

GE 25 Council
September 2007 meeting
September 10, 2007
MEETING MINUTES

Meeting Attendees:

R. "Nish" Nishikawa, CU-B; John Sowell, WSC (phoned in); Jeff Reynolds, AIMS; Wayne Artis, PPCC; Alan Lamborn, CSU-FC; Cristina Martinez, MSCD; Geri Anderson, CCCS; Steve Roderick, FLC (phoned in); Kathleen Ballard, CU system; Tom Smith, UNC; Frank Novotny, ASC; Michael Poliakoff, CU system; John Lanning, UCDHSC; Cathy Barkley, MSC (phoned in).

INFORMATION ITEMS:

Vicki provided information/updates on the following:

gtPathways webpage revisions and asked if the listings were correct for each institution. She also reiterated her request that all campus personnel please check, monthly, their respective listings in order to ensure that they're correct and valid. She mentioned that the CCCS would review the CO3 draft recommendations at the 2+2 conference on the 14th of September. Also, she said that all gtPathways forms posted at the new website would be in word, (so as to be downloadable) by folks needing the forms and that the archive (forms) would be in ADOBE format. John Lanning reminded all that the only form that needed to be in word was the Nomination Form – all other could feasibly be in adobe.

Vicki solicited additional feedback on the summer planned gtPathways Fall workshops, (again, after having told the membership of GE 25 at the August meeting that the DHE fall semester schedule was quite busy). The GE 25 Council collectively decided that the workshops could happen in the Spring of 2008.

Vicki then provided a brief update to GE 25 members regarding the 21st Annual Faculty to Faculty Conference, to be held on Friday October 12, 2007 at the Sheraton Denver Tech Center. Specifically, Vicki asked for assistance with clarifying and refining the conference agenda. The GE 25 shaved down the 6 discussion topics to 3, including Credit by Examination (Test Out/King Bill), Assessing General Education Outcomes (Spellings Commission Report), and the "More for More" initiative being pushed as a result of the June 2007 Higher Education Summit. It was recommended that perhaps David Longanecker, WICHE, could provide an overview of the status of higher education in Colorado. Also, John L. recommended tightening up the Transfer Guides (discussion) and talking about articulation and transfer guides. John also mentioned other articulation agreements including the 60+60 and whether or not faculty should look at the course sequence of the articulation agreement. Wayne A. mentioned the transfer report and that the last time the DHE issued one was 2004. In discussing the More for More initiative, GE 25 suggested faculty attributes of grads and what the public expects of grads be discussed, also measuring and defining value-added, (although Nish cautioned against

using this phrase with faculty, as they perhaps would be averse to that use of words). The Education Sector (and new college rankings were referenced), as were the CLA, NESSE and the longitudinal graduate survey. The final questions posed were, 1) What are the faculty expectations of (more for more); 2) how should the faculty be involved? Alan also talked about education outcomes or “deliverables” and posed the asking of three questions: Where are the (students) when they come in? what in majors in terms of h.s. grads? Areas for increased collaboration (in your substance area)? Ask both about majors/areas and general ed, and what 4 year schools expect to see from 2 year schools, (via the articulation agreements). Alan also included in the discussion credit by exam and the education outcomes/deliverables in terms of where students are when they leave with a degree. Vicki also shared with GE 25 the most current sign up numbers of the conference.

DISCUSSION ITEMS:

Discussion Item One – Overall review of gtPathways process/procedures/protocol (formal revisions needed?) Form by Form review/updates. *The GE 25 determined this was not needed.*

Discussion Item Two – Credit by Examination/King Bill Review (Mass/Missouri) (Framing the discussions for this year’s faculty to faculty afternoon, content discussion groups). *This was deferred to the October 8, 2007 meeting.*

Discussion Item Three - Meeting with Montana Director of Statewide Transfer Articulation. Vicki agreed to do this via an email inquiry and extend an invitation to all members of GE 25.

Discussion Item Four – Afternoon discussion questions/faculty content groups/Faculty to Faculty Conference. *Please see notes above regarding discussion of the Faculty to Faculty Conference.*

Discussion Item Five – The More for More Initiative, Committee Structure & Process (Julie Carnahan). Julie attended our meeting in order to discuss this initiative which was a result of the June Higher Education Summit. Julie talked about the campaign to request more money for higher education and IHEs and requesting that they assist with coming up with indicators and a better way to communicate to the public what we do and how we’ve done well on extremely lean budgets. Julie mentioned VSA, CLA and the inclusion of IR as we come up with indicators that will help to inform the public about what we do and do well for relatively little money.

Discussion Item Six – Questions on Foreign Language Transfer (transitioning from high school to college/university) (Matt McKeever) As the DHE representative to SWLAC, Matt attended the meeting to talk about hour equivalencies for Foreign Language courses, stating that one high school unit is equal to 1 semester of college study, (recall that one unit = one academic year). It was reiterated that only 200 level courses are part of gtPathways because 100 level is considered “remedial” for foreign language courses. GE

25 members asked if this should be an issue addressed at both the 2+2 and 2+4 conferences. It was agreed that Geri would pose the question of equivalencies at the 2+2 and that we needed to consult with HS counselors in terms of the transcribing of the courses from high school and when the student is “placed” in college. Generally, students are prepared to enroll in the college 200 level courses, but not really above. Or, they can choose to enroll in the 100 level, if they’re looking to buttress their college gpas/transcripts.

It was agreed that at the next meeting we would talk about Transfer Guides.

Meeting adjourned.

Next meeting will be October 8, 2007.