional changes, including: 1) Remove 3 courses specified in Arts & Humanities transfer guide and leave only 15 credit hours 2) Indent Arts & Humanities, History, & Social & Beh Sciences classes 3) Lighten gtPathways background 4) Change from Intermediate Composition to Intermediate Writing 5) Remove composition wording under Communication in () 6) Change Core Curriculum to guaranteed transfer in all places 7) Make fall 2006 lower case throughout 8) change gtPathways Planning Guide to gtPathways Curriculum 9) House Bills should go directly to bill site 10) Written Communication on content page (Vicki) 11) Add gtPathways Curriculum and Courses to main gtPathways. Vicki and Rita stressed that the changes and corrections to the website would be taking place in three phases over the course of fall semester, 2006. Vicki detailed that the phases would occur as follows: Phase I of the revisions will include urgent corrections to the current web pages, including updates to the statewide transfer policy and the gtPathways curriculum, (among other corrections). Phase II will incorporate a (possibly) different organization to the current lay-out of the gtPathways website, while phase III will address the overall aesthetics of the site. Alan recommended that a direct link to the actual statute (for the King Bill), be placed at the gtPathways website, versus the version of the bill that is currently posted as a link at the gtPathways website; he recommended the same for the Berry Bill – all agreed.*

1. Up-date on finalized gtPathways review sites for fall 2006 was provided: *the September 22, 2006 review will be held at the Sheraton Four Points, Hampden. Vicki corrected the spelling of Hampden, (which she had originally spelled as “Hampton”). The September 22, 2006 gtPathways review will be held at the same location as last April’s (2006). Linda asked how recruiting for the September event would come about. It was unanimously decided that Vicki would send out an email to members of both GE 25 and AC, in an effort to recruit faculty reviewers. Representatives from GE 25 and AC would then recruit faculty from their respective campuses. Vicki will send out the “recruiting email” to members of GE 25/Academic Council by Friday August 11, 2006. The email will also include requests for estimates of course*

- nominations for each institution, the policy statement (which will be presented as a directive to faculty reviewers at this fall's reviews), and approved by the GE 25 membership at their June 2006 meeting. Vicki told members of the GE 25 that she would not have an estimate of numbers of course nominations or how many faculty from each content area will be required as reviewers until AFTER the different institutions are able to provide their estimates.*
2. *Up-date on finalized location for the October 13, 2006 Faculty-to-Faculty Conference. Vicki shared with the GE 25 that this year's 20th annual 2-4 conference will be held at the Sheraton Denver Tech Center. Vicki shared that she had solicited suggestions for conference topics from the current Content co-chairs via email. Additionally, she requested that members of GE 25 please share with her any ideas they had. The following were recommended for this year's conference programming: An overall theme of the K-16 transition, high school to college, including an advising website presentation, a progress update of the gtPathways program, issues remaining in the King Bill concerning assessment/test out/credit by examination. Additionally, Matt Gianneshi suggested that we share updates concerning the current discussions regarding our state's Admission Policy, and Test Out Options as outlined in the King Bill. Alan Lamborn suggested that we have a speaker/discussion about Academic Freedom in the classroom at the post-secondary level. It was further agreed that the GE 25 policy statement passed at the June 2006 meeting of the GE 25 would be shared at both the 2+2 conference and the 2+4 conference.*
 3. *Matt Gianneschi provided an update regarding current discussions that have been ongoing concerning changes to the statewide admission policy. Matt relayed that a group of admissions and IR folks have met twice this summer with a third meeting scheduled this Friday August 11, 2006. Matt discussed the issues that had been addressed in the admission meetings and talked about the three options for different application of admission policies that had been created and discussed by the admission counselors, IR folks and internal academic affairs/CCHE staff. He further relayed that the 3 options were presented to the Commissioners at their recent retreat. Of the three options presented, Matt shared that the Commissioners favored option three, the weighting of courses taken by post-secondary applicants that fall within the HEAR curriculum choices, 2008/2010. Some members of the GE 25 remarked that they thought this option was strong, as it encouraged engagement, on the part of students in rigorous coursework, and would not serve to penalize students who decided to challenge themselves and pursue the more difficult classes.*
 4. *Update of rosters of advisors/registrars advisory group, the Faculty Content Committee Co-chairs group, and the status/membership of the Composition Discussion Group, (who will discuss options for testing out, cut scores, etc.) Vicki included in GE 25 members' packets the updated contact lists for each of the 3(above mentioned) groups. She further stated that she had sent an email to the Advisors/Registrars group informing them of their charge and letting them know that we would be contacting them in the future with various questions. She also shared with the GE 25 membership that she had solicited suggestions for programming for the faculty to faculty conference from members of the*

Content Committee co-chairs list. GE 25 members were asked to respond to Nish's questions (below) electronically, via an email to Vicki, by September 11, 2006, so that she can begin to revise and build the gtPathways website's FAQ section. We agreed to add to the list as questions arise, including contacting the advisors/registrars advisory group when necessary. John (Lanning) suggested that perhaps the advisory group (and others) are looking to the GE 25 for guidance on many, if not most of these advising dilemmas/situations.

5. *Wayne Artis notified the GE 25 membership that he would like to share the gtPathways course review Policy Statement (approved at our June 2006 meeting), with members of the faculty at the annual 2+2 Conference. Vicki also agreed to share the statement with faculty attendees at the annual 2 to 4 conference. The GE 25 membership agreed.*

Discussion Items:

1. Placement Policies for CO1 and CO2 – *Deferred to our September 11th agenda.*
2. Test-Out Policies/Credit by Examination (King Bill, **Other States' Test out Policies/Handout**) – *Deferred to our September 11th agenda.*
3. FAQs for the gtPathways website – *It was decided that these would best be handled, at this time, by conversing electronically, via email, beginning with the questions Nish posed below. The GE 25 membership decided that we would respond to Nish's questions by email, to Vicki, by September 11, 2006, so that she can begin to build/revise the FAQ section of the gtPathways webpage.*
4. Nish's Advising Questions:
 1. Is the lower-division core waiver only applicable to students who complete the AA or AS degree? We get students who have completed a four-year degree at a Colorado public four-year institution who then want to pursue a second undergraduate degree. Was the intent for these students also to receive a lower-division core waiver?
 2. How do we determine eligibility for the lower-division core waiver? Is it based on the date of their enrollment in a four-year institution, the student's date of completion of their AA/AS degree, the start date for their enrollment in an AA/AS degree program, or some combination of these?

Meeting Adjourned @ 4pm.

NEXT MEETING **September 11, 2006**

Assignment Items:

Vicki also pointed out the remaining hand-outs in Monday's meeting packet, including the SHEEO QUERY concerning Test Out (Credit by Examination), Policies for Other States, as well as the compilation of Colorado's statewide test-out policies as assembled

by CCHE's summer intern, Stacey Lestina. She requested that members of GE 25 please review the hand-outs prior to the September 11th meeting so that the entire meeting can be devoted to a discussion concerning test-out/Credit by Examination options (King Bill). Alan relayed that he would not be at our September meeting due to his daughter's wedding, John Lanning suggested that we would most likely not conclude our discussion on test out/credit by examination options at our September meeting, and therefore he shouldn't be too concerned about his impending absence. John further recommended that nothing else, (housekeeping, etc), be on our September 11th agenda so that we could devote all of the meeting's time to a discussion on the test-out (Credit by Examination) options.
