



COLORADO

Department of
Higher Education

1560 Broadway, Suite 1600
Denver, CO 80202

John Hickenlooper
Governor
Diane Duffy
Interim Executive Director

Meeting	Data Advisory Group Meeting January 20, 2017 9:00 a.m. to 12:00 p.m.
Location	CDHE 1560 Broadway, Suite 1600 Denver, CO 80202
Conference Room	DHE -Emily Griffith Conference Room
Call-In Information	Conference Call: 1-877-820-7831 Code: 368215#
Meeting Participants	Data Advisory Group Members Guest - Dr. Ian McGillivray, Tonya Covarrubias

ATTENDANCE

Maggie
Chris
Luke
LV
Michael
Beth
Rip
Jay

Ryan
Sonia
Dave Deffenbaucer, UCD
Denise Bender, Emily Griffith
Dianne Defly, CCCS
Ellen Boswell, Metro
Morgan Swaney, Metro
Matt Getzel, UNC
Christine, UCD
Alla Dixon, UCD
Robert Stubbs, CU-Boulder
Orien
Tricia
Brian Angle, Regis
CSU-Pueblo?
Kim Wallace, Front Range





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Sondra Aquisto, CSU Global
Robin Marshke, UCCS
Tim Johnson, CSU
Laura Jensen,
V?, CMC
Sarah Rhrett,

AGENDA

Approximate Time	Topic	Presenter
9:00 - 9:15	<p>Welcome</p> <ul style="list-style-type: none"> What was your favorite thing you did over the holidays? DHE updates <p>Beth gave an update about the new CFO at DHE. She also gave an update on the new CRO hiring process. Michael is going to send out an email to DAG to get feedback from the group regarding potential CRO questions. Beth's last day will be February 10th.</p> <p>Ellen said a new president will be at Metro in February.</p>	All
9:15 - 9:45	<ul style="list-style-type: none"> SURDS UG Applicant File Questions <p>Ian explained his work on the revisions to the CCHE remedial policy. He asked for DAG feedback on the file regarding cut scores and how students are assessed as remedial.</p> <p>The group said that SAT and ACT scores were collected to flag as remedial assessed.</p> <p>Ian said that IHE used other tests to assess students and asked if those scores should be captured. The group had a conversation about changes to the current reporting format to possibly capture those scores. Maggie said more internal conversations would take place with Academic Affairs.</p> <p>Ian asked about the flag for remedial by IHEs and how that process works. The group explained what field is</p>	Dr. Ian McGillivray, All





	<p>used to assess remedial. Dave discussed some of the ways a student can be exempt from testing and how a student is assessed as remedial. Ellen said that a remedial flag used the current cut scores for tests to flag as remedial.</p> <p>Orien said that Fort Lewis looked at a student’s scores but said that students were placed in SAI based on their GPA.</p> <p>Ian asked if SAI should be counted in remedial counts. The groups said SAI should be differentiated from other remedial students. Ellen said that students below the cut scores were placed in SAI.</p> <p>Dave described a possible way to differentiate remedial students as those in SAI and those assessed as needing remedial. That would include excluding SAI students with higher cut scores as well as excluding students with any other assessment that excludes the need for remediation (field 45).</p> <p>Ian said more discussion about updating the current codes would be helpful including adding the ability to add various assessments. The group also discussed the possible elimination of certain fields that weren’t used like Reading.</p> <p>Ian said he would share potential edits to DAG to make sure everyone was on the same page. The group said any changes should apply to the Summer (possibly Fall) UAF.</p>	
9:45 - 10:15	<ul style="list-style-type: none"> Master Plan completion growth assignment <p>Beth said the Master Plan was still being revised but major goals are going to be unchanged. Some strategies will be added to each goal to add clarity. Specifically, more clarity will be provided between “attainment” and “credential completion”.</p>	Beth, Luke, All





Beth asked DAG to provide DHE with their own projections for credential completion to better inform Master Plan changes. She explained some of the calculations that have been done to project the state's needs from now until 2025.

Luke said feedback from DAG would help better refine conversations about credential production. He said the data would not be published but would be rolled-up to a statewide number.

Laura said that each IHEs share of credential production should be taken into account when doing these calculations. Luke said historical proportions of credential productions will be looked at and the individual IHE projections would help give better insight than assumptions. Sonia and Laura liked the idea of rolling averages or projections. A range could also be used to allow for some variability.

Ryan said it may be better for IHEs to provide feedback to the work DHE has already done. Beth said the projections were currently statewide and not IHE specific but DHE would provide the projections to get feedback on the current work that has already been accomplished.

Christine said multiple factors would affect credential production. Luke said he hoped IHE would provide more nuanced factors that DHE did not have available.

Luke clarified that these projections would only be used for Master Plan goals and not performance contract requirements. He said he would share the DHE projections with a request for feedback from IHEs. He said the feedback could also be more qualitative in nature instead of hard numbers.





Beth said this would be shared with DAG but probably not the CFOs since it was not tied to funding. The CEO would probably be included as part of the Master Plan revisions.

- Performance contract update

Beth said that DAG needed to come up with a plan to collect "First Gen". She asked if anyone had a proxy that matched well to capture First Gen. Ellen said that Pell matched fairly well but still had limitations. Orien said that Fort Lewis used a survey to capture First Gen information. The group said various definitions should be captured. Beth said a working group might be helpful to better define this definition(s). Sonia said the FAFSA First Gen flag was used in conjunction with Mesa's application questions. Some in the group said that the FAFSA First Gen information could not be used unless a financial award was given to the student. Definitions from other sources such as TRIO might be helpful.

Working group:

- Dianne
- Dave
- Ellen and Morgan
- Luke will send out email

Beth said the performance contract update was on hold because there may be legislation to get rid of SB 52. Some of SB 52 metrics may be added to fee-for-service contracts. Ellen asked how soon we'd know of sure about the elimination of SB 52. Beth hoped we'd get feedback by March to give IHEs time to prepare if a collection was still needed. Beth also said the data collection for performance contracts was also on hold. Beth said the working group on performance contracts identified a much simpler data pull that would come from SURDS if data is needed.





<p>10:00 - 10:15</p>	<ul style="list-style-type: none"> • UI Data Use Case <p>Christine explained the work CU-Denver has done with UI data (FEIN). The data cost \$5,000. She said many of the units on her campus were very interested in student employment/income outcomes. She said that the data she used had a between 50-70% match rate.</p> <p>Beth said the DHE data contract with CDLE allowed for data sharing with IHEs. Christine also said that she was open to IHEs pooling resources with other IHEs to get more FEIN data. Christine said she would share a version of her Tableau output with DAG. Christine said she would share a summary of how the process works the vendor.</p> <p>LV said she would reach out to CDLE about other resources available related to FEIN. She also said she would send out the Ed Pays work she did in Tableau.</p> <p>Beth gave a brief update on the Census piolet project that DHE is working on to get national data on student workforce outcomes.</p>	<p>Christine Stroup-Benham</p>
<p>10:15 - 10:30</p>	<ul style="list-style-type: none"> • Break 	<p>All</p>
<p>10:30- 11:30</p>	<ul style="list-style-type: none"> • Apprenticeship Flag <p>Michael discussed the Apprenticeship Flag (within HB15-1275) and how it relates to Concurrent Enrollment credit. He will ask someone from the Concurrent Enrollment Advisory Board (CEAB) to present at the next DAG meeting.</p> <ul style="list-style-type: none"> • SURDS objection process (Grad rate, retention) <p>Christine explained her review of recent cohorts that change their counts. Laura said some IPEDS reporting was related to changes in cohorts as well. Chris said DHE would not do the OEM report because DHE only had half of the data available (related to transfers). Chris said the difficulty associated with adding new</p>	<p>All</p>





records after the objection period has passed (and its effect on historical data). Chris said the grad cohort side might be able to be modified. ID changes could be made during the objection process.

Ellen discussed a merger of the retention and graduation rate process. Maggie and the D&R team will review this potential.

Michael said DHE would publish the most recent reports on retention and graduation rates. Changes would be made for the 2011 cohort.

- Minimum override SASID errors

Chris explained the SASID override process and asked what a good threshold for errors would be. Currently, the maximum error rate for SASID match is 20%. This error rate has an impact on DHE reporting.

DHE will work to get a better sense of the current SASID error rate for each IHE.

- Validate 1319 data - DAGs preference

Chris said historically DAG only validated the data associated with 1319. He also explained the 1319 process with the DHE finance team and the CFOs. Sonia said she was not able to see the model's formulas in Tableau. Chris said members of the finance team would need to be involved in the process of showing the formulas. He hoped that DAG would have more time to look at the Excel documents during the spring. Nothing needed to be done currently.

- STEM flags for 1319
- STEM graduate reports

Michael discussed the STEM report and potential changes to the STEM definitions used for the report. It is hoped that this process can inform any changes to the 1319 STEM process. This will primarily impact the 24109(?) CIP codes or 24.0199(?) at CCCS. Dianne will need to be included in any changes.





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	<p>Ryan wanted to ensure that updating the report did not lead to an automatic change of the STEM 1319 calculation. That will not be an automatic process.</p> <ul style="list-style-type: none"> • Updates to SURDS since last meeting <p>Chris outlined some of the recent changes/additions to SURDS. These included the COSLI flag, revisions to the SAT score, and the apprenticeship flag.</p>	
11:30 - 12:00	Closing items and other items	All
<p>Next tentative meeting date:</p> <ul style="list-style-type: none"> • Friday - TBD April 2017 		

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned

